



KINDERGARTEN WEEKINDER BUZZ

19th May
To
23th May



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



THEME OF THE MONTH - All About Me

After an entire month of fun learning with rhyme time, our children were transported to a world of fantasy. They develop communication and language skills, fine and gross motor skills through use of actions and activities. Tiny Tots are all set to be introduced to a new theme “All About Me”.

This theme is designed to help children have an understanding of the human body and of their identities as boys and girls.

The children learnt the names of different parts of the body like hands, elbows, nose, eyebrows, fingers, nails to name a few. As they were learning to identify body parts, our tiny tots were encouraged to use muscles and move same using activities from fun filled book “Head to toe” and rhymes “Head, shoulders, knees and toes” among others.

During the week all the learners participated in activities like solving boy and girl puzzles, moulding clay to make eyes, nose, mouth, ears and hair. They also loved dressing up dolls as boys and girls in the proper attire. Through solving body parts puzzle kids understood the proper position of different body parts. To take this activity to the next level all the super learners were taught to balance objects on different body parts to improve their gross motor skills.

To summarize, activities conducted this week were to help our little ones not only develop basic understanding of body parts but also improve their ability and confidence by developing their skills.

UPCOMING EVENTS AND NOTICES

- Non- instructional day on Thursday 30th may 2019.
- Please send one soft copy of your family picture for next weeks lesson.

HOME ASSIGNMENTS

- Children will discuss functions of some of the common body parts with parents.

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

During circle time, learners identified their peers as boys and girls.

COMMUNICATION AND LANGUAGE:

Children answered riddles like “ I am thinking of a body part that you put your shoes and socks over .” What is it? etc.

EXPRESSIVE ARTS AND DESIGNS:

Learners honed their creative side by painting their face and giving it all the features and hair made of yarn. For the gross motor development children were engrossed in the object balancing activity on different body parts.

UNDERSTANDING THE WORLD:

Learners learnt to name different parts of the body.

PHYSICAL DEVELOPMENT:

- Outdoor play
- PE and swimming







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PICTURE OF THE WEEK



THEME OF THE MONTH - WEATHER

SUB TOPIC OF THE WEEK: Rainy Day

UPCOMING EVENTS AND NOTICES

Principle of tolerance in practice We have planned an awareness trip to the Jumeirah mosque for all children as the Holy Month of Ramadan is going on. Boys to bring a cap and girls to bring a scarf for the visit.

30th of May will be NID for the Kindergarten children.

HOME CONNECTIONS:

- Learners identify the shapes seen in their home. They will get a picture of the same and discuss during the circle time.
- Find out which Emirate's name ends with the 'n' sound.

CONGRATULATIONS - STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

LITERACY:

- Learners were introduced to the letter "i" and "n" with the phonic sound, associated pictures, objects and song.
- Learners wrote letter "p" in their notebooks.
- Phonic recognition activities were done in the text book- "Letter Sounds".

MATHEMATICS:

- Recap of same and different was done.
- Recap of numbers 1-7 with their number value was done along with introduction of number 8.
- Learners wrote number "3" in their notebooks.

UNDERSTANDING THE WORLD:

- Learners were introduced to Rainy Weather. They explored more about it with the help of experiments and hands on activities.

EXPRESSIVE ARTS AND DESIGNS::

- Different recycled resources were used by the learners to make an 'igloo'.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners participated in a value education session where they learned about Kindness. They were fascinated with the sound bowl meditation.

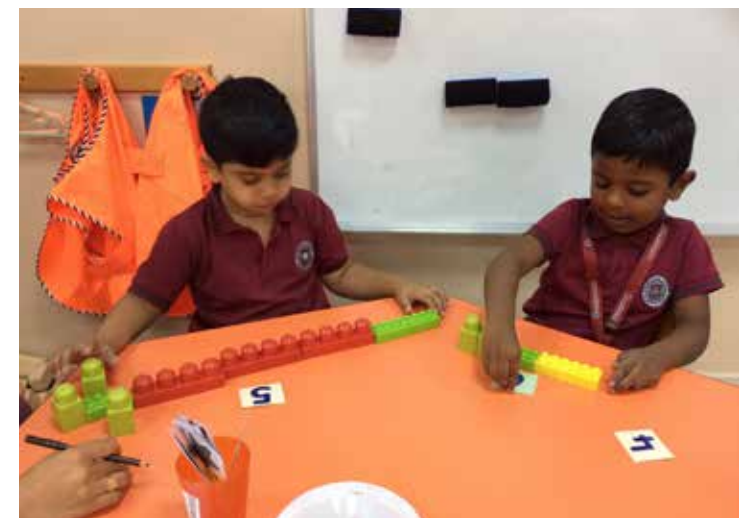
COMMUNICATION AND LANGUAGE:

- Learners shared their views on why they like Rainy weather.

PHYSICAL DEVELOPMENT:

- Learners learnt the technique of balancing and walking with a bean bag on their heads.





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PICTURE OF THE WEEK



THEME OF THE MONTH - SEASONS

SUB TOPIC OF THE WEEK: Summer

UPCOMING EVENTS AND NOTICES:

- Principle of tolerance in practice: We have planned an awareness trip to the Jumeirah mosque for all children as the Holy Month of Ramadan is going on. Boys to bring a cap and girls to bring a scarf for the visit.
- Non-instructional day on Thursday 30th May 2019

STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

LITERACY:

Learners were introduced to the sound 'h' and 'b' words-hot, hop, hit, hat, hug, hut, bit, bed, bun, bug, bag and bus, bat, bet, big, bad, bin and bib. They learned the new sight words 'get' and 'four' and revised all the sight words learned so far.

MATHEMATICS:

Learners were introduced to the concept of Skip Counting of '2'. They also revised the concept of 'Data Handling'.

UNDERSTANDING THE WORLD:

Under the topic 'Summer Seasons', Various activities pertaining to this season were conducted. Children also conducted an experiment to know why we should wear light colour clothes during Summer. Children enjoyed learning about 'Summer in Dubai', they were enlightened to know in spite of extreme heat there are many places in Dubai to enjoy summer.

EXPRESSIVE ARTS AND DESIGNS::

Learners used their own choice of materials to create different types of flowers using paper or play dough to represent the blooming of flowers during 'Spring'.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the Summer Season and changes that take place during summer. They expressed their thoughts and shared with their partners what they can do and how they can enjoy summer in Dubai.

COMMUNICATION AND LANGUAGE:

During discussion about 'Summer' learners listened and responded to the ideas expressed by others.

PHYSICAL DEVELOPMENT:

Learners learned co-ordination skills by sliding, wall climbing and using commando rope.

ARABIC

Learners were introduced to Arabic numbers 1,2 & 3. They also learned a story related to family members.

HOME CONNECTIONS

- Talk about the changes that take place during Summer. Make a list of the places you would like to go during Summer.
- Revise sight words and blending words.







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Springdales School Dubai,
P.O. Box 115930
Dubai, UAE

Phone +971-4-338-1311, +971-4-338-2123
Email info@springdalesdubai.com
Website www.springdalesdubai.com



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