



SPRINGDALES SCHOOL DUBAI

The National Anthem of the United Arab Emirates

Live my country, the unity of our Emirates lives
You have lived for a nation
Whose religion is Islam and guide is the Qur'an
I made you stronger in God's name, oh homeland
My country, My country, My country, My country
God has protected you from the evils of the time
We have sworn to build and work
Work sincerely, work sincerely
As long as we live, we will be sincere
The safety has lasted and the flag has lived oh our Emirates
The symbol of Arabism
We all sacrifice for you, we supply you with our blood
We sacrifice for you with our souls oh homeland



THE LATE SHEIKH ZAYED BIN SULTAN AL NAHYAN

First President of United Arab Emirates





HIS HIGHNESS SHEIKH KHALIFA BIN ZAYED AL NAHYAN

President of the United Arab Emirates & Ruler Of Abu Dhabi

HIS HIGHNESS SHEIKH MOHAMMED BIN RASHID AL MAKTOOM

Vice President & Prime Minister of the United Arab Emirates & Ruler Of Dubai



MESSAGE

From The Management Board

Dear Editors- in- Chief and members of the Editorial Board
Congratulations on bringing out the first Edition of your
School's Annual Magazine in such a short space of time.

Aptly named PRIMAVERA, I am sure it will showcase Springdales
Dubai beautifully, reflecting the essence of spring, the burgeoning of
new life. It will also provide the needed opportunity to our budding
young writers, poets and artists to express their thoughts and ideas
in their own inimitable way

Go ahead, Springdaliens, remembering Maxim Gorky's dictum, "The
madness of daring is the wisdom of life" and the words of our famous
poet and Nobel Laureate Rabindra Nath Tagore, " with your head
held high" and "your mind without fear".

Good wishes to you all.

Dr (Mrs.) Rajni Kumar
Chairperson
Springdales Education Society, Delhi





MESSAGE

From Chairman

Springdales for me is always a dale where spring is ever present. Spending my childhood in Springdales School, Delhi and being nurtured and moulded by Dr. Mrs. Rajni Kumar is a blessing for which I shall always remain grateful.

The lessons learnt through my growing years, and the values imbibed have held me in good stead throughout my adult life; visible in the establishment and growth of the Goldline Group that has emerged as a business with a difference.

Springdales School, Dubai is a 'gurudakshina' - that is a testimony to my heartfelt gratitude and reverence for my mentor Dr. Mrs. Rajni Kumar.

Springdales School, Dubai is moving successfully into its 4th year of operation and on this occasion it is with immense pride and gratitude, that I write this message for the second issue of the annual school magazine Primavera. The magazine will play an important role as a chronicle of the journey of the school, highlighting the journey of holistic learning, that our young pioneers have undertaken and the milestones that the school and students achieve year by year.

Education for me is of increasing importance in empowering people to confront and tackle the problems that confront the world and our communities in the 21st century. Quality education is a personal gift from the current generation to the next; a passport to tomorrow and a challenge to personal responsibility. The Springdales Mission and Vision and our values in seeking to promote the world as one family are all the more relevant today.

I congratulate the staff, students and parents of Springdales School, for helping build our community of learners and 'doers' and recording some of these memories in this book.

With every good wish for many, many successful years ahead.

Dr. Navjit Singh Anand
Chairman Goldline

MESSAGE

From Co-Chairperson

I take pleasure in the celebration of the manifestation of a vision to emulate the genius and excellence of the well-known Springdales School which has now found resonance in its sister school here in Dubai, UAE.

'Rome was not built in a day' and our school community is still growing and developing. Its character is being forged in the white heat of efforts to build a world class education; quintessentially Indian, yet innovatively international. Outward looking and embracing modern learning technologies, yet holding fast to traditional family values with the accent on service to others. This second edition of Primavera shows a school that is developing its own character and self-confidence.

The pages contain many artistic creations by our Dubai Springdalian. Each attests to the skills and imagination of the students who produced them and also the teachers who inspire and encourage them to be creative. There is beauty not only in the artwork, poetry and prose, but also in the rapport between teacher and student.

The real spirit of Springdales lies in its creative energy and belief in oneness of the universe; the principle of Vasudhaiv Kutumbkam' which means 'The World is a Family.

Springdales is on a journey. It remains undaunted in its march towards continuous improvement in the pursuit of excellence. We are adaptable and dedicated to achieving our goals. Whatever the difficulties, our focus always remains upon meeting the needs and aspirations of each student, enabling them to fulfill their potential and to 'dream big'. I am confident that the students studying here will emerge as independent critical thinkers and problem solvers and will continue to evolve as lifelong learners.

If the contents of Primavera are to go by, Springdales is making good progress. It is carving out a niche for itself in academic achievement, support for SEND students, sport, conservation and service to others. Our focus is on building a strong base of teaching, learning and nurture of ethical values. We are proud to be part of the wider Springdales community and vision and a tribute to our Founder, Dr. Mrs. Rajni Kumar. The genuine affection between our students and our Founder is very special.

With guidance of the Springdales Education Society, our proactive and engaged parent community, our dedicated school leaders and staff and the energy and enthusiasm of our students across the school, I have no doubt that we have a bright future.

Mrs. Jasmine Anand
COO Springdales School, Dubai





MESSAGE

From The Principal

Before taking over from ‘Mr. Darren’ as the new Principal of Springdales, I had been given a copy of Primavera to look through. It seems to me that the small, family-centred school which I had visited back in 2014, just as it was setting out, is already emerging as a significant contributor to Dubai’s educational landscape. Phase 2 has erupted from its foundations and now stands proud and tall. Science laboratories, an indoor 6 lane competition pool, gymnasium, magnificent sports halls, athletics track and field, multipurpose spaces, canteen/cafeteria, classrooms are a testament to a vision turned reality. It is as if family saloon car had been given to Enzo Ferrari for a make-over. What is being delivered is a high-octane, turbo-driven race car with attitude. The throttle was opened in December 2015 resulting in ‘Good’ for its very first KHDA inspection; a significant achievement. In addition to the impressive infrastructure, it quickly became apparent, that the school is supported by a teaching body open to innovation and change. There is a parent body that wants to be involved in developing a community school. The administration and support teams are committed and dedicated. In short, the family saloon has emerged from the workshop, in full racing colours and ably supported by ‘Team Springdales’.

School systems and practices, like a new engine, are still running in. There are occasional setbacks and uneven performance. But when we review the events that have taken place during the 2016-17 school year, shown here in these pages, we can be increasingly confident that the engine has the capacity to outpace its rivals. The busy murmur that emanates from classrooms is evidence of engagement in active learning and achievement. Student work is displayed and celebrated. Classrooms are humming. The Science Fair led by students was an opportunity to shift up a gear; the result was a delightful synthesis of knowledge, innovation and creativity that set a high standard. Similarly, public events that are the highlight of our year exude a confidence and inclusion of the whole community as never before. The pedal was pressed to the floor for ‘Taste of India’, which enjoyed a surge in visitors and wider range of gastronomic delights and rich performances, captured by ZEE TV. The Martyr’s Day Commemoration was a moving tribute to the fallen, not only in local conflicts against insurgents, but also to those in the emergency services who risk their lives to save others. The National Day is recorded as a day of pride and celebration in the achievements of our host country. Our Sports Days in KG, Primary and Secondary showcased our developing sporting prowess and was a wonderful opportunity to put parents through their paces too! This was a year of developing strength in inter-school sports and athletics. The Springdales Judo team achieved a bronze medal in its first international competition.

By the time International Day arrived, the Springdales race car was chasing the chequered flag as visitors were greeted by the stilt walkers and circus acts. The Parade of Nations was all the more impressive for being held on the new track and field. In short, the day was a spectacle. If there was disappointment over the KHDA’s second visit and its impact on Grade 9, the school’s response was to shift up a gear, gain new traction and get the wheels spinning forward. Springdales is not content to withdraw and coast into some pit stop of obscurity. Quite the contrary, the engine is being revved up and driven with new purpose. New leadership positions, an empowered Prefectural Board and emboldened Student Voice suggest a future bright with promise. There is grit and determination in our will to succeed both for ourselves and for others. The creativity and performance of our students in the arts, in music and dance as well as in academic achievements are all acknowledged here.

Ours is a journey of hairpin bends and high banking turns, evocative of Yas Island’s Formula Rossa roller coaster. These pages record the events, characters and personalities that shaped the events along the way. In the years to come, a casual look through these pages will bring back the memories: sights and sounds, highs and lows, laughter, tears, hopes and dreams some realised, others forgotten and still more to be fulfilled. Guard it well. And what about next year? Buckle up! The engine’s revving...

Mr. Julian Williams
Principal Springdales School, Dubai



MESSAGE

From The HEAD HR & Administration

The Academic engine that powers the ship is serviced not only by the teachers but also by an equally dedicated crew of administrative professionals. Indeed, while the teachers are highly visible in interacting with students on a daily basis and sometimes with parents as needs arise, it is the administration crew that more often than not is the primary contact of parents. It is also the administration that works behind the scenes long after the end of the academic day to ensure that teachers have the support they need to provide the quality education our students receive and parents expect.

In this second edition of Primavera, I take the opportunity to acknowledge the dedication of my team from all the administration departments: Front of House - The Secretarial Team – we owe a great debt of gratitude to the ‘band of sisters’ that form our secretarial team. The team who meets and greets parents and visitors as they enter the school. The interface between, staff, parents, students and visitors and Leadership offices. Theirs is the voice at the end of the telephone and they are the ones who ensure that visitors are comfortable and are accompanied to see the people they need to. Managing online communications (D6), calendars, diaries, format letters, documents and communications, improvise photoshoots and digital recordings and a myriad of other ‘Gofer’ jobs that crop up in an instant, running and fetching, ‘going for’ this or that item or piece of information.

Front of House is the contact point with the community at large and our Ambassadors.

Admissions Team – we applaud the dedication of our Admissions Team as they process applications to join the Springdales community, administer placement tests, arrange interviews and painstakingly guide parents through the Admissions process, student registration and School-Parent Contract, as required by the KHDA. They forge close and important links with feeder nurseries and schools involved in the transfer of students in an effort to make this smooth and hassle free.

Finance Team – we must pay homage to the department that may arguably be the least popular with parents faced with paying fees. However, what is not often not appreciated is the length to which our team goes to make this as pain free as possible. The team is always willing to listen to the problems parents may have due to adverse circumstances and to help find solutions. The team is also essential in ensuring that payments are made for resources and utilities as well as the salaries of staff and other contractual payments. This is the team that regulates the fuel and oil that lubricates the Academic engine that powers the ship. We salute you!

HR Team – we would like to show our appreciation for the commitment of our HR team and their role in seeking the best available teachers, assistants, administrative and support staff to join the crew. From search to sifting applications, chasing up references to drawing up contracts, to ensuring visa and documentary compliance to managing the salaries of all staff, their benefits and holidays.

The Clinic staff - Honourable mentions also need to be made of our Clinic staff, who are dedicated to the health and wellbeing of students and staff.

IT and Facilities Teams – These are the crew that make intranet as well as internet communications possible. They ensure that desk tops, laptops, notepads, smart boards and projectors work, that the server serves and that the academic and sporting facilities, buildings and grounds are fit-for-purpose, operational, accessible and enjoyed by the teachers, students and guests wishing to use the world-class facilities that have become a hallmark of Springdales Dubai. Athletics track, sports fields, swimming pools, laboratories, classrooms, electrical, AC and water systems and emergency/safety procedures are all managed by our creative, resourceful and adaptable IT and Facilities teams. These guys are our ‘first responders’ when systems go down. It is their work that has helped earn Springdales an ‘Outstanding’ rating in its KHDA inspections and in its ability to meet all ‘spot check’ compliance visits by the Dubai Municipality as well as KHDA. We think you are OUTSTANDING!

Support Staff - Last, but by no means least, we should praise our Support Staff. These include a small but dedicated army of workers who work to support the day-to-day operations of our school and maintain our environment. The Librarian manages a learning resource that is central to the school. The catering staff who provide appetizing and nutritious choices to students and staff in the canteen – and can create some haute cuisine when the occasion demands - deserve our compliments. And the domestic hygiene technicians whose valiant efforts are all too easy to overlook, need their own special and sincere acknowledgement. Together with the gardener, they ensure that the house and grounds are clean, tidy and attractive.

The Administrative Teams should all take a bow and accept the applause of the community.

THANK YOU!

Mr. Zubair Ahmad



Editorial Desk

We dedicate the second issue of Primavera to the one and only person of her kind, the zestful, compelling, compassionate Mrs. Rajani Kumar, our leading light and eternal source of inspiration.

“Begin each day with a little COURAGE, a little CURIOSITY and a little SPRING in your step”

We are really proud and ebullient to acclaim that we are ready to bring out the Second issue of Primavera which will surely unfold the

unraveled world of the most unforgettable and precious moments of the school in the year gone by. The inspired and enthusiastic write ups of our budding talents will assuredly hold the interest and draw the admiration of the readers.

Primavera is indubitably an honest attempt at enabling the flowering of creativity and in particular creative writing. As the saying goes, mind like parachute works best when opened. This initiative is to set the budding minds free allowing them to roam fearlessly in the realm of imagination and experience to create a world of beauty with words. Needless to say that we also encourage and support

other forms of expression such as art and other media of expression.

We are sure that the sustained efforts, hard work and innovative ideas of the talented Springdalian will surely stir the mind of the readers towards the wholesome and invigorating world of reading pleasure. We have put in relentless efforts to bring excellence to this treasure trove.

Hellen Keller rightly says that alone we can do so little, together we can do so much. For the herculean task of ploughing our way through the flood of articles from our inquisitive young writers,

editing them and producing a fair draft to be published would not have been possible without the sincere support of every member of the Editorial Board. Our heartfelt thanks to our dear students, teachers, members of the editorial board, the leadership team and the management who have been of immense help in breathing life into the pages of Primavera 2016.

I heartily wish the readers the very best and hope that the issue will enjoy your critical acclaim and prove itself to play a vital role in the all-round development of the students.

The Leadership Team



Ms. Meenakshi Mehta
Head Secondary

Choices are the building blocks of our lives and every new day brings with itself new opportunities. Whether you decide to go to college or travel to foreign lands alone — remember it's your choice! It always has been. Therein lies the rub. Many of us hesitate to even make a choice, thinking we'd be better off where we are instead of delving into the unknown. Exercising this powerful tool just doesn't get you what you desire — it empowers

you to be different. Struggling to make ends meet, single mom Joanne Rowling dared to be different! Six books and 10 years later, Harry Potter is a household name. Bill Gates, one of the best-known entrepreneurs of the personal computer revolution made the choice to pursue philanthropic endeavors and eradicate polio, with the same drive he brought to Microsoft. They all chose to tread the less travelled path. From the crazy to the cool, the serious to the silly, there are tons of ways to make a living. From the moment we enter the portals of education we start learning how to make decisions. You can choose what you want to do with your life or just accept whatever comes your way. The present is a gift you need to make the best of, and the core of your future comprises each and every decision you have ever taken.

Dare to be different and exercise your choice to do what's right, mind the end that was the choice you made, and it doesn't matter how hard it was to make it. It matters that you did."
Cassandra Clare



Ms. Bushra Mansoor
Head Primary

My children have become a year older, a year taller and without a doubt a year wiser with their life experiences during their busy ride interactions, intense break time drama and tentative beliefs just fresh off the aromatic pages of the books.

To be surrounded by this process of growth and witness change day in and day out is what probably propels me and my life as a teacher. People do wonder as to how teaching of same subject matter can bring joy to any soul.

The experience of witnessing this 'change in reason' over exuberant chatter is no less than standing in front of a time enhanced digital video of a scenic forest that displays a vibrant infused array of colourful sequence. One can never say when does it start and where does it end. My children are that cyclic process for me. They never stop filling my heart with joy. I respect every challenge and salute their endeavor. I accept the different and celebrate their diversity. I cheer the awards and congratulate their victory.

I wish them all the best now and forever.



The past year has been eventful and memorable. Our Kindergartners have been an amazing lot and have excelled in every area of learning be it inside the classroom or outside it. They have enjoyed being part of the curricular and co-curricular activities of the school. The little ones have displayed commitment, drive and determination in everything they participated in, regardless of winning or losing. It is this attitude that makes them special, unique and loved.

A committed and supportive management, dedicated team of teachers and caring and co-operative parents blend harmoniously to provide an enriched learning environment for our tiny tots. It is but natural to find in this ambience, an intensive use of a variety of thinking activities, strategies and group dynamics that has added life to the Kindergarten section. It is here that we value individualism and inculcate creativity, innovation and confidence in our little ones.

We give our young Springdalianians the best possible opportunities in order to bestow them with holistic development. The class assemblies, kinder radio shows, choral recitation provided a platform for our confident, eloquent children to showcase their oratory skills. The field trips were a part of extended learning wherein our little explorers got a chance to discover more information about the topics learnt in class. Our rock stars were brilliant at the sing-along event, 'Making Melodies,' where, through their soulful singing they touched the heart strings of one and all.

