



KINDERGARTEN WEEKINDER BUZZ

28th April
To
1st May



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



THEME OF THE MONTH

Every week is more exciting than the other at Springdales School. This week our “ Tiny Pre-Kinders” wowed us with their persistent participation and involvement in learning. As part of the ongoing theme this week the learners were introduced to the rhyme “Incy wincy Spider”. The thematic activities planned were apt to help the children enhance their imagination and creative skills.

It was a first-time experience for learners to make their own spiders using different resources like play dough, pipe cleaners , tissue roll dabbing and paper folding. Developing motor skills by means of fun activities!!

Our deft handed learners used spades and tongs to dig in mud looking for spiders. What an exploration!

That’s not all, creating the web for the spiders was a way to imbibe value in children as they helped the spider by giving him its home.

Overall, it was an incy wincy week with loads of learning !

HOME ASSIGNMENTS

- Children will sing the rhyme and imitate the actions at home.
- Star gazing – Watching stars at night with parents.

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

During circle time, learners were familiarized with the rhyme along with actions.

COMMUNICATION AND LANGUAGE:

Vocabulary building activity- Giving different names to the spiders like Boogie Woogie spider, Itsy Bitsy spider. Learning can be as much fun!

EXPRESSIVE ARTS AND DESIGNS:

Learners were involved in fine motor activities like lacing, painting, creativity with play dough and many more.

UNDERSTANDING THE WORLD:

Learners learnt about how spiders build their web.

PHYSICAL DEVELOPMENT:

- Outdoor play
- PE and swimming

UPCOMING EVENTS AND NOTICES

- Looking forward to making “ Cold Pasta Salad ” at Kiddies Kitchenette.
- School timing during Ramadan - 8 A.M. to 12 :20 P.M.
- The day care facility will be suspended for the entire month of Ramadan.





KG-1

PICTURE OF THE WEEK



THEME OF THE MONTH

SUB TOPIC OF THE WEEK: Sense of Sight and Sense of Touch

UPCOMING EVENTS

- Looking forward to making “ Cold Pasta Salad ” at Kiddies Kitchenette.
- School timing during Ramadan - 8 A.M. to 12 :20 P.M.
- The day care facility will be suspended for the entire month of Ramadan.

HOME CONNECTIONS:

- Hunt for /a/ sound objects in your house. Come and discuss with your teacher.
- Look out for objects in your surroundings having the shape of a pentagon or semi circle.

CONGRATULATIONS - STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

LITERACY:

- Learners were introduced to the letter “A a” with the phonic sound, associated pictures, related objects and song.
- Learners wrote letter s in their notebooks.
- Phonic recognition activities were done in the text book- “Letter Sounds”.

MATHEMATICS:

- The numbers 1, 2, 3 and 4 were reinforced along with their corresponding values through various hands on activities .
- Learners were introduced to number 5. The shape- pentagon was also introduced being a five sided shape. Number activities integrated with shapes was interesting and duo— learning.
- Introduction of semi-circle and recall of shapes was also done.

UNDERSTANDING THE WORLD:

- Trying their hands on sensory materials and different textures (like cotton, scotch-brite, aluminum foil, tissue paper, stone, sponge masking tape etc. stimulated the sense of touch and gave them a first hand knowledge of what texture is! Little explorers took immense interest in shared their experience with their partners.
- Learners experienced several activities related to the sense of sight including a half blind-fold activity . They also realized how important our sense of sight is and why/how to take care of them.

EXPRESSIVE ARTS AND DESIGNS::

- Little bit of STREAM is enough to bring excitement among our Kinder-artists .Learners used recycled materials to make binoculars, They creatively used different ingredients to do textured paintings.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

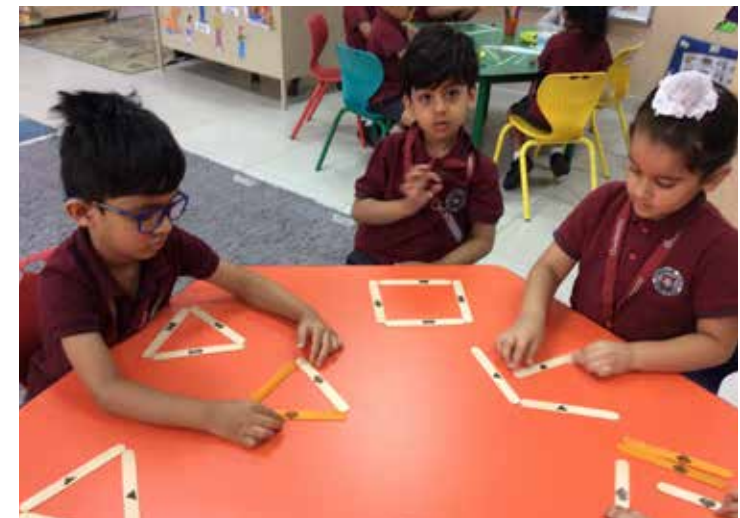
- Learners were observed on their skill to adapt their behavior to different events, social situations, and changes in routine.

