

# KINDERGARTEN WEEKINDER BUZZ

26th May To 29th May





## PICTURE OF THE WEEK



### THEME OF THE MONTH: All About Me

This week our "little Springdalians" wowed us with their persistent participation and involvement in all the activities planned for the ongoing theme.

This week our tiny tots were introduced to the topic "My Family" wherein the children loved talking about the members of their family. The 'Show and Tell' involving family pictures and speaking about their favorite activity with the family members was the highlight of the week. The children shared their experiences and listened to each other with great interest. It was indeed a treat to watch and listen to them.

Our pre schoolers had fun with hands-on art/craft activities and creating their family photo frame with different art materials was something which kept them engrossed and enthralled. Making their own finger puppets and singing family song made the concept all the more clear. Pretending like family members helped in building confidence and creative communication.

Overall it was a great week of fun filled activities which took learning and understanding of the theme to the next level for our super learners.

## **HOME ASSIGNMENTS**

- Children will discuss with parents and help in the house hold activities.
- · Children will find out their family name.
- On account of World Environment Day celebrated on 5th June every year, we kindly request you to take your child on a clean-up drive to parks and beaches during the weekend. Take pictures of the same and send it with your child for a class show and tell activity

#### WHAT WE LEARNT DURING THE WEEK

## The following were our focused activities-

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

During circle time learners participated in the discussions and spoke about different activities performed by the family members

#### **COMMUNICATION AND LANGUAGE:**

Learners participated in an interactive 'Show & Tell' discussion wherein they spoke about themselves and their family members and their favorite activity with the family.

#### **EXPRESSIVE ARTS AND DESIGNS:**

Learners developed their fine motor skills by performing various hands on activities like colouring, pasting, matching activities through the week.

#### **UNDERSTANDING THE WORLD:**

Learners were made aware of the importance of having a family.

#### PHYSICAL DEVELOPMENT:

- Outdoor play
- · PE and swimming

## **UPCOMING EVENTS AND NOTICES**

 On account of Eid Al Fitr, school will be closed from - 2nd of June and will resume from 9th of June.























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## PICTURE OF THE WEEK



### THEME OF THE MONTH: WEATHER

## **SUB TOPIC OF THE WEEK: Windy Day**

#### **UPCOMING EVENTS**

- Eid Mubarak. On account of Eid Al Fitr, school will be closed from 2nd of June and will resume from 9th of June.
- On account of World Environment Day ,celebrated on 5th June every year, we kindly request you to take your child on a clean-up drive to parks and beaches during the weekend. Take pictures of the same and send it with your child for a class show and tell activity.
- D.I.Y. Musical Instrument Kindly help your child to make a musical instrument with recycled resources. They will be displaying and using it during the music lessons.
- D.I.Y. Bricks Kindly help the child to make a brick out of tissue box. They will be encouraged to talk about the uses of the same in the class.

## **CONGRATULATIONS - STAR OF THE WEEK**



#### WHAT WE LEARNT DURING THE WEEK

#### LITERACY:

- Learners were introduced to letter "m" and "d" with the phonic sound, associated pictures, objects and song.
- · Learners wrote letters 'i' and 'n' in their notebooks.
- · Phonic recognition activities were done in the text book- "Letter Sounds".

#### **MATHEMATICS:**

- Recap of numbers 1-8 with their number value was done along with an exiting shape hunt in the outside environment.
- · Learners wrote number "4" in their notebooks.

#### **UNDERSTANDING THE WORLD:**

 Learners were introduced to Windy Weather. They explored more about it with the help of experiments and hands on activities.

#### **EXPRESSIVE ARTS AND DESIGNS::**

· Learners made a kite and experimented flying it on a windy day.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

• Learners participated in a value education session where they learnt about heartfulness. They participated in sound bowl relaxation session.

#### **COMMUNICATION AND LANGUAGE:**

· Learners shared their views on why they like windy weather.