It is through these experiences that we aim to create an opportunity for our Kindergartners to build connections with their teachers and peers in order to build a stronger sense of community

It gives me immense pride to mention the addition of our Pre KG sections to the Springdales family. The newest and youngest members of our school are a bundle of delight and have acclimatized beautifully in their new environment.

It has been a fantastic year with a bundle of unforgettable moments to cherish. We look forward to another year with new and exciting events and learning experiences.

Ms. Arundathi Srinivas
Head Kindergarten



SAWA (Saath- Saath) is a term which stands for inclusion. The SAWA department consists of a team of Specialists /Professionals like Psychologists /Special educators who assist in assessing the Personal/Social /Emotional learning needs of children at the time of admission.

The key for a child's holistic development is through triangular support involving parents, teachers and specialists. We endeavor to empower our teachers and parents by offering them effective strategies required to handhold and

hone the academic and social skills of our children.

In the year 2016-17, the team conducted various workshops for teachers on awareness and identification of children with special educational needs (e.g. Able Gifted and Talented, Down Syndrome, learning Disability, Autism, Attention Deficit Hyperactive Disorder), using SNAP and CAT4 analysis. The teachers have immensely benefitted from these workshops as they are equipped to employ these strategies for conducting differentiation practices in regular classroom teaching. Further, a training on child protection procedures and policies was organized for the whole school staff including the Bus Drivers and Bus Attendants to promote a safe environment for the children at all times.

The SAWA team has also been active in conducting similar workshops for parents and students too. The main highlight of the parents' workshop this year was "Parenting in the Digital Age" which offered varied strategies to the parents to effectively handle challenges like internet addiction and cyber bullying.

Regular talk sessions organized for students on different strategies for learning equips them to be better prepared and handle issues like distractions, teen infatuations, bullying and abuse. In addition, the children were also exposed to different career options through career talks, career counselling and campus visits to assist them in making right choices in the near future.

"The Reading Partners Program" is the latest venture introduced by the SAWA department to enhance communication and comprehension skills of the children with special learning needs. It involves active participation of parent volunteers who are invited to the school to spend a few hours reading out to our children.

Working alongside so many members of our community has given us, the members of the SAWA center, a feeling of confidence and immense joy to guide the lives of the most special members of our society- OUR CHILDREN.

Ms. Taruna Khattar
SAWA Leader



Instilling the love for English language and literature is one of the key emphasis area for the Springdales School Dubai. Beyond just being the common medium of communication globally; we believe that study of English language and literature is the pursuit of a passion that builds character. The department of English in Springdales School believes in mentoring and scaffolding a child so that he or she can stand on the world dais, oozing with confidence and poise, ready to take on the challenges and bring about the change that is the need of the hour.

The passion for reading needs to be inculcated during the early stage of one's life. If you happen to visit the Springdales school during the D.E.A.R activities; you are most likely to see students, teachers, staffs scattered all around the school reading their favorite piece of literature. Reading literature deepens the imaginations and hones the ability of the students to experience and think differently about their lives.

The department of English at Springdales will continue in our pursuit to teach and nurture the elements of literature in a fun and engaging way; and ensure that students get the opportunities to showcase their oratory and theatrical skills to the world. The success of our department is not reflected in numbers, but the extent to which we can pass on our love for this language to our students!

Ms. Riya Bose
Subject Leader - English (Secondary)



The most fascinating of all knowledge and the most phobia generating subject in the school curriculum is Mathematics. The way in which it is introduced to the learners devoid of its daily application has been the root cause of the present scenario as experienced by everyone in the country. While celebrating Ramanujan's dedicated life it is pertinent to note the ways in which one experiences mathematical applications in daily life from the time one gets up from bed till one goes to bed in the night. An attempt is being made to illustrate some of these instances in this brief paper, particularly

to motivate children to learn this subject with interest and enthusiasm.

Mr. Hiren Sanghani
Subject Leader - Math (Secondary)



Islamic Education is based on the Holy Quran and the saying of the Beloved Prophet Muhammad (PBUH). The Curriculum is structured and developed by the Ministry of Education, UAE. The prescribed curriculum is based upon 'I love Islam' series from Grades 1 - 6 and "Learning Islam" series from Grades 7-12. In Springdales the curriculum further enhanced using various authentic websites, books and videos from Darussalam Publications and

renowned scholars.

The Series Include The teaching of the Holy Quran, Hadeeth, Biography of Prophet Muhammad (PBUH), Fiqh, Aqeedah and Akhlaq. The recitation of the Holy Quran focuses on Tajweed skills to enhance proper pronunciation and an understanding of the Holy Quran and hadeeth in English.

The Students are engaged in various activities like collaborative learning, research based learning, Role plays, Quizzes, assemblies, Charity drives and Quran competitions.

The Students are taught to be global citizens in the constantly changing world by cross curricular link of the subject and also by enhancing their critical thinking skills by providing them with real life situations. Islamic Education is not only about the knowledge that is gained through books but rather the student's ability to bring the knowledge to practice and Live Islam in every challenging situation. As wisely said by Prophet Muhammad (PBUH) said: "The Best Among you are those who are best in morals and characters"

Ms. Mahadab
Subject Leader - Islamic Studies



Knowledge is gained with the understanding of the concept. Science teaching intended to give complete knowledge of the subject along with systematic study of the experiments and formulae's. Activities helped to recapitulate the learnt concepts. Greater participation of students in studying the subject based on interesting and relevant tools and techniques was realized. Learners were encouraged to reflect on their own learning and to pursue imaginative activities and questions.

Science teaching is a complex activity that lies at the heart of the vision of science education. The teaching standards has provided criteria for making judgments about progress towards the Springdale school vision ; they describe what teachers of science at all grade levels should understand and

be able to do the task.

Ms. Susha Arun
Subject Leader - Science (Secondary)



भारत की गौरवमयी वरिसतों में से हृदी भाषा एक अनमोल खज़ाना है। पूरे वशिव को ऊर्जस्वति संभाषण से चकति कर देने वाले स्वामी वविकानंद से लेकर डा. ए.पी.जे. अब्दुल कलाम तक की चेतना हृदी के अधययन से प्राप्त होगी । यह तो हुआ हृदी के गौरव का बखान ! हृदी, स्पृगिडेल्स के नौनहिलों की आत्मा में वास करती है। वयंजनों से संबंथति चतिरों से लेकर शब्दों के उच्यस्तरीय वाक्य प्रयोग, कॉमकि स्ट्रपि, समाचार पत्र बनाना, अपने सपनों के घर का उल्लेख करना , शुद्ध शब्दों का प्रयोग करते हुए अपनी संस्कृती के बारे में बताना या फरि अपने प्रयि करिदार के बारे में दलि को छू जाने वाले शब्दों का प्रयोग करते हुए बोलना , यह

वशिषता है स्पृगिडेल्स के बालकों की ।इन प्यारे बच्चों के नाम कुछ पक्तयिों :

खलि चेहरे, मुस्काते गाल,
लेकर आते हैं ये अनोखे बाल।
हृदी पढ़ते हसते -हँसते ,
जी में जोश और अर्त उत्साह।
धन्यवाद
रश्मि खन्ना
वषिय समन्वयक
हृदी वभिग
प्राइमरी वगि
स्पृगिडेल्स स्कूल , दुबई

Ms. Rashmi Khanna
Subject Leader - Hindi (Primary)



“ The important thing is to not stop questioning. Curiosity has its own reason for existence.”

The above saying by Albert Einstein has been the guiding star for my Department. The vision of the department has been to help students grow up to be thinkers. Putting students in situations during lessons so that their curiosity is kindled and they ask

as many questions as possible.

Science is about learning by doing. We in the department across all grades in the primary tried to give opportunities to do science, and not just learn facts, where ever possible.

Touching, feeling and observing plants when we learned about plants, investigating materials hands on while we categorized them as plastic, cloth or metals, measuring our own shadows, removing impurities from water, muffling sound or making electrical circuits, the list was endless. Our students enjoyed being detectives, explorers', investigators and little scientists.

The creative and enthusiastic team of teachers who led the lessons enjoyed the journey as much as our students. I humbly thank the co-operation of my team of teachers and the ever so energetic students.

Ms. Sheerin Ahmed
Subject Leader - Science (Primary)



The goal of the English Department is to develop in students the prime communication skills of listening, speaking, writing and reading for a wide range of purposes, keeping in mind the relevance of the discipline of study in everyday contexts. We aim to foster critical thinking, creativity and communication skills. Special focus on enhancing the writing skills of the students through creating awareness of structural and language features

of the text types is a new approach adopted successfully by the Department.

Student learning is supported by the use of various resources such as dictionaries, thesaurus and online resources which not only enhance learning but also generate interest among the students. Different learning tasks such as debates, presentations, class discussions, role plays and designing posters help cater to varying learning styles and interests.

To generate interest in reading, the Department regularly organizes activities such as D.E.A.R. time and Read for Pleasure and Review for Reward. The Department also organized the Literacy Week to encourage involvement in the study of the English language. The Department is dedicated to continue its journey of helping develop children's knowledge, skills and understanding in English, and to make learning of English fun and exciting.

Ms. Sangeetha Sreedharan
Subject Leader - English (Primary)

Why teach / learn Math?



Often questioned, but it is next to impossible to live life independently without basic math skills. Today's students will live and work in the twenty-first century, in an era dominated by computers, by world-wide communication, and by a global economy. Students must recognize the varied roles played by mathematics in life on the whole. We at Springdales are grooming our students for tomorrow's world.

Math teaches logic and order. The discipline of mind that children develop in math classes can be carried over into everyday life. Math provides a vehicle through which critical-thinking skills are put into practice and refined. Students are groomed to explain how they arrived at a solution to a complex problem or to describe the ideas behind a formula or procedure, analyze situations and link with real life experiences. Springdaliens learn transferable problem solving skills. To inculcate this, we teach mathematics in such a way as to promote the likelihood that students will be able to transfer what they learn to other areas. Cross-disciplinary study would be the norm, rather than the exception.

Good mathematics is not about how many answers you know, but how you behave when you don't know!

Ms. Sangeeta Chopra
Subject Leader - Mathematics (Primary)

What have i learnt From my student

It has been a learning process. Each day leaves me with a sense of amazement, pride, and most of the times speechless. I'm writing this wondering if my words would ever justify how much I take back from minds greater than mine.

My first year of teaching brings back the most important lessons - happiness is not about the knowledge you attain, the success you receive. Happiness is found in the smaller things that we have in life. And we all inherit it but we realize only when we see children making the most of what they have. Minimum eye contact, completely engaged with sequencing of letters and there I was trying to teach him. Wondering how would I even get him to sit there, was he listening to me? Did he know I was around, were some of the thoughts that raced in my mind...I began to listen to him.

At times, I would just sit beside him to know what was it that kept him so engaged. Through his rhymes, I picked clues so we had a common link to talk about. We finally clicked! We could read words now. Learning was filled with laughter, intonation and fun. I didn't know who waited eagerly for class to begin. "Ms. Mishelf", when I hear that I immediately look up with a smile on my face.

A familiar voice, a familiar name and an innate connection. I know of a world that's so beautiful because all it takes is to be you. Can I ever be a part of it? I don't think so. We as adults move out to do things larger than life sometimes. We run the race so often, forgetting to sit and just be in the moment. I think this is one thing I cherish about my students. They are not confined with the world that we live in. More like enacting our life's. It takes me back to my childhood where just being happy is all that mattered.

Special education is a reflection upon the world we live in. It makes me believe that kindness, honesty, patience and compassion still ex-

ist. The reason that being special is important because it opens us to a world of acceptance. Acceptance of differences. Each day a child with special needs tries hard to fit in, sometimes academically and sometimes socially. Through all this I watch them being consistent and working hard to just do better. It also teaches me the value of patience and encouragement and most important the value of life. It brings hope each day that anything that has life continues to bloom in ways our human minds can't imagine.



Ms. Michelle Fernandes
SEN Cordinator





Community Services

Community service in schools has numerous implications to both the community and individuals who participate in the delivery of services to diverse communities. The integration of community services in schools ensures that such institutions make the needed contributions to society through influencing the much needed change and enhancement of educational curriculum (Jacob et al., 2015). In addition to delivering much needed service to the needy in the community, participation in community-based programs has the impact of improving the educator's ability to develop and implement courses that enhance the realization of education outcomes.

Community services in schools contributes towards enhancing skills and experiences among participating educators that may be critical towards informing research and development of updated course material related to social work. Hence, educators are able to identify and align with social work programs that aid their students acquire job-related skills while making significant contributions to communities (Jacob et al., 2015). Meanwhile, education institutions

derive synergetic benefits from society through the development of new approaches of teaching students, performing research and acquiring critical methods of accessing practical environment within which students can practice what they have learned. Considering that schools are integral parts of the community, the development of comprehensive social service programs is vital in the creation of a link between the higher education institution and the community.

The enforcement of community service as part of school curricula ensures teachers and educators prepare their students to be aware of social issues that affect communities, to interact and deal with such issues once they graduate. In addition to being educational, community service delivers a much needs service considering that social organizations may be underhanded in terms of manpower and capacity to service certain social issues (Jacob et al., 2015). The social service programs in schools enhance the creation of awareness of issues that impact diverse communities. Considering that educa-

tion institutions are comprised of teachers from different communities and cultures, community service becomes the ideal forum within which they can intimately interact with issues that affect other communities. Hence, community service becomes a service and an education tool that enhances awareness of social issues that influence the abilities of communities to attain social, economic and political development.

Community service in school has the outcome of benefiting both the community and students. Educators assert these through ensuring that students gain knowledge, experience and skills that are needed in the job market (Jacob et al., 2015). In addition, their involvement in community services makes them ideal candidates for jobs that require individual in social work and other fields that need people with such skills. Meanwhile, communities gain by accessing services that could not be delivered adequately by the relevant agencies or organizations as a result of resource limitations including financial constraints and lack of manpower to deliver the needed services.

The integration social work should be a core aspect of institutional objectives as part of their social responsibility programs. These serve the educators objectives since they enhance the students' understanding of the issues that impact surrounding communities and the actions they can take to solve such issues.



Ms. Farhana Nadeem
Special Educator





Glimpses Of The Year Through The Lens



UAE
FLAG
DAY



روح الاتحاد
45 SPIRIT OF THE UNION
اليوم الوطني
الامارات العربية المتحدة UNITED ARAB EMIRATES







يوم الشهيد

COMMEMORATION DAY الإمارات العربية المتحدة UNITED ARAB EMIRATES



Republic Day













...e. Yet, we intend to
...able institutional work
...peoples in the Arab world."

Ruler of Dubai His Highness Sheikh Mohammed Bin Rashid Al Maktoum







INTERNATIONAL TRIP TO UNITED STATES OF AMERICA

TRIP TO USA

Our young and zealous Springdalian's got an opportunity to visit the United States of America this year from 16/12/2016 – 25/12/2017. The trip was as successful as our previous two trips to Paris and Singapore. The focus of this trip was Theatrical experience at Broadway New York, History of Washington DC and NASA experience at Kennedy Space Centre in Orlando, Florida.

This was a collaborative learning initiative in which the students of two schools got together and went for the trip to handhold and support each other to get an insight about the concept of theatre and Space science. The idea of this collaborative learning was the brain child of our principal sir, Mr. Julian Williams. Students benefitted greatly from this initiative.