COMMUNICATION AND LANGUAGE:

- Like Goldilocks, our little learners could describe how it feels to touch hot/cold and hard/ soft objects, which one is nice to feel and which one is not. It was quite an interactive discussion

PHYSICAL DEVELOPMENT:

- Learners learned the technique of balancing their body on low obstacles and moving ahead. Athletes in the making!





KG-2

PICTURE OF THE WEEK



THEME OF THE MONTH - All About Me

SUB TOPIC OF THE WEEK: My School

UPCOMING EVENTS:

- Looking forward to making “ Cold Pasta Salad ” at Kiddies Kitchenette.
- School timing during Holy Month of Ramadan – 8 A.M. to 12 :20 P.M.
- The day care facility will be suspended for the entire month of Ramadan.

STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

LITERACY:

Learners were introduced to the sound 'g, o, c, k and 'ck' words- gap, tag, gas, dog, dig, sag, cot, got, cop, cap, cat, cod, pot, top, mop, kid, kit pop, pack, sack, sick etc. They learned the new sight words 'do' and 'so' and revised all the sight words learned in KG1.

MATHEMATICS:

Learners were introduced to 'Number Names one, two, three, four and five. They revised the concept of number before , between and after by using bigger numbers 31-40.

UNDERSTANDING THE WORLD:

Under the topic 'My School', learners carried out several activities as meet and greet the people who work at school, interview them and ask what they do in and after school. Adventure doesn't end here, they got themselves familiarized with and saw different areas of school . Through the 'School Map' activity the little explorers learned to read and follow the directions given in the map, and reach the destination. A lot of real life learning indeed!

EXPRESSIVE ARTS AND DESIGNS::

Learners used their own choice of materials to create layout of their own classroom. Architects of future!

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the 'School' and people working at school. They displayed their own knowledge and understanding about their idea of what people like teachers, Heads, Receptionist, cleaners etc. do at school . The value addition was how they are helpful to us and how we can help them.

COMMUNICATION AND LANGUAGE:

Learners enjoyed sharing about the best thing they like about the school and explained reason for feeling happy to come to school everyday.

PHYSICAL DEVELOPMENT:

Learners learned to do “Back Roll” and experimented different ways of moving.

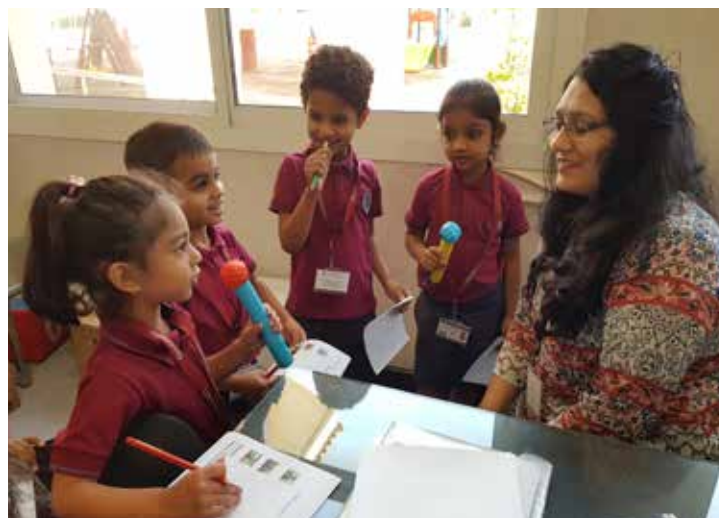
ARABIC

Learners learned to pronounce and identify letter alif in Arabic and vocabulary related to it. They also learned formation of letter alif using playdough and finger paint.

HOME CONNECTIONS

- Talk about your school ,various departments of the school, how and how school functions .
- Revise sight words.





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