

# KINDERGARTEN WEEKINDER BUZZ

12th May To 16th May





## PICTURE OF THE WEEK



## **THEME OF THE MONTH - Rhyme Time**

Rhymes help children experience the rhythm of language. As they recite nursery rhymes they learn to speak with animated voices....It can also help develop children's social skills as it is a great opportunity for children to get to know their peers during role play time. Keeping this in mind our tiny tots were introduced to the rhyme "Hey Diddle Diddle."

It was a delight to see how our little learners were curious to explore objects hidden in the mystery box related to rhyme. They love surprises after all!

Can the cow jump over the moon?? Well!! To find the answer to this question we used the "parachute game" to keep the children engaged in meaningful learning.

Art and craft activities like making cat with fork prints, dog puppet and hand print cow gave the little stars a better understanding of the rhyme.

By the end of the week the children were able to enact the sound of the animals and could recall what each animal is doing in the rhyme. A nice way to express themselves and enhance communication skills!

## **HOME ASSIGNMENTS**

- To whom should we take pet animals when they fall sick?
- · Can you find out names of pet animals besides cat and dog?

## WHAT WE LEARNT DURING THE WEEK

## The following were our focused activities-

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Learners were engaged in getting familiar with rhyme along with actions as they enacted the characters during circle time and at the role play area.

#### **COMMUNICATION AND LANGUAGE:**

Children advanced their vocabulary by actively participating in the discussion about the animals.

#### **EXPRESSIVE ARTS AND DESIGNS:**

Learners developed their fine motor skills by trying their hands on different types of activities like hand prints painting to create a cow, fork painting, transferring water using serving spoons.

#### **UNDERSTANDING THE WORLD:**

Learners were made familiar with interesting facts that animals mentioned in the rhyme are farm animals and how are they useful to us.

#### PHYSICAL DEVELOPMENT:

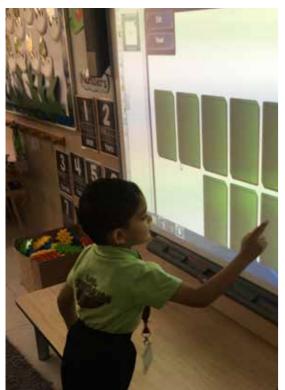
- Outdoor play
- PE and swimming













































## PICTURE OF THE WEEK



### THEME OF THE MONTH - WEATHER

## **SUB TOPIC OF THE WEEK: Sunny Day**

### **UPCOMING EVENTS**

With the onset of the Holy Month, we began with Ramadan awareness.

- · Children will be told/shown stories and will be involved in other activities as well.
- There will be Ramadan Quiz (based on the facts learned on day to day basis) will be conducted by the class teacher.
- · Cookery Lab- Corn delight

#### **HOME CONNECTIONS:**

- What will happen if there is no sun?" Discuss with your family and share your views in the class.
- Practice writing letters 's,a,t' as well as nos. 1 and 2.

## **CONGRATULATIONS - STAR OF THE WEEK**



### WHAT WE LEARNT DURING THE WEEK

#### LITERACY:

- Learners were introduced to the letter "P p" with the phonic sound, associated pictures, objects and song.
- · Learners wrote letter "t" in their notebooks.
- · Phonic recognition activities were done in the text book- "Letter Sounds".

#### **MATHEMATICS:**

- Recall of shapes- semi-circle, pentagon, triangle, square and rectangle was done through various hands on activities.
- Recap of numbers 1-7 with their number value was done.
- · Learners wrote number "I and 2" in their notebooks.

#### **UNDERSTANDING THE WORLD:**

 Learners were introduced to the Sunny Weather. They explored more about it with the help of experiments and hands on activities

#### **EXPRESSIVE ARTS AND DESIGNS::**

• Sun catcher- the perfect art piece for the Sunny weather was created by tender hands using plastic lids, white glue and paint.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

 Learners participated in value education session and did some yoga exercise. It's never enough to learn! They always look for more!!

#### **COMMUNICATION AND LANGUAGE:**

• Learners participated in an interactive session about their favourite weather.

#### PHYSICAL DEVELOPMENT:

 Learners learned the technique of balancing their body on low obstacles and moving ahead. Head on Champs!

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## PICTURE OF THE WEEK



## **THEME OF THE MONTH - SEASONS**

## SUB TOPIC OF THE WEEK: SPRING

## **UPCOMING EVENTS:**

With the onset of the Holy Month, we began with Ramadan awareness.

- Children will be told/shown stories and will be involved in other activities as well.
- · There will be Ramadan Quiz (based on the facts learned on day to day basis) will be conducted by the class teacher.
- · Cookery Lab- Date Smoothie

## STAR OF THE WEEK



### WHAT WE LEARNT DURING THE WEEK

#### LITERACY:

Learners were introduced to the sound 'u' and 'r' words- mug, cup, sun mud, mum, duck, rug, rag, run, rim and rip etc. They learned the new sight words 'now' and 'on' and revised all the sight words learned so far.

#### **MATHEMATICS:**

Learners were introduced to 'Data handling'. They collected few things from around the class and sorted them and created 'bar graph'. They revised number names one-five.

#### UNDERSTANDING THE WORLD:

Under the topic 'Spring Season', Various activities pertaining to this season were conducted, e.g. what happens during Spring and the changes that take place during 'Spring'. Interactive discussions and collaborative activities like drawing, writing and discussing about the features of spring. The simple experiment of forming a rainbow was much liked by the learners.

#### **EXPRESSIVE ARTS AND DESIGNS::**

Learners used their own choice of materials to create different types of flowers using paper or play dough to represent the blooming of flowers during 'Spring'.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the Spring Season and changes take place during spring. They expressed their thoughts and shared with their partners what they can hear, smell and see during Spring.

#### COMMUNICATION AND LANGUAGE:

During discussion about 'Spring' learners listened and responded to the ideas expressed by others.

#### PHYSICAL DEVELOPMENT:

Learners learned co-ordination skills by sliding, wall climbing and using commando rope.

#### ARABIC

Learners learned the new Arabic letter 'THA' . They revised the topic 'My Family'.



## **HOME CONNECTIONS**

- Talk about the changes that take place during spring. Try to make a rainbow using an old CD with your parents.
- Revise sight words and blending words.











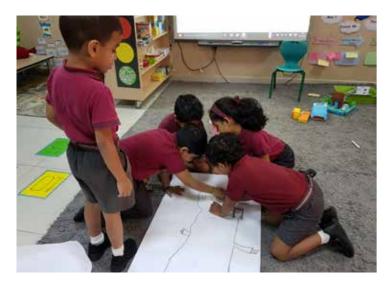


























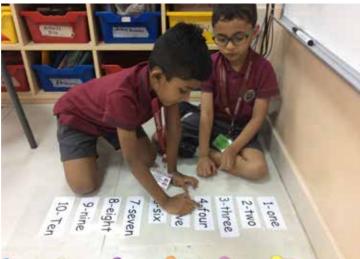






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Springdales School Dubai, P.O. Box 115930 Dubai, UAE

Phone +971-4-338-1311, +971-4-338-2123 Email info@springdalesdubai.com Website www.springdalesdubai.com