The children enthusiastically participated in the below activities to explore a brand new world of learning:

- The Broadway Workshop – New York
- Broadway Show – Aladdin – New York
- New York City Tour
- The Empire State Building
- Ground Zero, Peace Memorial, New York
- Washington DC City Tour
- National Air Space Museum – Washington DC
- Cocoa Beach, Florida
- Kennedy Space Centre, Orlando, Florida
- Universal Studio, Florida
- Disney Downtown, Orlando, Florida

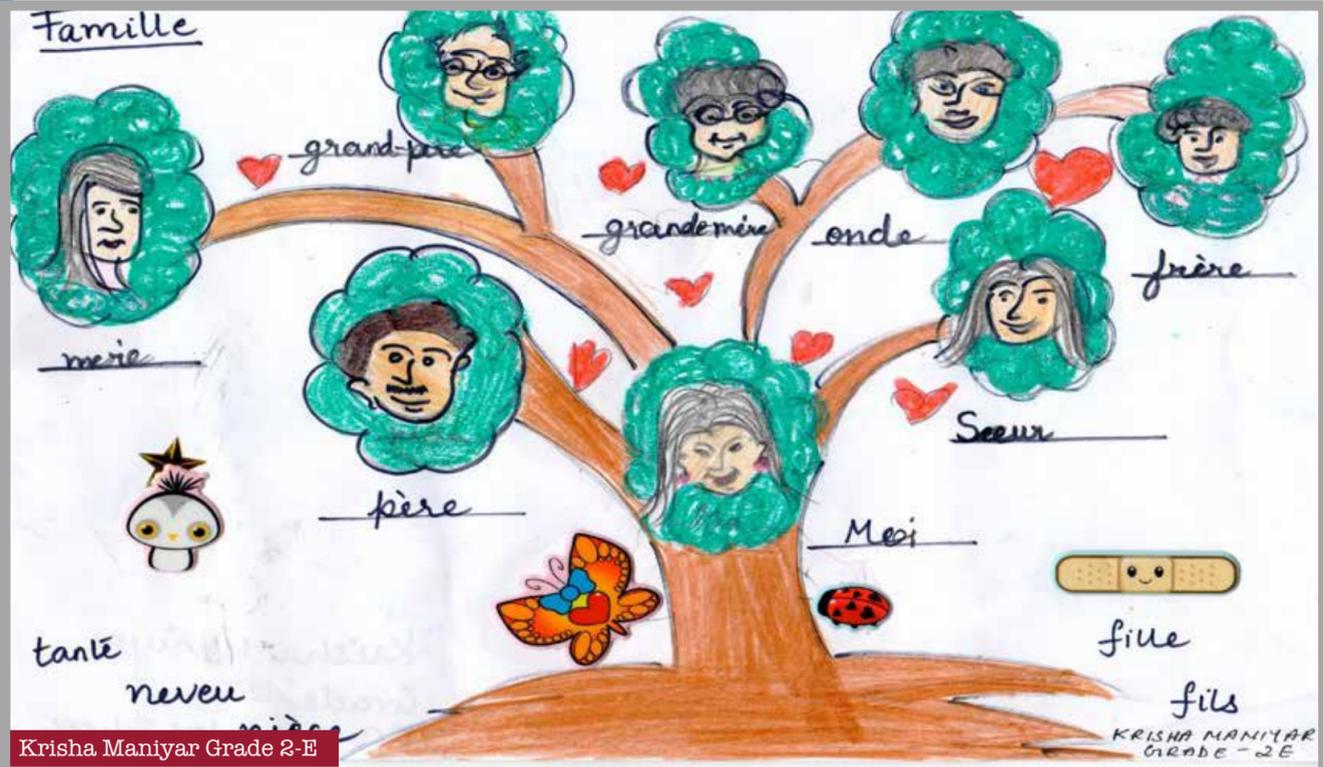


KG Graduation Day





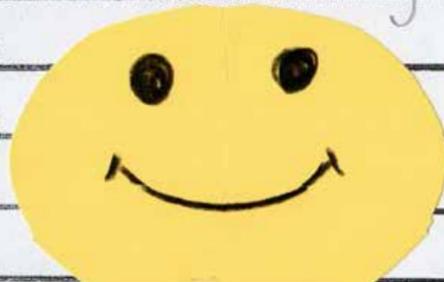
Famille



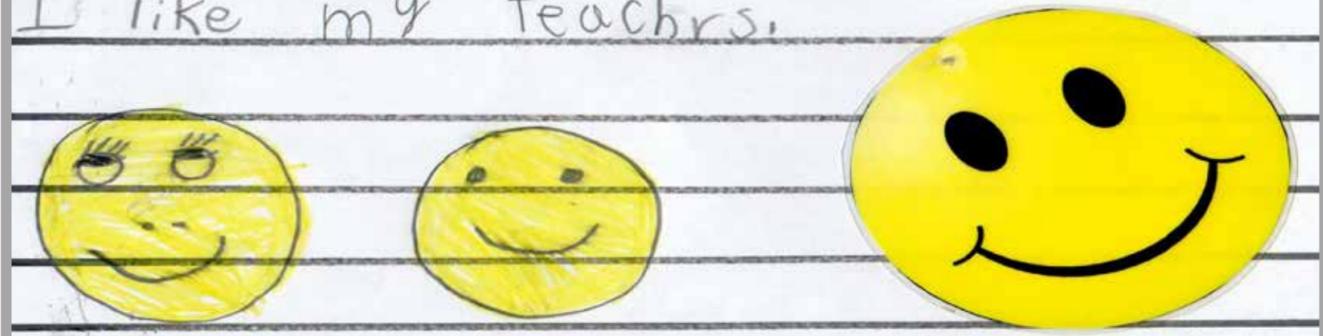
Krishna Maniyar Grade 2-E

I Love to go to school. I am always coming to school because I like to. In school we get lots of friends and lots of work to do. I like to go to swimming in school because I get lots of chances to go in swimming classes. mam takes us to "outdoor play and work to do."

Tisha Jain KG-2F



I like Painting because it is fun
I love ipad games.
Music class is fun.
Projects make me intelgnt.
I Love Number names.
I like my Teachrs.



Tani Saravanan KG 2-E

TANVI SARAVANAN - KG-2E

I am Bisban I like my teachers. I like the playarea. Then the school and it is so fun! Evry day I Learn new things evry day I love my busanty an my busunkyl I like croling under mic sadna I like dowir aktwitrys in school I like my freins. I like spending time in ola. I like kintergarter and I donot like to grow!



Rishaan Kashy & Kurien George KG-2B

Seven Areas of Learning

Literacy

Mathematics

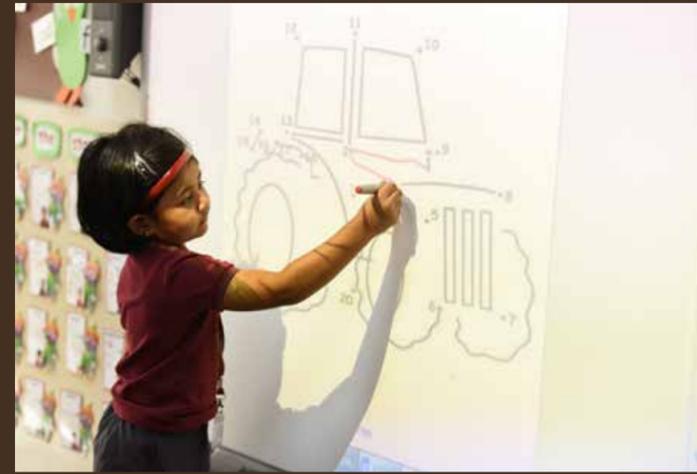
Expressive Arts
& Design

Communication
& Language

Physical
Development

Personal &
Social Development

Understanding
The World









“

Every child is an artist the problem is how to remain an artist once we grow up

”

Pablo Picasso

ART & INNOVATION



National Agenda

UAE -the land of 7 Emirates has a vision of being united in responsibility, destiny, knowledge and prosperity. His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice- President and Prime Minister of the UAE and Ruler of Dubai has launched a seven year UAE National Agenda leading to the UAE Vision 2021. The National Agenda focuses on Cohesive Society and Preserved Identity, Safe Public and Fair Judiciary,

Competitive Knowledge Economy, First-Rate Education System, World-Class Healthcare, Sustainable environment and Infrastructure, National key performance indicators. Keeping in mind the UAE vision and the National Agenda, Kindergarten Springdales too has organized and participated in events to raise an awareness among the students and translate this vision into reality.





Hand in Hand

Armaan's Kindergarten Year

Little Armaan started his school years,
With so much love and no fears!
Springdales promised him with building blocks, every day with
enthusiasm he was ready to rock!!

He enlightened our lives like a bright shining light,
His Kindergarten years made him even more bright!
His teachers taught him more than we thought,
Timelessly they worked hard & were always ready to applaud!!

He learnt so many things with so much ease, bravo to his teachers
and we are so pleased!
Always came up with ideas considered out of box, ever ready to
compete with pulled up socks!!

These Kindergarten years make up so many memories,
Every day was new with so many pleasantries!
We are short of words to thank you teachers,
We believe in you, you are all true preachers!!

Mr. Ghouse

Appreciation Note Kindergarten

We are happy that Springdales is our Alma Mater,
And Kindergarten teachers our guides and mentors.
Springdales Kindergarten has widened our horizon,
From buds, we became flowers full of blossom.
Here, we have learned what is wrong and right,
Which we will follow with all our might.
Dear Ma'am's, you made us learn letters and numbers,
And that words are powerful and can do wonders.
We are grateful that we became your students,
And discovered teachings on love, sharing, and being prudent.
Thank you Ma'am's, for guiding our ways,
Accept our gratitude and love, always!

Ms. Shuchita Bist

My Beautiful Kindergarten

It's my Kindergarten,
A Wonderful garden.
Beautiful teachers & nanny,
Teach & care like my granny.
My magic team learned
ABC & numbers.
Safety & Cleanliness,
The Caring & Sharing Tantra.
m/m/m/m/ mama, mommy,
c/c/c/c car,
Phonics is my Mantra.
Enjoyed knowing about
Pets & Birds, Flowers & Colours
Smells & Sounds.
Proper Assembly,
Entertaining music classes,
Fun filled P.E.
Team work learning,
Attention from teachers,
Organized PTM & Events,
Exciting Theme Celebrations,
Makes me a proud 'Kindergarten Springdalian.'

Mr. Archana Sayee

Thank you note.

She drew, she grew,
She sang, she swam,
She cried, but she tried.
UAE quiz!!
At the age of six,
And swimming,
How did I forget?
The bronze that she did get.
She speaks like a pro,
And apt she goes.
The creamy cream,
Our darling has learned to work in a team.
Super cute,
Eager to contribute.
Alphabets, numbers and phonics,
She does all in minutes.
What a lovely year it has been in KG1D,
Thanks to teachers like Prachi and Sharmeen.

Mr. Charanjeet Bhat

Thank you....

My son will graduate Kindergarten this March & it has been an amazing year. We chose Springdales School to ensure he had a great foundation before attending primary schooling. Every day we noticed he learned something new.

At lunch one afternoon he called us ‘Aby Omy’ & on some days he sang ‘The National Anthems’. He became an artist by drawing his World his way. He is always excited to write especially his first & last name & many more new words and sentences. He has become independent, disciplined & always eager to help by arranging his things. He has become more creative & adventurous. Thank you Kindergarten teachers for the efforts you make to help him grow. We will always be grateful to you for your support & kindness.

Mr. Ishu Chhugani

Love you Springdales

Oh Springdales! I love you so much.
I know no place like such.

I came here when I was four.
Now I am one year more.

I used to be shy and would often cry.
Springdales gave me wings to fly.

I knew no letter and no counting I could do.
Now I am so much better, ABC and counting I can do.

I will grow and continue my learning journey here
With my friends, teachers, laughter and cheer.

Oh Springdales! Now you know why I love you so
With time my love will only grow grow grow.

Ms. Uzma Nasim

I’m a Little Springdalian

I’m a little Springdalian
I love my Springdales School
And I’m so proud of you!!
You are my dear friend smiling at me
When I am sad and bored
On every single day!!
I’m a little Springdalian
I love my Springdales School
And I’m so proud of you!!

I love my teachers and my dear friends
I know my ABC’s and my numbers.
I am having lot of fun too.
I’m a little Springdalian!!
I love my Springdales School!!
And I’m so proud of you!!

Mr. Alex C George and Ms. Ida Susan Abraham

My First Day at Springdales

My first day at Springdales, was like a fairytale.
I was up at five, ready to arrive.
Enriched and elate, to meet my Teacher and classmate.
My Teacher Sharmeen, embraced me like a queen.
She poured me with love, assured like a dove.
Surrounded with colors so bright, I was junior in limelight.
Thank you Springdales, thank you teacher;
For making me feel so IMPERIAL and so DEAR.
My first day at Springdales, was indeed magic without curtail.

Ms. Judith Afonso

Thank you....

As our elder kid is studying in Springdales School, we were eager to join our other kid in the same school. We were aware of the school’s performance, as it always exceeded our expectations. The advantage we found in Springdales School is that the kids are exposed to several other skills, not only academics. In this School, children are taught to think and become Independent. Both our kids are doing well not only in academics but also in extracurricular activities. The good thing about the teachers is they respond to each child’s requirements. We would like to express our gratitude to the Springdales Management team and Teachers for their continuous effort to bring out the best in every child.

Thanks and regards

Mr. Pramod & Ms. Sujatha Avula

‘Your child becoming part of your most preferred school is indeed fulfilling!’

Thanks to SpringdalesSchool , Dubai for giving us the assurance and warmth from Day 1. We are proud to call our daughter Aadya Bawa student of KG1A, a Springdalian.

Special mention to her class teacher Ms. Lata Kulur who helped us to get over all our inhibitions that we had being from a different country. Incredible involvement, personalised focus, an eye for detail, she simply excels in all attributes that makes her an amazing mentor to both students and parents.

Look forward to many more enriching experiences in the coming future.’

Mr. Hrishikesh Bawa

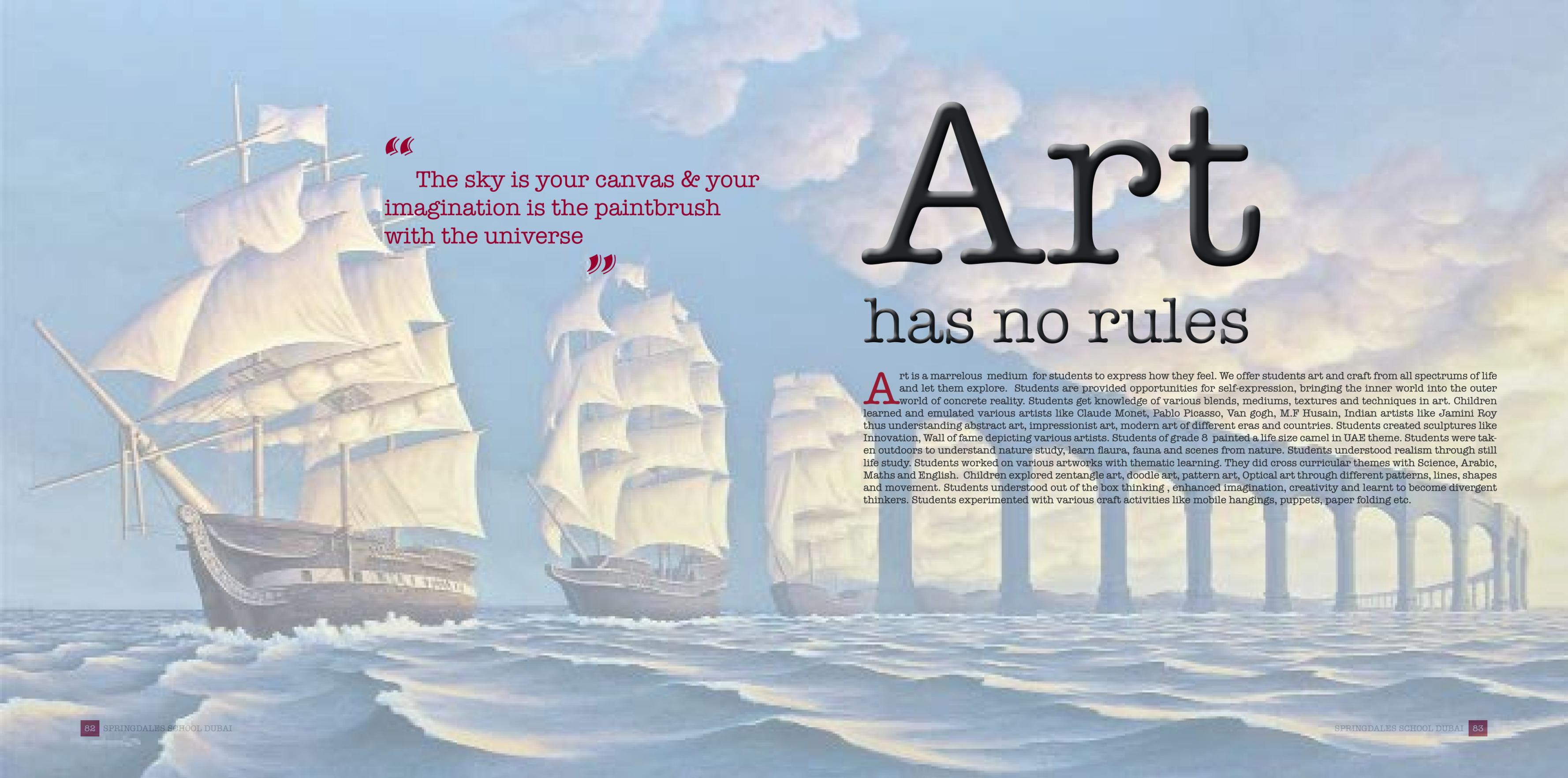
Journey of Tasnim’s Life

Journey of Tasnim’s life,
Begins with Springdales.
KG 1 section ‘F’ is where you find her.
It opens a box of treasure
With knowledge, skills and fun time.....

The place where she learns to be kind.
And finds her true guidance always beside
Are none other than her teachers and staff.

(Tasnim says)
‘I study, I play and I grow every day.
Make friends and new family
Together we stay.
My parents see a new me, independent, smarter, and intelligent day after day.
Proud to be part of Springdales family.
I promise to rise and shine happily.’