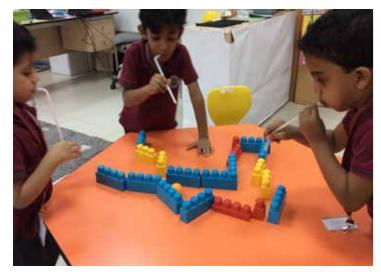
#### PHYSICAL DEVELOPMENT:

• Learners learned the technique of balancing a bean bag on their heads and walking to a certain point. Head on Champs!

## **HOME ASSIGNMENTS**

- Go on a shape hunt with your mama at home. Identify all the shapes and discuss it in the class room the next day.
- Find out the name of a mall or a park in Dubai which begins with the phonic sound "m" and "d" that we learnt this week.

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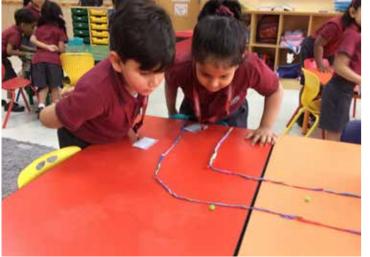














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## PICTURE OF THE WEEK



#### THEME OF THE MONTH - SEASONS

### SUB TOPIC OF THE WEEK: AUTUMN

### **UPCOMING EVENTS:**

- On account of World Environment Day ,celebrated on 5th June every year, we kindly request you to take your child on a clean-up drive to parks and beaches during the weekend. Take pictures of the same and send it with your child for a class show and tell activity.
- D.I.Y. Musical Instrument Kindly help your child to make a musical instrument with recycled resources. They will be displaying and using it during the music lessons.
- D.I.Y. Bricks Kindly help the child to make a brick out of tissue box. They will be encouraged to talk about the uses of the same in the class.
- On the occasion of Eid-Al-Fitr school will remain close from 2nd June- 6th June,2019.
  School resumes from 9th June 2019.

## STAR OF THE WEEK



#### WHAT WE LEARNT DURING THE WEEK

#### LITERACY:

Learners were introduced to 'Fluency reading comprehension'where they read the small passage and answered simple questions. They also learned to put jumble sentences in correct order. The sight words 'get' and 'four' were introduced and all the sight words and CVC words were revised.

#### **MATHEMATICS:**

Learners were introduced to the number names 'six, seven, eight ,nine and ten. They revised the concept of Skip Counting of '2'.

#### **UNDERSTANDING THE WORLD:**

Under the topic 'Autumn Seasons', various activities pertaining to this season were conducted. Children went on 'Scavenger Hunt' pretending it's 'Autumn' and collected natural material e.g. leaves, flower, dates etc. They also compared the similarities and differences between Summer and Autumn using a 'Venn Diagram.

#### **EXPRESSIVE ARTS AND DESIGNS!**

Learners used their own choice of materials and imagination to create trees during Autumn and Jack- O'- Lantern.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the Autumn Season and the changes that take place during Autumn. They expressed their thoughts and shared with their partners what they found during their scavenger hunt.

#### **COMMUNICATION & LANGUAGE**

During discussion about 'Autumn' learners listened and responded to the ideas expressed by others.

#### PHYSICAL EDUCATION

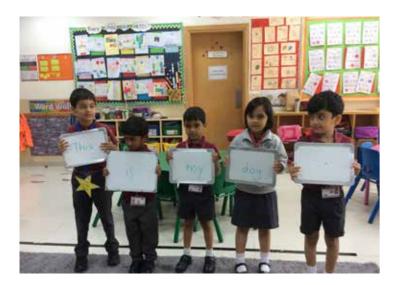
Learners learned co-ordination skills by sliding, wall climbing and using commando rope.

#### ARABIC

Learners learned numbers in Arabic 4 and 5. They also learned new Arabic letter '?'.

## **HOME CONNECTIONS**

- Talk about the changes that take place during Autumn. Research about effects on animals during Autumn.
- Revise sight words and CVC words.































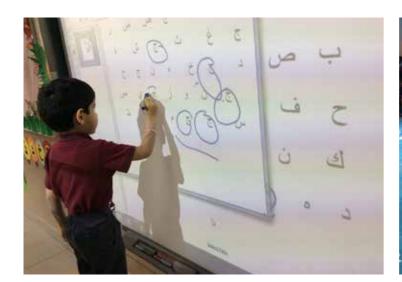






























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