Ms. MARIYAM ZOHER



“

The sky is your canvas & your imagination is the paintbrush with the universe

”

Art has no rules

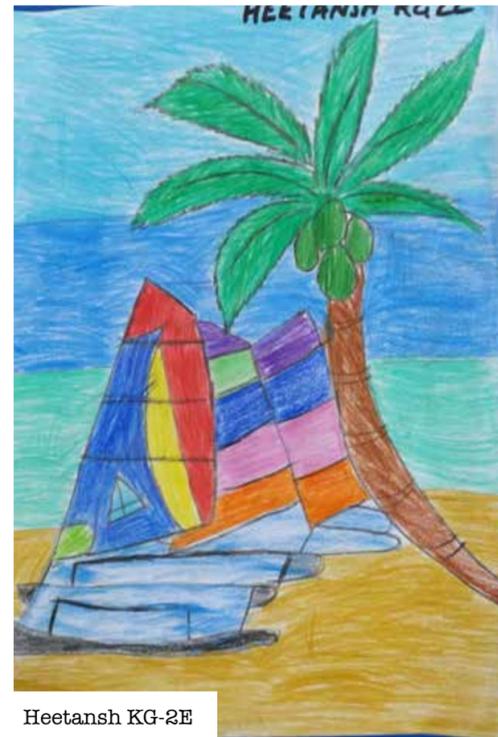
Art is a marrelous medium for students to express how they feel. We offer students art and craft from all spectrums of life and let them explore. Students are provided opportunities for self-expression, bringing the inner world into the outer world of concrete reality. Students get knowledge of various blends, mediums, textures and techniques in art. Children learned and emulated various artists like Claude Monet, Pablo Picasso, Van gogh, M.F Husain, Indian artists like Jamini Roy thus understanding abstract art, impressionist art, modern art of different eras and countries. Students created sculptures like Innovation, Wall of fame depicting various artists. Students of grade 8 painted a life size camel in UAE theme. Students were taken outdoors to understand nature study, learn flora, fauna and scenes from nature. Students understood realism through still life study. Students worked on various artworks with thematic learning. They did cross curricular themes with Science, Arabic, Maths and English. Children explored zentangle art, doodle art, pattern art, Optical art through different patterns, lines, shapes and movement. Students understood out of the box thinking , enhanced imagination, creativity and learnt to become divergent thinkers. Students experimented with various craft activities like mobile hangings, puppets, paper folding etc.



Eva Kg-1E



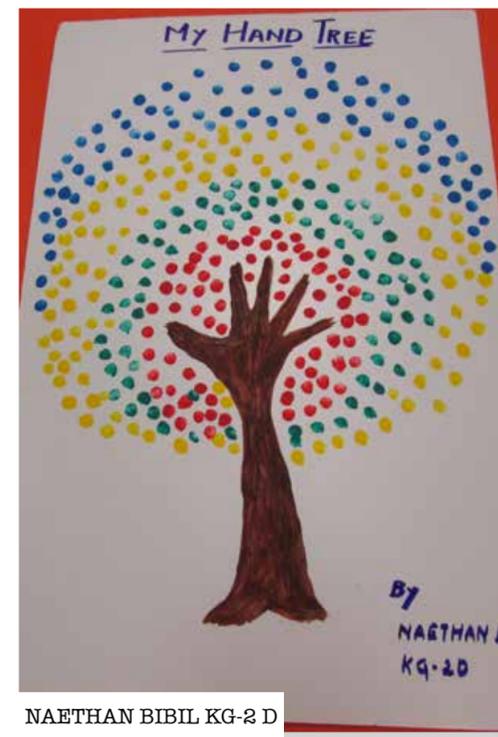
Ishita Madhok KG-2C



Heetansh KG-2E



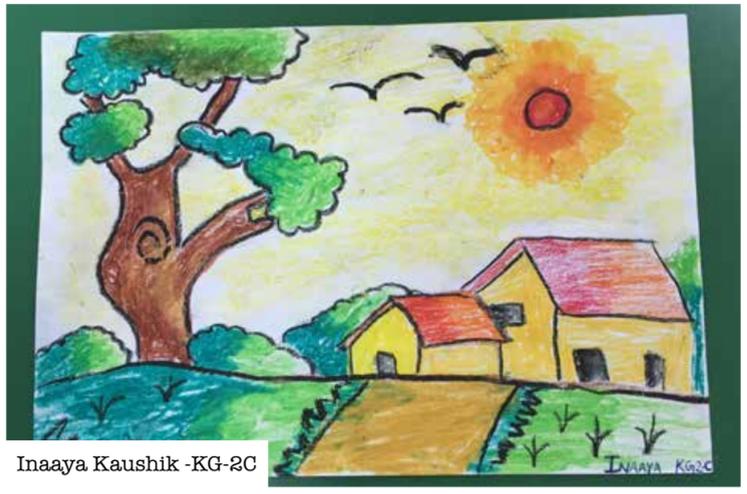
Aahanal KG-1H



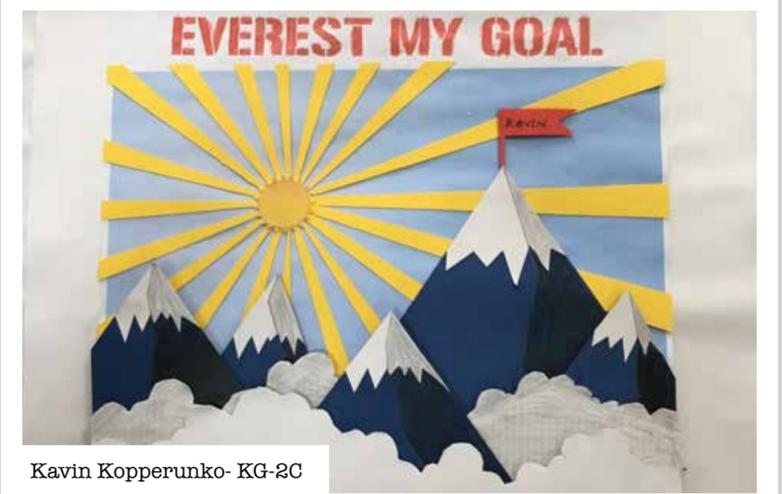
NAETHAN BIBIL KG-2 D



Noor Rajpal KG-1J



Inaaya Kaushik -KG-2C



Kavin Kopperunko- KG-2C



Jnana - KG1H



Darahas Surya KG-2C



Amanda Grade-5D



Mahir Grade-7A



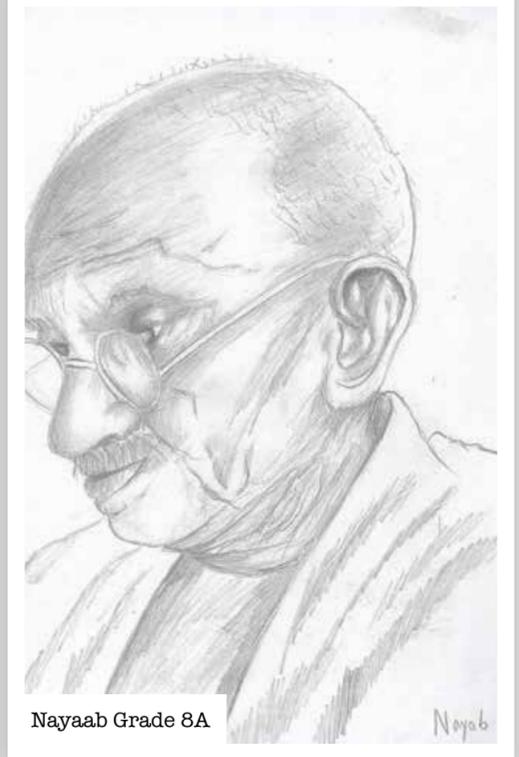
Prayag Grade-8A



Sreekar Grade 8B



Yuvraj Grade 8B



Nayaab Grade 8A

Nayaab



Abdul Razaq Grade-9A



Drishti Grade-6B



Riddhi Grade-8B



Sadira Grade 8A



Ann Grade 5A



Rehan Grade 8A



Jalaja Grade 9A



Karim Grade 7C



Arnav Grade 8A



Hessa Grade 7C



Grades 2,7 and 8



Annual Athletic Sports Meet

The school playground of Springdales School Dubai was filled with great zeal, excitement and frolicsome atmosphere on Tuesday, 17th January, 2017 as the school celebrated its Annual Athletic Sports Meet. Almost 345 students from the school enthusiastically participated in the event. The events were categorized into four age categories i.e. Sub Junior (Below 10 years), Junior (Below 12 years), Inter (Below 14 Years) and Senior 9 (Above 14 Years).

The program began with students' march past as per their respective houses i.e. Peace, Unity, Forward and Freedom house. Mrs. Jasmine Anand graced the occasion with their presence. Students mesmerized the audience with their energetic performances.

We started with the recitation of verses from the Holy Quran followed by the solemn oath from the Sports President to the participants. The sports torch was carried by the sports presidents (Sreekar G.), School head boy (Aryan Gulati), Best runner (Siha A.) & Judo National Player (Deepakshi R.). The Head of School, Ms. Farah Soonawalla addressed the gathering and officially declared the sports meet open. The balloons were released, symbolizing the vibrant hopes of the sporting

students soaring high with zeal and rigour.

The best athletes' award was awarded to Yatharth S. & Ananya P. (under 10), Deepanshu Singh & Rida Khan (Under 12), Joshua S. & Johana A. (Under 14) and M. Anan & Siha A. (Above 14) respectively.

Freedom House stood first in overall Girl's Championship. Peace House amazed everyone with their astounding performance and made way to secure the first place in the Boy's Championship as well as Overall championship too. It was a successful day which witnessed the participation of teachers, parents & supporting staff. The Head of school applauded the effort of the students and the teachers for making the event a huge success. All the schoolmates enjoyed themselves and had an unforgettable Sports Day. The event came to an end successfully with the vote of thanks given by Deepakshi R, leaving thrilling memories in the hearts of all.

Dr. Ashok Kumar Choudhary
Subject Leader Physical Education Department





Pupil Enrichment Programme

'ACTIVITIES' academic and non-academic - are the life blood of a School. Extra and co-curricular activities provide variety to an otherwise, dull and monotonous routine academic life.

And variety, they say, is the spice of life; it makes living interesting. These activities keep students alert, interested, occupied, active and provide for their growth; emotionally, mentally and physically. They tickle their grey cells and pump their adrenalin.

As rightly stated "All work and no play makes Jack a dull boy" keeping this in mind PEP activities in Springdales aim to holistically develop the character of each and every springdalian. The activities have wide-ranging variety and are conducted with sufficient frequency to ensure participation from most of the students.

The activities include singing, dancing, art, calligraphy, quilling and painting which allow them to give expression to their creative talents. A wide range of sporting activities that are held here ensures that children muscle their way in a competitive spirit and learn to work as a team, accommodate and assimilate with others and develop their physical capacity for endurance. Such games include Basketball, Football, Judo, Cricket, Hockey and Badminton. Boosters for subjects like Arabic and Hindi are also offered to students for academic excellence. On the whole the Pupil Enrichment Programme encourages students to IMAGINE, BELIEVE and ACHIEVE.

Ms. Justina D'Souza and Ms. Zaheen Siddiqui
PEP Coordinators





The Wisdom Speaks



Time stands still as its pages flutter. Every page brings back memories. One whole year is unfolded and you feel like you have traveled back in time to remember precious moments this little book has treasured... this yearbook.

What lies behind and what lies before are tiny matters compared to what lies within us.

This year, at Springdales School Dubai, has been one of the most memorable year of my life. It has been a chest full of surprises; both amusing and shocking !

This past year has given me a bag full of unforgettable memories to cherish and has taught me some of the most essential traits of life; becoming the HEADBOY was the most precious thing and it sparked the flame within me and was an outstanding glorious moment for myself and my family.

Springdales has provided me with an extraordinary environment, full of joy and heartfelt emotions. The thing I like the most about Springdales is the way it implements its motto "The World Is A Family".

The Student-Teacher relation is more like a Child-Mother relation and acts like an inseparable bond. The students also blend well with one another and make each day a DAY TO REMEMBER. It

has given us the best exposure to various opportunities and always pushed our limits to excel and enhance. I am aware that there is A LOT MORE coming my way and I would like to say one last thing...

"Surrender To What Is, Let Go Of What Was & Have Faith In What Will Be "

Aryan Gulati
Head Boy - Grade 9A



"Leaders don't set out to be a leader....they set out to make a difference"

I have always kept this as my guideline to success. This has been one of the most amazing experiences of my life. I have been able to grow so much as a person. There have been some ups and downs but they all helped me handle my future situations well. Working with strong leaders like the ones in this school has improved my leadership skills and personality. The Head girl position has helped me prepare well for my future. The duties I have been entrusted with has helped me understand how to take control of situations and help my peers just like any good leader. I will forever keep all the knowledge and experience that being in the school has taught me.

Sanjana Bhupathi Raju
Head Girl - Grade 9B



Language & Literacy Week



The Language and literacy week was held in the month of May from the 1st to 4th throughout the school. The aim of the literacy week, this year was to encourage children to get into the habit of reading. The following events took place during the Language and literacy week-

1. Impromptu: the students were given a topic to speak on for about 2 mins, they were given very less preparation time.

2. Literacy Quotes/drawing competition: The students of Grade 3 participated in a drawing contest based on literacy quotes. The students in their English period were asked to make a visual representation of the quote - "Children are made readers on the Laps of their Parents"- Emilie Buchwald

3. Decorate Doors!- During their English class the students decorated their door, depicting their favorite book. The Students of Grade 3 C were awarded as the 'Innovative Class ' during the literacy week.

Ms. Justina D'Souza
Coordinator - Grade 3



Language and Literacy Week help to raise awareness of the importance of literacy. Springdales School, Dubai celebrated Literacy Week and held their annual Language and Literature Festival from the 1st to 4th May. The entire week was a smashing success celebrating the importance of literacy to future learning, life participation and work opportunities. Getting involved in Language and Literacy Week is a unique way for parents and schools to help children develop and

enrich their literacy skills. Use of iPads, Laptops, Apps such as iMovie, Publication) were introduced this year as part of the week to raise awareness of the importance of digital literacy as one of the foundation skills for the workforce in the 21st century and an agenda referred in the vision 2020 by Shaikh Mohammed.

MY TAKE ON CURRENT AFFAIRS (Grade 7-9)

Students came up with some of the most fantastic mind blowing activities such as poetry painting, wording a painting. The artists in them were projected and they showcased one of their best listening/speaking/writing skills which indeed was the fundamental idea behind organizing the Language and Literacy Week, whether it was a topic on a biopic of an author, my take on current affairs or preparing a mask thinking about their favorite characters like Mowgli, Sher Khan from the novel "Jungle Book" or be it a Melody from the novel "Out of mind".

Debates on 'my take on current affairs' was the most interesting activity where students presented their skills as orators, narrators and argumentative authority like budding journalists who are ready to take on the world affairs. It was wonderful to receive some of their feedbacks which accelerated the event of Language and Literacy week.

Fahim Faisal- 7B

"It was one of the best platform where I could present my views on Dams and their impact. It helped me project my oratory and debating skills."

Rida Khan- 6A

"Language and Literacy Week was the best week I ever had in literacy where I could make a mask of my favorite character from the novel Jungle Book". I used my own imagination to put colors and use my creative skills to present it to the class."

Ms. Riya Bose
Subject Leader - English (Secondary)



Hues of Language

गुब्बारे वाला

आया आया गुब्बारे वाला
रंग बरिगे गुब्बारे वाला
रीना मीना और तीन आओ
नीला रंग है अंबर काअंबर जैसा दलि तुम पाओ
हैं संदेश नदरियों का
जीवन में आगे बढ़ते जाओ
सफ़ेद रंग तरिगे में कहता
शीतल मन तुम पाओ
ताल रंग कहता है
साहसी तुम बन जाओ
रंग बरिगी इस दुनया में
अपनी जगह बनाओ।



तारुषी सहि - 5 C

मेरा भाई

दस साल मुझसे छोटा
मेरा भाई चचेरा
दौंता नहीं फरि भी मुँह खोले बहुत बड़ा
खाता शहद और पीता दूधा
खुशी से खेले दनिभर
बाल नोच कर लेता दमा
गप करता है ऊ आ करको
गोद में रहने को बताबा



आमरीन - 4 C

मेरा भाई

सुबह जब मैं उठता हूँ,
अपनी प्यारी धरती देखता हूँ,
धरती हमारी सुंदर लगती,
एक पल को भी न विश्राम करती,
करती ये काम सुबह धाम,
पर हम करते इसका जीना हराम,
घूमती जाती ये हर दिन हर पल,
नहीं रूकी कभी चाहे आज हो या कल,
धरती बचाओ जीवन बचाओ,
जंगल तुम अब न घटाओ,
मिलकर सब अब इसे बचाओ,
अपने हर जन्मदिन पर एक पेड़ लगाओ .



कक्षा - 4 C

मेरा परिवार

मेरा परिवार एक छोटा परिवार है।
मेरे परिवार में मेरी माँ मेरे पिताजी और मैं हूँ।
मेरे पिताजी बैंक में काम करते हैं।
मेरी माँ और मेरे पिताजी मेरा ध्यान रखते हैं।
मेरी माँ एक गृहणी हैं।
मेरा परिवार एक सुखी परिवार है।



नमिय - 3 C

ठेले वाले की पानी पूरी

गोल गोल पूरी में पानी
उसे देखाकर मुँह में पानी
बड़े भी खाएँ छोटे भीखाएँ
सब के मन को खूब यह भाया
खट्टे मीठे का स्वाद दलियाए
सब के मुँह में भर यह जाया



वैष्णवी - 5 C

मेरी कविता - सबसे पहले

आज उठी मैं सबसे पहले
आज सुनूँगी कोयल की
मीठी मीठी कुह कुह
पूब से उगते सूरज को
मैं दिखूँगी ताल पीले सुंदर फूलों को
आज उठी मैं सबसे पहले



समृद्धा भरत - 4 A

أنا معلمة مثل باقي المعلمات في العالم، أطمح أن أجعل من طلابي مبدعين، يطورون من مهاراتهم الفكرية واللغوية والسلوكية أيضاً فيصبحوا ذوي فكر و سلوك سليمين.

أطمح أن أزرع فيهم حب اللغة العربية و ممارستها خارج حدود المدرسة بشكل حقيقي و واقعي، لأن اجادة أي لغة هو نوع من الذكاء اللغوي ، و يسعدني دوماً أن ألاحظ تطوراً في شخصيات طلابي سواء من الناحية التعليمية أو السلوكية.



Ms. Einas

مرحباً ... أسمى فيدهي ، أنا من الهند وأعيش في دبي منذ ثلاثة سنوات، بدأت دراسة اللغة العربية من الصف الرابع وأتعلم اللغة العربية لاتمكن من التواصل مع الآخرين بسهولة . علينا أن نحترم اللغة العربية لأنها هي اللغة الأولى لدولة الإمارات العربية المتحدة.



Vidhi Abhay - 7 A

دولة الامارات كانت صحراء من قبل سنين و لكن الان فقد تطورت و أصبحت دولة فيها الكثير من الأرقام القياسية، مثل أطول برج في العالم. و في السنة ٢٠١٤ كان في مدينة دبي أكبر عرض للألعاب النارية. و في وقت قصير سوف تبني هايبرلوب الـ أي يصل دبي بأبو ظبي في ١٢ دقيقة. و أيضا سوف تبني برج أعلى من برج خليفة. ان الدولة تهتم بالقراءة فروجت ٢٠١٦ كعام للقراءة، و أيضا أقيمت مسابقة تحدي القراءة العربي و بالاضافة الى ذلك تهتم بسعادة و رفاهية الدولة. فقد أطلق وزير الامارات برنامج تدريبي لـ ٦٠ ضابط للاهتمام بالسعادة.



Sara Zufishan - 9 A

أعيش في دبي ، أنا أحب هذا البلد لأنه هو بيتي، و هناك العديد من الأشياء التي نقوم بها ، نزرع أطول مبنى في العالم ، والعديد من مراكز التسوق الكبرى وبها مدارس جيدة. أحب هذه الدولة.

اسمي صلاح أنا أعيش فس دولة الإمارات منذ أربعة سنوات في الإمارات هناك أشياء رائعة مثل برج العرب و برج خليفة، و عالم فراري في أبو ظبي.

دبي هي مدينتي المفضلة كما أنها جميلة جدا أنا أحب الإمارات العربية المتحدة



Diya Menon 8 B



Salah parbhulkar - 8 B

La langue français en Springdales

Apprendre le français, c'est tout d'abord le plaisir d'apprendre une belle langue, riche et mélodieuse qu'on appelle souvent la langue de l'amour. Le français est aussi une langue analytique qui structure la pensée et développe l'esprit critique ce qui est très utile dans les discussions ou des négociations. De plus il y a Plus de 200 millions de personnes parlent français sur les 5 continents. Le français est la langue étrangère la plus largement apprise après l'anglais et la neuvième langue la plus parlée dans le monde.

C'est également la seule langue avec l'anglais que l'on peut apprendre dans tous les pays du Monde.

La France dispose du plus grand réseau d'établissements culturels à l'étranger où sont dispensés des cours de français à plus de 750 000 personnes.

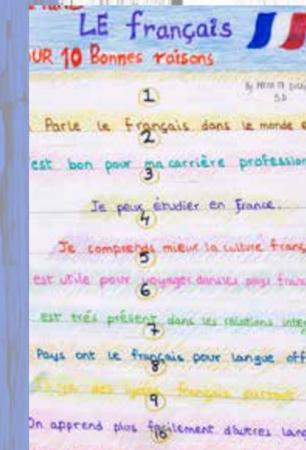
Et pour ces raisons là que notre école Springdale Dubaï à introduire la langue française comme une seconde langue dans son système éducatif dès la 1ère année primaire jusqu'aux 4èmes années secondaires, avec un programme bien étudié et adapter au besoin d'élève appliquer par des professeurs chevronnés et expérimenter.



Sara Zufishan
Grade - 9 A



Diya Promod
Grade - 9 A



POETIC EXPRESSION

Days teach me

Days teach me
To always dream
However it may never come true
But that's the best way
To live life through

Days teach me
To dream so high
Never give up and always try
Never let go or say goodbye

Days teach me
That when there is darkness
For sure dawn is the next
And when everything is so tiring
For sure there would be time to rest

Days teach me
To always care for a friend
Always be true and never pretend
Always love with no end
And the broken hearts try to mend

Days teach me
Never to feel the hate
Always be confident and never hesitate
Always believe in fate

Days teach me
The past I must forget
And nothing needs my regret

Days teach me
To open my heart and forgive
Cause that will help me to survive and live

Days teach me
Not to be shy
If I have done something wrong
But to admit it and be proud that I have
learned
A lesson that will help me to be strong



Nayab Singh - 8A

I dream of things

I dream of things
that i want to see
to reach those heights
that no one can reach
to learn, to teach
whatever i preach
to the young souls
that are in the wormholes
of life filled with mysteries
and an unread and unknown history

I dream to live a beautiful life
a life to live but not to survive
to understand but not derive
all the good and bad after i die, so i can revive
my life to live it again
but there will be nothing to regret
on whatever i get
and only i would wish that all this could reset

So i find my way
on the highway
of life to seek my dream
like the softness of an ice cream
A dream of understanding, Care, Sharing and
inspiring



Ishaan Zalpuri (9A)

World from my eyes

Peace with all, isn't that we all want,
To be born with acceptance,
To be raised with equality,
To be educated with love,
To live in harmony,

Nobody invented violence,
Somebody just broke peace and silence,
Nobody started a war,
Somebody just thought to play with a sword.

So why don't we acquire the motto,
WORLD IS A FAMILY then why don't we show,
The unitedness, togetherness we all ought to
know,

Why don't you open your heart?
And let it embrace the world's power,
Let it endure the world's pain
Let it feel people's agony
Let it ache with the people's bane
And then if you are still standing
I wonder would you now agree,
That peace with all, isn't that we
All should believe.



Jitakshara Nain - 7B

Peace

When wars and conflicts totally cease,
in our world, there shall be peace.
People must learn to get along,
Not blame others, for being wrong.

They fight for control, fight for land,
Some just need a helping hand.
We should fight for peace instead,
Love not war, we should spread.

Friendship has Ups and Down in life,
Still millions of friends coexist in harmony.
So, what causes imbalance and problems
indeed?
It's human jealousy, wants, greed and need.



Ayush Chatterjee - 7A

The Infinite Mosaic

My motherland, so vibrant and rich
Where people have a chance to enrich
From the hustle and bustle of a city
To the waterfalls in the valleys
From the diamond studded night
To the orange evening sight
From the tropical rainforests
To the roasting deserts
From the valleys of orchids
To the mango orchards
From hypnotising trees
To snowy mountain peaks
From dangerous snakes
To horrible quakes
From ferocious tigers
To freedom fighters
From venomous spiders
To enchanted writers
From elegant peacocks
To boats with oarlocks
From the beauty of the lotus
To the darkness of the gladiolus
From the sparkling waters
To the oceanic otters
From rich culture
To beautiful sculptures
From aqua green rivers
To awful windy blizzards
From vibrant colours
To majestic world wonders
India has them all
That's why it stands tall



Tanushree Verma - 8B

Shakespeare

Who doth compared to his master?
Can win his fortune over fate?
His master's mastered ways
Doth he not understand with embrace?

Onto hamlet, he placed onto his heart and soul
His writing on par with his heart of Gold
Tyrant Macbeth, with unwash'd bloody hand
We vainly now may hope to understand.

The man who controlled the queen's head
The writer 'tis very death bed.
A mind who screamed entertainment's very
delight ,
Writing for sure, daring and bright.

But who might we discover this cryptic mind
to be?
"Love looks not with the eyes,
But with the mind;
And therefore is winged Cupid shoots blind".
Yet cupid knew not, for so much a work of art
Even so, he breached an arrow of literature,
straight into Shakespeare's heart.



Katelyn Lobo - 9A

Drops of rain

Blue and white
Shower from sky
Clear and fresh
Like pearl drops everywhere
Drops of rain
I want again and again!



Ronik Singh Anand - 2D

My Little Rabbit

My little rabbit is so cute,
It carries a big bag made of jute.
It eats many carrots,
It has fun scaring green parrots.
It runs very fast,
In a race it never comes last.
It is always right
And it never fights!



Maanya Patira - 2 G

Tree

It's bushy and fluffy
It's fresh and green
It smells very minty
It feels very prickly
It tempts like a candy



Deeksha
Vasanthakumar - 2 C

Sister

Smart and sweet
Intelligent she is
Shares things
Toys are her favourite
Enjoys playing
Ready to dance at the beat of music!



Haya Pradeep - 2 A

My Little Balloon

It's made of rubber, comes in different colours,
It can fly high in the sky and float,
It's fun whether we blast it or blow,
It's my favourite in the party
And all my friends' too!



Advay Dubey - 2 D

Animal

Active and wild
Nature's friend
Incredibly alert
Massive and strong
Amazing and awesome to watch
Loyal to its habitat



Niranjana
Shyamkumar - 2 A

YOUTHFULLY YOURS

Questionnaire



Q1. Why are you proud of being a super springdalian ?



I'm proud of my school as I learn new things every day in an innovative way.

AARYA SHENOY - 1A

Q2. What do you want to tell your teachers?



Thank you for making our learning more interesting and fun.

VEDAANT KARTHIK - 1D

Q3. Which is your favourite subject?



Science, as we learn more by doing the experiments.

NIKITA SONI - 1E

Q4. What would you change about your school?



We don't want to change anything but add an ice skating class.

RAYYAN BORIAWALA - 1J

Q5. Who are your heroes and why?



My teachers are my real heroes as they not only impart new learning in class, they also teach us to be good human being.

NOORIYA BORIAWALA - 1F

Q6. What would you like to introduce new in your school?



We can have another additional language to be learnt in school. Ex-Spanish/Russian etc.

MARIA SHAJI - 3F

Q7. What is so special about being a Springdalian?



Being a Springdalian is so much fun. If I were not here with my friends, I wouldn't be happy. It's the best school in the world!

SAMAARA DATTA - 2A

Q8. What advice would you give to Grade 1 students who will be in Grade 2 next year?



You have to be on time with your tasks, write faster and work as a group.

GEET BHATIA - 2B

Q13. How do you remember so many things which you learnt in school?



When we were students we were good listeners as we wanted to become a teacher.

MS. DIMPLE HEMNANI
CLASS TEACHER - 1B

Q14. Why do you stay back in school?



Yes, we have fun planning activities so that your learning can be fun.

MS. CARMITA ALMEIDA
CLASS TEACHER - 1E

Q9. If you could change one thing about the school, what would it be?



We could make it paperless, greener and use more technology!

MAANYA PATIRA - 2G

Q10. What is the best thing that you like about school?



The PE periods and the activities that happen during the classes..... I just love them!!!!!!!

PRAJIT MAITI - 3F

Q15. Ma'am, how do you spend your weekends?



I spend time with my family to rejuvenate myself. I also organize myself for the coming week.

MS. ANILA SULTAN
CLASS TEACHER - 1F

Q16. Ma'am would you like to learn any new language?



Yes, sure as learning a new language will help me to enrich my information and benefit me to interconnect in this world.

MS. MOVINA SINGH
CLASS TEACHER - 1A

Q11. How is your school different than the other schools?



We have many fun activities in our school. The teachers are very caring!

ARADHIKA GUPTA - 3F

Q12. What do you think is the best thing about Springdales ?



A school is place of learning for a child. It is a training ground for him. Here in Springdales I formed new associates, came in contact with children of different temperaments and inculcated new ideas and habits. Spring dales believes in equality, which is one of the most commendable things. be it the principal or a grade 1 student both can talk to each other without any hesitation or discomfort.

NAYAB SINGH - 8A

Q17. What is it like being a teacher?



It's very rewarding and enjoyable. Each day is different.

MS. GEETA ADVANI
CLASS TEACHER - 2G

Q18. Do you like facts?



Yes, I do. It makes me knowledgeable and keeps me informed.

MS. HINA ROHIRA
CLASS TEACHER - 2C

Q19. How do you feel when you have a stay back?



I feel it's a good time to plan and work with other teachers though at times it feels like a long day.

MS. ZAHEEN SIDDIQUI
CLASS TEACHER - 2D

Q20. Do you enjoy coming to school every day? Why?



Yes I love to come to school every day!!! The smiling and enthusiastic faces of children pull me to school every day.

MS. JUSTINA D'SOUZA
CLASS TEACHER - 3D

Q25. What do you consider to be your strengths and how do you use them in teaching ?



My greatest strengths are creativity, out of box thinking and using innovative means of learning. I do the same in teaching by using varied means and bringing out the best in students by enhancing their creativity and imagination.

MS. DEEPTI BECTOR
CLASS TEACHER - 5A

Q28. How would you help students experience success ?



Helping students experience success is the main priority of any teacher. Setting targets and creating awareness in students of the steps to achieve the targets go a long way. All students learn at a different pace and have a different learning style. Incorporating a variety of different learning style techniques keeps the students engaged and interested. Last but not the least, one must believe in the students and have high expectations for them to motivate them to achieve their best.

MS. SANGEETHA SREEDHARAN
SUBJECT LEADER - ENGLISH
(PRIMARY)

Q21. Doesn't it get monotonous to do the same work every day?



No, absolutely not... Every class is different from the other so we get to do exciting things in every class.. Moreover there's so much to learn from you all!!!!

MS. VRUSHTI MEHTI
CLASS TEACHER - 3B

Q22. What do you do in the weekend?



In the weekend I spent time with my family.

MS. SUKANYA NANDI
CLASS TEACHER - 3F

Q27. Why did you choose to become a Math teacher?



Personally for the love of the subject. The beauty of the subject is that it is there in all walks of life. It inculcates critical thinking. Professionally, I look forward to cherish the successes of my students when they become scientists, engineers etc...

MS. SANGEETA CHOPRA
SUBJECT LEADER - MATH
(PRIMARY)

Q23. What type of students could you teach effectively ?



I would like to teach active, lively, smart, creative and innovative students.

MS. MARWA
ARABIC TEACHER

Q24. What inspired you to be a teacher ?



I decided to be a teacher because my teacher changed my world by equipping me with skills that helped me to lead my life successfully. I wanted to return to the society what I gained from my teachers.

MS. PRATIMA CHATWAL
CLASS TEACHER - 4B

Q28. Do you remember your first day in Springdales?



Yes. I do remember my first day in Springdales, and my first class 9A and all of a sudden I fell in love with all students.

MS. OPINDER KAUR
GRADE COORDINATOR 6-9



When I entered the premises of Springdales with anticipation in my heart, I was warmly greeted by Ms. Farah and Ms. Opinder who then escorted me to the staff room to meet other colleagues. And in an instant I felt the positive vibe and I realized that I have come to the right place.

MS. RIYA BOSE
SUBJECT LEADER -
ENGLISH (SECONDARY)



My first visit to Spring Dales was a couple of years ago, whilst I was busy hunting for a good school for my child, the interaction was good and I left with a positive experience. The name 'Spring Dales' kept resonating every now and then, either through friends who sent their kids to this school or teachers who taught here. Over time, it had become synonymous for quality education and sound management, goes a long way to show how quick and effective the brand positioning was. So the moment I decided come to out of my short sabbatical, Spring Dales was right at the top of my list of preferred employers. It was like 'I had found my purpose and the means just followed'!

MS. NISHIJA JAIN
CLASS TEACHER - 6B



The memory of my first day at school is still fresh in my mind. I was full of energy and hope, little nervous too, I could easily feel butterfly in my stomach. I was well prepared for my lesson. I walked into the classroom where thirty 11 year olds were waiting for me. Children were looking at me with great anticipation and interest; I can never forget the sparkle in their eyes. After an ice breaking session, children started enjoying the lesson. I witnessed the light bulb moments when student started to understand something they did not know before.

MS. JASKIRAN KAUR
FLOAT TEACHER

Q29. What do you think is the best thing about Springdales?



The best thing about Springdales is the motto of the school, "World is a family" and "Quintessentially Indian, Innovatively International". We as a family truly believe in it.

MS. OPINDER KAUR
GRADE COORDINATOR 6-9



The best thing about Springdales is its holistic approach towards education. Springdales is synonymous with progressive education. I immediately connected with the tag line "Quintessentially Indian, Innovatively International" because that is the need of the hour. Our children don't forget our traditional values and at the same time receives progressive education.

MS. JASKIRAN KAUR
FLOAT TEACHER



The best thing about Springdales is that we all believe that we are learners and even being a teacher, I carry home some new learning every day.

MS. RIYA BOSE
SUBJECT LEADER -
ENGLISH (SECONDARY)

Q30. Share your best memory in Springdales School.



It is not difficult rather impossible to choose any one best memory in Springdales. Each and every moment I spend in Springdales is cherished and memorable.

MS. OPINDER KAUR
GRADE COORDINATOR 6-9



We create memories in Springdales every day. All the moments spent with my students in the class room and with my colleagues in the staffroom are special and they are part of best memories in school. All the special occasions where the school comes together as a whole, in events such as Taste of India and Annual Sports Meet... all these are my loving memories.

MS. RIYA BOSE
SUBJECT LEADER -
ENGLISH (SECONDARY)

Meet Our
**SUPER
SPRINGDALIANS**



Pre primary - A



Class Teacher : Ms. Sreepushpa.Chigulury

Learning Support Assistant : Ms. Payal Bedwal

From left to right : Row 1 - Haya, Miria Rebecca George, Ida Prashant Bokey, Aarya Basyal, Shraddha Vijay Anand, Pransh, Manas Lahoti

From left to right : Row 2 - Mariesha Manohar , Rayyan Sohel, Akshadha Ashish, Aahil Syed , Raza Fawaz Abdulla , Morrison Cherupulli, Ashirwad Sajith

From left to right : Row 3 - Peehu Bhupendra, Mohammedali Abrar Vaid, Shauryan Datta, Aiden Shine Panamkulam, Ankulik Chakraborty.

Pre primary - B



Class Teacher : Ms. Rekha Garg

Learning Support Assistant : Ms. Niyatee Shah

From left to right : Row 1 - Sophia Beth, Rena Jayfar, Naaz Sainani, Rinav Jitin, Faria Vijahat, Nathan Samson.

From left to right : Row 2 - Ojas Chandorkar, Ananya Prasad, Anadya Saxena, Devnoor Singh, Krittika, Anirudh Menon, Saihishnav Balaji.

From left to right : Row 3 - Grace Benny, M.Ibrahim Khan, Nehul Dewan, Bhavindu Nethsara

Pre primary - C



Class Teacher : Ms. Shailina Lirani

Learning Support Assistant : Ms. Afiya

From left to right : Row 1 - Arsh Faisal, Hiya Milin, Sahasra Khanna, John George, Samara Mohan

From left to right : Row 2 - Baani Sandhu, Vivi Jain, Siddhanth Thiyagu, Pranav Arjun

From left to right : Row 3 - Arya Thakur, Dushyant Satish, Diyan Shah, Khyana, Saiesha Khullar, Raghav Arora.

KG - 1 A



Class Teacher : Ms. Lata Kulur

Learning Support Assistant : Ms. Jyoti Aswani

From left to right : Row 1 - Elijah John Navin, Dhanvi Sankaran, Avantika Menon, Nandan Hegde, Samanyu Bhaskaran, Reyansh Singh.

From left to right : Row 2 - Dale Aaron Cutinha, Romir Bhalla, Laiba Niyazi, Aadya Bawa, Ashish Chavva, Ameya Sujith, Sayogita Menon, Naina Dhiraj, Rudra Sinha, Efran Sabin.

From left to right : Row 3 - Moksh Singh, Navraj Singh, Shalini Chandra, Riya Iyer, Omar Samee, Eva Liz Anish, Dhruv Lacchwani, Kamya Bhatia.

KG - 1 B



Class Teacher : Ms. Jasmeet Kaur

Learning Support Assistant : Ms. Farheen Jeelani

From left to right : Row 1 - Airav Kumar, Andrea Rose Thomas, Dhruv Pradhul, Liane Ann Mathew, Nainika Madhav Vibin, Saanvi Ankit Desai, Rudransh Snehal

From left to right : Row 2 -Jasvir Dinesh Bhatia, Zayan Ghauri, Rohit Menon, Misha Menon, Insha Jais, Durvank Gopale, Mohamed Areeb Quraishy, Riya Madathil

From left to right : Row 3 - Arnav Nishant Shetty, Advika Krishna Prasad, Ayushi Pankaj Kankan, Demyra, Saharsh Sisodia, Rishabh Romesh Mampilli, Alak Kumar, Samaira Dayaldasani

KG - 1 C



Class Teacher : Ms. Naheda

Learning Support Assistant : Ms. Irish

From left to right : Row 1 - Gargee,Vivaan,Ahmed,Vihaan,Devak,Athary.D

From left to right : Row 2 - Ashay,Afreen,Mili,Elaina,Shreehitha,Aarna,Vanessa,MeherYukta,Mariya

From left to right : Row 3 - Gautham,Aarav,Md.Safi,Atharva,Maahir,Eden,Atharv.G,Vrishtika,Aanya

KG - 1 D



Class Teacher : Ms. Sharmeen Nassur

Learning Support Assistant : Ms. Prachi Sharma

From left to right : Row 1 - Aadhya Sinha, Hardik Singh, Rujula Sali, Anahita Oza, Anand Bhadauria, Zara Fernandes.

From left to right : Row 2 - Abeer Kant, Satvik Manchanda, Reyansh Gupta, Mohd. Aariz Najib, Aashita Agarwal, Aayan Sahoo, Mohd. Zakaria Siddiqui, Aisha Bhat, Tia Sharma, Tanishk Krishnan.

From left to right : Row 3 - Sian Sidhu, Rebecca Williams, Advika Singh, Rushan Khan, Vedanth Chintamaneni, Aarnav Mathur, Saloni Neeraj, Kenza Zarwin.

KG - 1 E



Class Teacher : Ms. Kanta Mehra

Learning Support Assistant : Ms. Angelina

From left to right : Row 1 - Asmita Nayak, Rashid Moosa, Eva Zala, Ananya Alex, Vaishvik Likhit, Aarika Doshi, Dhruuv Soni

From left to right : Row 2 - Md. Hisham, Himaksh Khatri, Md. Aabis, Kiaan Tyagi, Pransh Jhai, Manya Anoop, Aanya Salla, Neha Bijoy

From left to right : Row 3 - Anshumaan Sameer, Serah Mathew, Burhanuddin Koita, Ayub Faruqui, Hamda Shaikh, Riddhiman Bhuya, Aden Kamath

KG - 1 F



Class Teacher : Ms. Priti Jaiswal

Learning Support Assistant : Ms. Sakina Adnan

From left to right : Row 1 - Samyak Jain, Garfield Nixon, Kavya Khemani, Simran Narang, Saina Ramtri, Ameya Vijish, Simona Rachana Farrell

From left to right : Row 2 - Maruff A. Chauhan, Shlok Arvind Kale, Hanan Safeer, Mohammed Ayaan, Aswathi Manish Nair, Shivanshi Asthana, Louise Gale

From left to right : Row 3 - Shlok Verma, Mateo David Muncal, Arjan Singh, Mohammed Nuhad, Prakirthya Sayee, Aria Cutinha

KG - 1 G



Class Teacher : Ms. Suptika Bhattacharya

Learning Support Assistant : Ms. Jigna Shastree

From left to right : Row 1 - Savanna Sunanda Farrell, Abdullah Ahmed Nassreldin Thabet Eissa, Amhika Anil Kochamuri, Ananya Paresh Thawani, Sri Sai Venkata Rishaan Chintapalli, Narayani Vipul Vichare, Ayaan Bin Nisaf

From left to right : Row 2 - Saanvi Syamkumar, Muhammad Rayyan, Areez Rizwan Malik Shaikh, Mukul Pankaj Gaonkar, Palash Padmaj Kulkarni, Zayed Ahamad Jafri, Ruhi Pathania, Steve George Alex

From left to right : Row 3 - Rashi Pathania, Nathan Vinu Edassery, Nayonika Nannapaneni, Inesh Namdeo, Mithun Pranav Ramesh, Aabha Raul

KG - 1 H



Class Teacher : Ms. Shweta Khanduri

Learning Support Assistant : Ms. Niharika Karira

From left to right : Row 1 - Janya Dhiman, Ammar Mohammed, Jnana Shree Satish, Alwis Joseph, Reuben Mehir, Yashvi Vangani

From left to right : Row 2 - Tarun Pramod Avula, Iram Bawa, Raphael Joaquin Daet Lacsamana, Ishanvi Verma, Aahana Samal, Nimai Sunil Kataria

From left to right : Row 3 - Mohammed Farhaan Syed Mohammud, Ritishik Nerella, Rayan Abdulla Poyil, Anjali Tejas Shah, Ridhaan Reyaz, Rishik Mithun Patil

KG - 1 I



Class Teacher : Ms. Neelavathi

Learning Support Assistant : Ms. Venkateshwaari

From left to right : Row 1 - Taran ,Aryan.L., Pravan, Namya,Mehek,Aaron,Brielle

From left to right : Row 2 - Ethan,Naisha,Amreet,Anvi,Tanishka,Kavin,Sai,Aryan Shreejesh.

From left to right : Row 3 - Sarah,Athrav,Suhani,Sathvik,Vihaan.

KG - 1 J



Class Teacher : Ms. Ruchika Bhatia

Learning Support Assistant : Ms. Kavita Kashyap

From left to right : Row 1 - Parish Singh, Amar Mohamed, Bhakti Priya, Prayan Dhiman, Indraja Shiudkar, Gagan Krishna, Noor Rajpal

From left to right : Row 2 - Avani Ravi Kumar, Adidev Krishnan, Monish Kajbaje, Shifa Shaheen, Ayisha Midha Mahveen,Sarim, Nathan Tauro Padival, Pranav Sachin

From left to right : Row 3 - Pranshu Khiwsara, Adithi Rashmi Krishnan, Ram Partha Das, Dev Balan Senthil Kumar, Sarah, Riddit Choudhary

KG - 1 K



Class Teacher : Ms. Nadira Sajid

Learning Support Assistant : Ms. Insiya Boriawala

From left to right : Row 1 - Arpita Ajay Solanki, Nandana Lalitha Ram, Ryan Mukkadan, Siya Upadhyay, Uzair Bin Ahamed Ali, Virena Sameer Shah.

From left to right : Row 2 - Neehara Vinod, Aadhya Sanjay Perkar, Hitesh Mohapatra, Ruheen Arpan Makwana, Atharv Singh Rathore, Advyth Janesh, Chaitanya Chavan, Eekagrah Bansal

From left to right : Row 3 - Kiansh Rakesh Makkar, Aisha Tavares, Aatrika Mohan, Jina Reena Balaji, Sachin Pravin, Prithvi Rejeesh Nair, Hermes D' Souza

KG - 2 A



Class Teacher : Ms. Harcharen Vaz

Learning Support Assistant : Ms. Kairali Ananthkrishnan

From left to right : Row 1 - Naureen Neyas , Ehsan Nishad, Aarush Sachin, Dikshita Kumar, Saanvi Kiran , Yoosuf Parkar.

From left to right : Row 2 - Alicia Joby, Aadidev Menon, Faraaz Hameed, Stephen Mathew, Evan Johnson, Ananthika Anoop, Armaan Manoli, Lakshin Arora.

From left to right : Row 3 - Malan Lanka, Prithviram Satagopan, Aarush Ajoy, Annika Patnaik, Fareeha Suhail, Ahmedullah Khan, Mohd.Aamir.

KG - 2 B



Class Teacher : Ms. Seema Khan

Learning Support Assistant : Ms. Sadhana Vijay

From left to right : Row 1 - Rishaan Koshy Kurien, Arhaan Kidwai, Arjun Chakraborty, Mahir Chhugani, Vismay Jayaram, Shristhi Mukherjee.

From left to right : Row 2 - Veer Suryavanshi, Eshal Ali, John Nathan, Aamil Abdul Qadir, Ayaan Mujtaba Shaik, Arya Srivastava.

From left to right : Row 3 - Avani Vipin, Nethra Satagopan, Kashish Kohli, Ryaan George, Shaurya Singh, Amrita Das, Saishree sachin Pawar.

KG - 2 C



Class Teacher : Ms. Mamta Kaushik

Learning Support Assistant : Ms. Nazli Haidri

From left to right : Row 1 - Pranaya Baweja, Nathan Ajay Cecil, Ishita Madhok, Joshitha Pyla, Inaaya Kaushik, Aadit Saluja, Jeedep Ennagowni.

From left to right : Row 2 - Ghazal Mathur, Eva Maria Cosnita, Pranav Pradeep, Yug Vijaykumar Maske, Anay Rastogi, Riya Choudhaary Guntur, Aylise D'Souza Jamadar, Fathima Binth Nisaf.

From left to right : Row 3 - Harshvardhan Nahata, Armaan Ghouseuddin Mohammed, Darahas Surya Shiva Karthikay, Aarogya Upreti, Akshit Aggarwal, Aden Steve, Kavin Kopperunko.

KG - 2 D



Class Teacher : Ms. Lubna Mulji

Learning Support Assistant : Ms. Sakina Bangawala

From left to right : Row 1 - Naomi Nair, Mayesha Jamal, Ahaan Amit, Yug Jivrajani, Parth Amol, Vivaan Gurshaney.

From left to right : Row 2 - Indivar Krishnan, Amvi Arun, Moksitha Loganathan, Goonj Mathur, Panav Gala, Saarvin Sharma, Troy Hector, Anjali Rammohan.

From left to right : Row 3 - Sudheshna Senapathy, Vivaan Sachdeva, Dhrruv Kiran, Shivvaye Behl, Naethan Varghese, Shifa Javed, Daniel.

KG - 2 E



Class Teacher : Ms. Pamela Rozario

Learning Support Assistant : Ms. Vaibhavi Dharne

From left to right : Row 1 - Jiyaashi Deepak, Syon Sudeep, Risha Bhatia, Ameer Singh, Sourabh Pujar, Esther Lilly.

From left to right : Row 2 - Macprince Tolentino, Shriyana Nair, Rayan Nair, Preksh Gala, Mannat Sawhney, Prashvi Karkera, Bronwyn Pais, Sharad Rajaram, Geet Mathur.

From left to right : Row 3 - Zainab Niyazi, Lakshitha Gunisetty, Harshitha Deepu, Heetansh Jaria, Paarth Bhardwaj, Umer Jeelani, Tanvi Saravanan.

KG - 2 F



Class Teacher : Ms. Rashmi Virmani

Learning Support Assistant : Ms. Shabnam Saba

From left to right : Row 1 - Samarth Harsha Pujar, Yashvi Nagar, Srinika Thiyagu Mani, Mark Travis, Tisha Jain, Alysha Sandiego Kuruvilla, James Paul.

From left to right : Row 2 - Ammar Mohammed Safeer, Muhammad Faizan, Parth Dattatraya Yadav, Jezzelle Susan George, Devika Mathur, Neil Chiramel Abraham, Darsh Kalaivanan, Rajas Jaywant, Samiksha Kapoor

From left to right : Row 3 - Nandana Riyas, Dua Kaushik, Dhruv Jacob Abraham Chiramel, Dhruv k Deepak, Kartik Sagar Patil, Aniruddh Venkiteswaran, Kalye Cristobal Airaldo.

CLASS - 1 A



Class Teacher : Ms. Movina Singh.

Learning Support Assistant : Ms. Payal Bajaj

From left to right : Row 1 - Apeksha M. Rampur, Aahil Syed, Soham Kothari, Shreya Yashwanth, Aaryaa Shenoy, Naila Arifa, Aarus Harsh

From left to right : Row 2 - Avnitha Pai , Aarav Choudhary, Arshiya Kaur, Ezra D'Souza , George Tharakan , Samaira Y. Huda, Vanshraj S. Nangpal, Ronav Lulla

From left to right : Row 3 - Zoya Ansari, Agrim Dhanjal, Saurya Ojha, Aman Sarangi, Krish S. Goel, Trishan Das, Devansh Sharma

CLASS - 1 B



Class Teacher : Ms. Dimple Hemnani

Learning Support Assistant : Ms. A. Maheshwari Visweswaran

From left to right : Row 1 - Andriella Sitjar, Aarav Maheshwari, Lavitra Dhoot, Ranveer singh, Arjun Thombre, Aashika Subash.

From left to right : Row 2 - Ayan Daniel, Miguel Gabriel, Priyanshi Meher, Nivedya Anup, Riya Rajkumar, Saachi Anand, Atharv Gupta, Dhairya Seth, Aisha Farooqi, Krisha Shah, Ameyah Kochamuri .

From left to right : Row 3 - Sarthak Sharma, Saeisha Iyer, Arshil Shibu, Anushree Tyagi, Pranav Kumar, Aayush Jain, Rudraa Singh, Nikitha Abilash, Rishaan Bagrial.

CLASS - 1 C



Class Teacher : Ms. Alice Chettri

Learning Support Assistant : Ms. Divya Seth

From left to right : Row 1 - Ira Moosa, Hiba Fatima Mujawar, Anya Bhattacharjee, Aarav Piyush Loya, Ruheen Fawaz Abdulla, Nithya Poorani Paulraj.

From left to right : Row 2 - Ben Mathew Abraham, Susmita Jena, Shanaya Samrat Chitre, Domekveer Chopra, Haadia Nawal, Taashvi Suri, Aarav Anil Jiandani, Shloka Pushparaj Devadiga, Somansh Sarma Gabbita, Mansi Brijesh Kumar Nair.

From left to right : Row 3 - Sarrinah Shahid, Gurdev Kaur Matharoo, Rishabh Pillai, Parihan, Arham Ansari, Syed Mohammad Rizvi, Divpreet singh, Hardik Walia.

CLASS - 1 D



Class Teacher : Ms. Shamama Sohail

Learning Support Assistant : Ms. Simran Chhugani

From left to right : Row 1 - Jeong Min Park, Soghra Habeeb, Samaira Rathore, Yashaswini Singh, Dhruv Kothari, Aarush Chaturvedi, Mahika Nilesh Tawde.

From left to right : Row 2 - Neve Saji, Rishit Arora, Vedaant Karthik, Namya Pandey, Navya Mahajan, Joel Castelino, Bhadra Nair, Hitha Cherukuri, Prothoma Banerjee..

From left to right : Row 3 - Lukyaan Vir Grover, Abhiraj Patro, Anka Sinadinaska, Eva Charlyz Tawah Voula, Parth Tushar, Izma Helal, Dheeran Kaustav Chitturi.

CLASS - 1 E



Class Teacher : Ms. Carmita Almeida

Learning Support Assistant : Ms. Neha Kalyani

From left to right : Row 1 - Zahra Saifuddin Gandhi, Aayush Sati, Nakshathra Sukesh, Garv Bhatia, Aarav Dadlani, Juan Joseph, Rahil Ahamed.

From left to right : Row 2 - Ephraim Sixtus, Harveen Kaur, Nikita Sanjiv Soni, Eva Teresa Agnel, Aditya Uttam Sharma, Soham Kamlesh Bahrani, Parthiv Ram, Gwyneth Keith Rosario, Devanshi Gajjar.

From left to right : Row 3 - Kaashvi Kanwar, Vidhi Niraj Ashar, Abhinanda Basu, Zion Kurian, Joan Anish, Karmit Chhatwani.

CLASS - 1 F



Class Teacher : Ms. Anila Sultan

Learning Support Assistant : Ms. Sonal Singh

From left to right : Row 1 - Narayana Veer Siddharth Kollipara, Marcus Benedict Mangaco, Medha Ratheesh, Kavin Tejas , Joshua Shaju Ninan, Sarrinah Saiyed.

From left to right : Row 2 - Nashwa Jais, Liva Matilde Jonsson, Hussain Sareea, Aarika Amit Palekar, Ananya Pramod Attavar, Nanadini Kapil Giri, Keith Mathew Kandathil, Nathan Varughese, Nooriya Mazahir Boriawala, Hamdan Abdul Hannan Chouhan.

From left to right : Row 3 - Rutuja Rahul Lavekar, Satvat Ritesh Gaidhane, Prabhnoor Singh, Gurvansh Singh Makkar, Rihaan Bagrial, Zoha Rahman, Shaivi Shah, Rida Akhtar, Nandika Sidharth Giri.

CLASS - 1 G



Class Teacher : Ms. Deepika Singh

Learning Support Assistant : Ms. Neema Varghese

From left to right : Row 1 - Maya Jennifer Sera, Mahiraa Ajitpal singh, Hitasha Singla, Shraddha Krishnan, Aryan Jaggi, Shashvi Saket Lohia, Aarav Narula

From left to right : Row 2 - Adya Anya Banerjee, Eliza Sarah Mathew, Radhika Suneil, Bhanu Sharma, Mannit Kapoor, Kavya Gulechha, Aarabhi Sudhesh Kumar, Ved Niraj Liya, Aarush Joshi, Achint Verma

From left to right : Row 3 - Snigda Deshpande, MD Farhan Meghani, Mohammed Sabeel Gudme, Mishti Gupta, Armaan Mukesh Gokaldas, Mohamed Adnan, Vivan Haren Gajaria.

CLASS - 1 H



Class Teacher : Ms. Panchali Moitra Chakraborty

Learning Support Assistant : Ms. Thanuja Pingali

From left to right : Row 1 - Adhyan Sobti, Rhyselle Reese Coutinho, Kiranjot Kaur Ratanpal, Shreya Bansal, Daniel Alex Vilayasseril, Mohamed Rayan

From left to right : Row 2 - Aarav Jain, Izaak Mathew George, Suseela Ramineni, Syed Muhammad Zuhaib, Aarya Devang Desai, Harnoor Rehncy, Aarav Singh Rawat, Deetya Kathuria, Tharun Ajay Udhayasankar, Sparta Joseph Olakengal

From left to right : Row 3 - Mohammed Atif, Raihan Zahir, Sniti Upadhyay, Vamen Zavier Srikumar, Ishaan Tushar Khiste, Maseerah Konain Khan, Vivaan Patni

CLASS - 1 I



Class Teacher : Ms. Rozina Mukhia

Learning Support Assistant : Ms. Shaista Riaz

From left to right : Row 1 - Mohammed Affan, Rishikesh Sriram, Joanna Justin, Ahana Parashar, Zunaira Faraz, Sara Chippa, Ryan Noel Dsouza.

From left to right : Row 2 - Somil Khandelwal, Shivani Iyer, Paksh Arora, Umaiza Jawaid, Riddhima Asthana, Ekansh Singh, Rehaan Rajesh, Samarth Bharat.

From left to right : Row 3 - Avantaika Vivek, Arjun Vivek, Naman Mantri, Shaurya Panchal, Alwyn Majo, Zaara Anwar, Aadi Zyan.

CLASS - 1 J



Class Teacher : Ms. Sheila Tiwari

Learning Support Assistant : Ms. Maria Clarissa

From left to right : Row 1 - Rehansh Uppal, Vedanth Seshadri, Manha Rehman Siddiqui, Bhuvan Ajay Manjunatha, Vanika Bhanushali, Rayyan Mazahir Boriawala.

From left to right : Row 2 - Khadija Altaf, Dhaanya Rustagi, Hannah Stanis, Zayan Shihab, Myra Kapoor, Svar Purohit, Neha Maria, Medha Mahendra Chingoran Kelot.

From left to right : Row 3 - Mohammed Mustafa Luqman, Atharva Vishal Narkhedkar, Mohamed Athyab Quraishy, Dhairya Bhatt, Ayesha Asif, Aryaman Chauhan, Akshat Satyavrat Katti.

CLASS - 2 A



Class Teacher : Ms. Sana Ahmad

From left to right : Row 1 - Siya Khokhani, Haya Pradeep, Rithik Rithesh, Abhinav Sudheer Nair, Aisha Nuha, Diyaan Abrar Ahmed, Sayan Sarkar.

From left to right : Row 2 - Anvi Bipin, Gagan Sharma, Eshan Ajmal Salim, Samaara Datta, Aadit Rohan Warty, Nandini Avula, Mukunda Nishant, Jasinta Banik, Nishtha Nirikhi.

From left to right : Row 3 - Hashr Noushad Ali, Diya Senthil Kumar, Affan Ahmed Farooqi, Niranjana Shyamkumar, Ketaki Rameshwar Nepali, Neil Thakkar, Xu Weiqiang, Bhavya Dahiya.

CLASS - 2 B



Class Teacher : Ms. Shikha Lal

From left to right : Row 1 - Mariyam Fathima Jeelani, Geet Bhatia, Vidish Padwal, Aryan A. Nair, Nishita Nirikhi, Swayam Krishna Prusty, Saesha Prasad Shetty, Haiza Burmawala, Aditya Vijaya Kumar.

From left to right : Row 2 - Daniel Joy Pulleli, Erina Hanur, Sanjee Vishal Bagasaria, Zainab Fatima, Ajay Lahoti, Aryan Sarath, Caitlyn Maria Rodrigues, Hunar Sharm.

From left to right : Row 3 - Saad Zaman, Brahmani Yenumula, Anuj Jorwal, Shreyas Yenigalla, Aashrita Sunkari, Biswajeet Sahoo, Asbah Sarwar, Adhrit Kotamarthy, Subhaan Altaf.

CLASS - 2 C



Class Teacher : Ms. Hina Rohira

From left to right : Row 1 - Shashank Gopalan Dharmendra Kumar, Anaya Chaitanya Karangaokar, Gnana Sai Geddiam, Aryan Jayant Jape, Kabeer Kapil Giri, Kaavya Ramitri, Omar Feroz Parkar.

From left to right : Row 2 - Sai Gayathri Pradeep, Avanthika Arun, Zlata Yeskova, Shubh Khanna, Akshay Mahesh Mukhi, Bruno David Fernandes, Meenakshi Rakhesh Nisha, Deeksha Vasanthakumar, Swastika Chakraborty, Mehek Namil, Sarah Shajahan.

From left to right : Row 3 - Emmanuel Parakkootathil Varghese, Anvi Kapoor, Jai Dutta, Pranati Padasala Srinath, Beatrice Stefania Cosnita, Drishte Singh Rozera, Ishaan Bansal, Parnika Dahiya, Divyaansh Singh Negi.

CLASS - 2 D



Class Teacher : Ms. Zaheen Siddiqui

From left to right : Row 1 - Upasana Ranjith, Fariha Vjahat, Srushti Mane, Pranav Mathew, Krish Wadhwa, Kanishka Vijaykumar, Haaniya Syeda.

From left to right : Row 2 - Shiv Sawhney, Shashwat Sharma, Anaya Marissa, Aahna Kalla, Ronik Singh, Advay Dubey, Harshvardhav Sharma, Reuben Alexander, Arif .M. Salim, Noor .F. Ansari.

From left to right : Row 3 - Yusra Parbhulkar, Aasim Suhail, Aaryan Girish, Suhina Bhola, Vineeth Jacob, Moira Baruah, Kushagr Chaudhary, Samanyu Varma, Kinjal Srivastava.

CLASS - 2 E



Class Teacher : Ms. Shahnila Khan

From left to right : Row 1 - Faizaan, Sanjana, Leona, Tejal, Naga, Adwaith , Noora.

From left to right : Row 2 - Mahibah, Haseeb, Ishaan, Pihu, Yehoshua, Priyanshi, Vethika, Jash, Kiruthika.

From left to right : Row 3 - Ruhan, Durga, Zayan, Ananya, Ansh, Daniyaal, Dev, Angel , Krisha.

CLASS - 2 F



Class Teacher : Ms. Ruma Maheshwari

From left to right : Row 1 - Tanvi Marathe, Sarah Ali Reza, Raghav Bajaj, Anaisha Singh, Samah Hasheel, Sanay Nair.

From left to right : Row 2 - Samarth Arora, Riddhimaan Choudhary, Shravani Vachkal, Juwariya Shah, Aiza Fathima Rasheed, Aleemuddin Mohammed, Leul Cristobal Airaldo, Michelle Claire Martis.

From left to right : Row 3 - Aalia Vats, Kareena Gaur, Fathima Minha Mehrin Konga Pally, Aiyven Belson, Swagat Nayak, Aditya Solanki, Darsha Darwin, Yug Maini.

CLASS - 2 G



Class Teacher : Ms. Geeta Adnani

From left to right : Row 1 - Vanya Pahwa, Ivan Jomy, Aryan Ghosh, Sara Faisal Shaikh, Aryana Belamkar, Sparsh Sultania, Kush Lahoti

From left to right : Row 2 - Arham Kidwai, Ketaki Warty, Charvi Verma, Parvani Shandilya, Nathanael Finny, Mehaan Parekh, Aarav Dayaldasani, Aanika Alan, Jeonghyeon Park, Ali Muddassair

From left to right : Row 3 - Aryan Saxena, Maanya Patira, Harneet Kaloya, Yishak Girma, Bhabyashree Hota, Omer Sadiq, Shlok Bishi, Fathima Mashook

CLASS - 3 A



Class Teacher : Ms. Rajani Jaswal

From left to right : Row 1 - Thomas, Gatik, Aanya, Aldrin, Anaiya, Sampritha.

From left to right : Row 2 - Amelie, Shikhar, Chevonne, Ahaan, Aryaman, Anish, Afreen, Arpita.

From left to right : Row 3 - Devardhan, Sakhana, Abdulla, Pia, Tarak, Reanne, Arsh.

CLASS - 3 B



Class Teacher : Ms. Vrushti Mehta

From left to right : Row 1 - Ayman, Jubal, Srija, Manit, Aleena, Mritunjay, Sakina.

From left to right : Row 2 - Anadika, Avni, Raniya, Ameer, Himank, Khyati, Sancia, Yashika.

From left to right : Row 3 - Devansh, Aamina, Niyati, Devang, Jaden, Reva, Aayush.

CLASS - 3 C



Class Teacher : Ms. Subharna Dhar

From left to right : Row 1 - Tanay Nair, Leanne Mary Rejo, Adit Amit Kumar, Hana Sabira , Aayan Abhay Patil, Anusha Chinmai Talwalkar, Shrutika Vijayraghavan.

From left to right : Row 2 - Dhruv Monga, Saatvik Ganesh Bhat, Ranvir Singh Takhar, Nimay Tushar, Aiman Faiz Bin Ifterhar Ali , Simran Johni, Devesh Parwani.

From left to right : Row 3 - Saiarjun Gopinath, Mehek Kaur Gujral, Mattea Gandotra, Ishaan Vivek Kate, Ayesha Jannah Haris, Hem Kumar Jain.

CLASS - 3 D



Class Teacher : Ms. Justina D'Souza

From left to right : Row 1 - Bhuvaneshwari Rajasegaram, Vaivaswat Ghose, Anutto Das, Kanishka Sharma, Zara Sareea, Lakshhya Marodia.

From left to right : Row 2 - Yash Sharma, Shreeya Arun Kumar, Anusha Khandelwal, Vishal Balachander, Ethan Jeev Ramakanth, Yash Girish Lakhani, Carla Mastrup Jonsson, Darshne Mohan Vimal.

From left to right : Row 3 - Joelle Soorej, Naaira Khan, Aarav Walia, Ishan Majumder, Yazaan Ali Khan , Serah Lilly John , Zunairah Mehreen.

CLASS - 3 E



Class Teacher : Ms. Tasneem Bala

From left to right : Row 1 - Kavya Kale, Saanvi singh, Angad Pushparaj , Adrish Acharyya, Diya Goyal, Vivan Mukherjee.

From left to right : Row 2 - Ananya Panikker, Vivan Baid,Sushaanth Kuchi Gopu, Vir Barla, LaherVanka, LiamAndres Fernandez, Vridhi Sharma, Syeda Maryam.

From left to right : Row 3 - Hrishikesh Sajeevan, Mayures Satle, Pranay Neeraj, Saisha Mathur, Hitarth Pathak, Adinath premjith.

CLASS - 3 F



Class Teacher : Ms. Sukanya Nandi

From left to right : Row 1 - Anushka, Kanak, Musa, Prajit, Samairah, Ashrith, Maria.

From left to right : Row 2 - Sameer, Rayyan, Idrees, Isherdeep, Mukta, Hrishikesh, Jinit.

From left to right : Row 3 - Aradhika, Abdullah, Aleeza,Rudr,Radhika,Shratvya.

CLASS - 4 A



Class Teacher : Ms. Arti Singh

From left to right : Row 1 - Aarush Shetty, Nipun Goyal, Madhuvanthe Manjunaath, Ananya Mahnot, Akshat Nambiar, Aadvik Asthana, Midhuna Vinod, Zainab Bibi Ahmed.

From left to right : Row 2 - Bhumika Sameer Mahajan, Jarzinho Pereira, Karan Sood, Aviral Rohira, Amandeep Singh, Rohil Satish, Hadiqa Abdul Hannan Chouhan, Catherine Michael Xavier, Samruddhi Bharath, Ananthicha Vimal Kumar, Aarav Trivedi.

From left to right : Row 3 - Elizaveta Matyushina, Mohamed Niyas Raja Mohamed, Dhanwanth Ragavan, Rutvika Sunkari, Nirvan Pon-nanna Kalianda, Muhammad Bin Asim, Anjini Jagwani, Manasa Sethuraj Nair, Nimalan Jayaraman Banumathi, Syed Abdul Khaliq Faisal Saleem, Khushi Niraj Ashar.

CLASS - 4 B



Class Teacher : Ms. Pratima Chatwal

From left to right : Row 1 - Ishmeet Gupta, Kartik Kapoor, Yuvika Verma, Aditi Vijay, Hiren Khatri, Anuraag Srinivasan, Irene Maria, Abhilasha Desai, Aarushi Pathak.

From left to right : Row 2 - Yatharth Sharma, Michelle S Bobby, Nitya Soni, Shrinidhi R Jagadeesan, Tejas Kiran, Arshia Nair, Vihhan Mudgal, Avanthika V kumar, Stavan Sagala, Hana Maryam Shajahan.

From left to right : Row 3 - Shaurya Tyagi, Rehan Abdul Nasar, Krrish Sel, Abijah Maria, Sarah Pulleli, ShreeNamay Behl, Aashika Joginipally, Gogulnath Dhyalan, William Thomas, Jaikrit Saraf.

CLASS - 4 C



Class Teacher : Ms. Shallu Chawla

From left to right : Row 1 - Khushboo Thukral, Sia Prashar, Vridhi Chaatwal, Aayush Anand Nair, Chahat Kapoor, Vaishanvi Runuyaar, Viashnavi Natrajan.

From left to right : Row 2 - Priyanshi Ghosh, Vaibhav Kashayap, Vayun Jain, Ian William, Amreen Javed, Ryan Mathew, Adhiraj Nain, Rose Maria, Nehrin Shajith, Ttakshil Khera, Surbhi Nahata.

From left to right : Row 3 - Achintya Saxeena, Shrishti Kundu, Mudra Muthuramakrishnana, Zainab Khan, Asaalah Fatimah, Karthik Sanjeev, Praneetha Battu, Chris Johnson Cheriyan, Taha Bin, Eric Cecil.

CLASS - 4 D



Class Teacher : Ms. Shilpa Chavan

From left to right : Row 1 - Tanisha Sharma , Arjun Gulati, Dhruv Kathiravan, Risha Bhupathiraju , Varshini Ramesh, Vedant Malhotra, Mohammad Waris , Deepak Rajkumar.

From left to right : Row 2 - Krisha Bajaj , Siddh Sanghavi , Ahmed Bin Asim, Niharika Swaroop, Hema Dassani, Manya Singh, Zoha Mariam Wajid , Paarth Joshi, Salma Mohammed Safeer , Razan Ahmed Khan.

From left to right : Row 3 - Sergey Ustamchuk , Mohammed Saquib Gudme, Aditya Sharma, Adrien Geoff Winston Klint , Aanya Nayyar , Ayesh Abdul Latheef , Aaron Luke Barnes, Sarvesh Loganathan, Anoushka Ghosh, Dhvani Priya.

CLASS - 5 A



Class Teacher : Ms. Deepti

From left to right : Row 1 - Dev, Maanvi Jain, Anoushka, Ann Mary, Agatha, Manas Lodha.

From left to right : Row 2 - Saptajit , Shrayan, Mansi, Ananya, Saarang, Gautam, Urshita Battu, Benedict, Aditya kaushik.

From left to right : Row 3 - Johaan, aditya avinash, Rohan, Divya Patil, Vishikha, Manav Vipin, Prakrti, Rishon, Lakshmi, Ashvin.

From left to right : Row 4 - Rishon, Lakshmi, Ashvin, Shaurya, Aaliyah, Anjana

CLASS - 5 B



Class Teacher : Ms. Shilpana Gudigar

From left to right : Row 1 - Abigail Rhea Anish, Gayathri Iyer Srinivasan, Fauzan Amaan Mohammed, Akshat Kiran, Ephraim Chacko John, Mukil Krishna Muralidharan, Divya Wadhwa.

From left to right : Row 2 - Aditeya Shetty, Manav Krishnan, Ria Bali, Chandni Wadhwa, Vachi Dhanuka, Shreya Vijayanand, Sanya Uppal, Sukruta Kuchi, Prithvi Shaha.

From left to right : Row 3 - Nandita Sreekumar, Ayaan Sunil Punjabi, Ananya Ashish, Ali Arkate, Thanisha Ramesh, Mustafaraza Muhammad Ashraf Suria, Upanayana Maya Suresh, Alayna Shahid.

From left to right : Row 4 - Leisha Solanki, Glenys Rodrigues, Shreya Jain, Surabhi Sudhesh Kumar, Neel Saxena.

CLASS - 5 C



Class Teacher : MS. Sheerin Ahmed

From left to right : Row 1 - Shri Deepak, Ananya Nair, Swastik, Harshekha Bhaweja, Yaniv Girish, Anjali Rose.

From left to right : Row 2 - Parth Kotak, Sudhanvi Senapathy , Vedhika Santosh, Tanvee Chandra, Jayantika Sachdev, Abhinav Nalatwad, Adya Singh.

From left to right : Row 3 - Taarushi Singh, Roshanveer Singh, Mohammed Zaafir, Shikhar Ojha, Aaryan Vinod, Hetal Lalchandani, Meenakshi Soorej Seena, Vaishnavi Biju Kumar.

CLASS - 5 D



Class Teacher : MS. Shreya Bambral

From left to right : Row 1 - Zainab Mubashar Husain, Shreya Bhushan Nautiyal, Aarnav Sobti, Ohmkar Krishnan, Amay Mahajan, Gayathri Varma Chingoran Keloth, Arsh Ahsan.

From left to right : Row 2 - Qadeera Siddiqah Syeda, Rishit Goswami, Niyati Dharmesh Sawant, Arefa Hussain, Subitcha Raja Mahendran, Diya Nair, Nivyan Deepak Meena, Ali Siamak Korei, Tuvimanyu Gautam, Jhalak Gupta, Nandana Sreekumar, Kaauragee Manoj Ahire.

From left to right : Row 3 - Darsh Rajesh Bhatia, Arnav Vijish, Iman Asif Parbhulkar, Keya Karthik Bhatt, Vrishank Niraj Mehta, Johan Shaji Thomas, Amanda Mercy Paul Thevar, Jaya Alias Ragini Kakkar. Alan Anish, Punyah Jain. Maya Suresh, Alayna Shahid.

CLASS - 6 A



Class Teacher : Ms. Sakeena Sareea

From left to right : Row 1 - Saatvik Sharma, Shubham Sekhri, Diya Sharma, Akash gelson, Sania Kucheria, Manan Ganpati, Siddhanth Kucheria.

From left to right : Row 2 - Aditi Rampur, Benin Fernandes, Kavya Jacob, tusshar Thomas, Aakarsh Jha, Ashna Chauhan, Arsh Parekh, Vishwajit Sethu, Adrita Das.

From left to right : Row 3 - Rida Khan, Prakhar Narula, Armaan Jhanji, Shubhan Satyampet, Saanvi bhanushali, Meher Rishi.

CLASS - 6 B



Class Teacher : Ms. Elizabeth Vinitha

From left to right : Row 1 - Krish , Zainab , Anushka, Ahmed , Sharon.

From left to right : Row 2 - Nicole, Ishaan Sharma, Jessica, Soham, Siddharth, Drishti.

From left to right : Row 3 - Aditya, Simar, Keira, Sanjana , Ved , Diya , Sannidhi, Falaa.

CLASS - 6 C



Class Teacher : Mr. Sunaj Abdul Majeed

From left to right : Row 1 - Haya, Meeval, Kesar, Tehzeeb, Aleena, Parinita, Eshita .

From left to right : Row 2 - Manas, Rajveer, Tanay, Ali, Ethan, Shayaan, Inigo, Dev.

From left to right : Row 3 - Mustafa, Samarth, Krrish, Aditya, Saish, Shreyas, Hisham.

CLASS - 7 A



Class Teacher : Ms. Raina HS

From left to right : Row 1 - Varsh Vijayanand Gudigar, Vidhi Abhay Patil, Ishita Trivedi , Abubackar Jaffar Ali , Pritika Dharmendra Kumar.

From left to right : Row 2 - Vaibhav Jayaraman , Jaspreet Kaur , Senalda Sunil ,Avanthika Girish , Ayush Chatterjee , Veera Vishal Bagasaria , Fricilla Kathar Khan, Anand Marimuthu.

From left to right : Row 3 - Mohammed Saihaan Gudme , Arya Nitin Sankhe, Mahir Abdul Nasar , Navakrishna Sajeevan , Karthik Ramachandran, Aaryan Ajay Pathak, Arshia Devrani.

CLASS - 7 B



Class Teacher : Ms. Rupaleem Konwar

From left to right : Row 1 - Shaun Denis Lobo, Shruthi Rajaram, Riya Riteshkumar Chanchalani, Parth Manoj Purandare, Fahim Faisal, Amun Sareen

From left to right : Row 2 - Vishal Praveen Pai, Gautam Balan Sujay, Shruthi Rajajagadeesan, Ahmed Raza, Pranav Battu, Shivatmika Sarin, Vaibhav Santhosh, Immanuel Mathew Shaji

From left to right : Row 3 - Jitakshara Nain, Lia Maria Pangracious, Snehil Jaiswal, Oleksandra lichman, Diya Pramod, Falak Adil, Lalit Srujal Yenigalla

CLASS - 7 C



Class Teacher : Ms. Sridevi Sithu Premnath

From left to right : Row 1 - Krish Bimal Lulla, Priya Lodha, Maryam Emaan Fiyaz, Rishita Shankar, Kavya Dharam Seth, Rahul Bhimwal & Vaibhavi Singh.

From left to right : Row 2 - Muskaan, Shreejith Vasathkumar, Tamanna Sahoo, Karan Maini, Aakarsh Gupta, Akansha Pramod Attavar, Karim Faisal Saleem & Meenakshi Varma C Keloth.

From left to right : Row 3 - Pranaya Gopinath, Saksham Miglani, Abhiram Anilkumar, Mohammed Faizaan Khan, Pravin Emmanuel Bala-sampath, Depanshusingh Surendrasingh Rozera & Johana Ann Biju.

CLASS - 8 A



Class Teacher : Ms. Susha Arun

From left to right : Row 1 - Sadira Kuriakose, Meghna Pyla, Arnav Ghosh, Riya Rajan, Mehek Sawhney, Saamiya Sheikh, Arya Kale,

Fiza Shanbahat, Autri Banerjee

From left to right : Row 2 - Animesh Rauniyar, Anirudh Asok Kumar, Prayag Nanjappa, Salah Asif, Devika Menon, Aadil Shaji, Joshua Samuel, Jardel Pereira, Kavya Nair

From left to right : Row 3 - Tejas Thomas, Rishita Mudgal, Safal Gupta, Kevin Jacob, Saumyaa Dhawan, Shubhankar Yogeshwar, Sania Mohd.

CLASS - 8 B



Class Teacher : Ms. Riya

From left to right : Row 1 - Preet Punjabi, Anvita Natalwad, Naman Sharma, Bharvi Ganpati, Saumia Saxena, Atrayee Das, Siddharth P.K, Aaryan Nair.

From left to right : Row 2 - Nateshwar Velusamy, Harshita Dassani, Khushi Gaur, Riddhi Vinayak, Ronika Sarkar, Tanushree Verma, Mohd. Ravish, Anosha Khan.

From left to right : Row 3 - Irine, Bhavesh Jorwal, Lavanya Ghai, Ayan Nazrul, Sreekar Gudipati, Nayaab Singh, Youvraj Singh, Joel Joy, Allen Jacob, Fajr Naushad Ali.

CLASS - 9 A



Class Teacher : Ms. Opinder Kaur

From left to right : Row 1 - Anamika rajeev, Rachel Dsouza, Deepakshi Rawat, jalaja Ahuja

From left to right : Row 2 - shriyedita, Katelyn, shivani, Siddhant, Sara Zufishan

From left to right : Row 3 - Ishan, Aryan, Ameen, Aftaab, Abdul Razaq

CLASS - 9 B



Class Teacher : Ms. Siji Raju

From left to right : Row 1 - Ishika Goel, Siha Ahsan, Kashish sharma, Navleen Kaur, Riddhi D.Naik

From left to right : Row 2 - Aashiq F.Khan, Saurabh Ojha, Harrison Nixon, Kevin Millet, Parth Raj Khurana, Ashwina Mehra

From left to right : Row 3 - Muhammed Fazil, Irum Shaikh, Mohammed Anan, Mrudhul Sreekumar, Aman Bhatnagar, Ayush Narain Mathur, Varun Agarwaal

Management Team



Team Kindergarten



Team Primary



Team Secondary



Team Admin



SPRINGDALES
SCHOOL Dubai



Support Staff

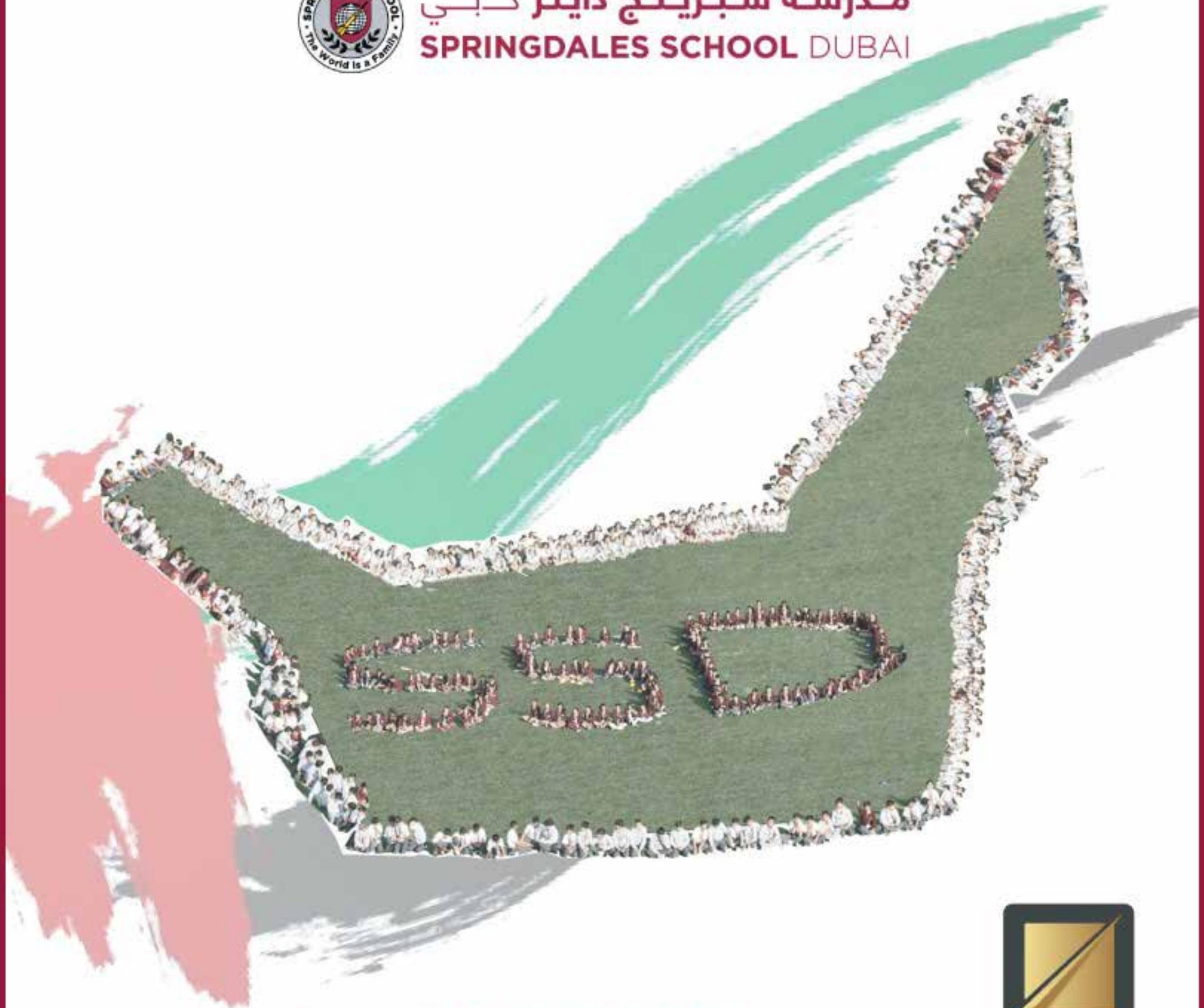


Team Transport





مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL DUBAI



Contact 04 338 1311 , 04338 2123

Al Quoz 4, Near Jumeira University - Dubai - United Arab Emirates



EDUCATION