



KINDERGARTEN WEEKINDER BUZZ

9th June
To
13th June



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



THEME OF THE MONTH - All About Me

This week our dazzling little Springdaliens astonished us with their tenacious participation and interest in all the activities and learning planned for them throughout the week on the ongoing theme.

This week the our little ones were introduced to the topic “Emotions”. Emotions are expressions. We taught our children the topic of ‘emotions’ to let them know that we all feel different emotions throughout the day. By giving them the vocabulary needed to describe how they are feeling we help them to express themselves productively.

To begin with, “Happy, Sad and Angry” were the emotions that were introduced and later they were familiarized to the emotions like “Excitement, Surprise and Fear”. Children were encouraged to speak about their emotion and their feelings with their peers and their time spent at school. The little ones shared their thoughts and listened to each other with great engrossment. This helped them develop their social and emotional strength. Their unique way of expressing their emotions was absolutely mesmerizing.

Our preschoolers indulged in interesting hands-on arts and craft activities planned for them where they made their own emotion masks, painted their emotions with their favorite colors, etc.. with different materials and resources which kept them engrossed and immersed in fruitful learning. Moreover, they also expressed their views on what makes them happy, what makes them sad, and what makes them angry which develops their communication skills and social skills.

Hence, it was a great week filled with great learning and fun activities which took their knowledge and understanding of the theme to the next level.

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Circle time was interactive as the young learners came up with different expressions related to feelings, “what they feel/how they feel/why they feel.”

COMMUNICATION AND LANGUAGE:

Learners were encouraged to talk about how they feel in the given situation. They were asked to express about their emotions towards their day, their peers through flash cards which in order developed their social skills and communication skills.

EXPRESSIVE ARTS AND DESIGNS:

Learners developed their fine motor skills through hands on activities like coloring(gripping the brush), tearing and pasting (Hand and eye coordination) matching activities to improve their visual imagination through out the week.

UNDERSTANDING THE WORLD:

Learners were made aware on showing the importance of expressing different feelings.

PHYSICAL DEVELOPMENT:

Outdoor play – Games like run and pop the balloon, if you’re happy and you know it clap and run were played.

PE and swimming- Continuous reinforcement of the topic - Emotions/feeling through planned gross motor skill activities during PE and Swimming was helpful to understand the theme through fun and games.

HOME ASSIGNMENTS

- Children will discuss with parents about different sentiments.
- Children will find out what makes them happy and sad.
- Discussions about how do you feel in a given circumstances.

UPCOMING EVENTS AND NOTICES

- Fathers Day - 19th June 2019
- International Yoga Day-20th June 2019











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PICTURE OF THE WEEK



THEME OF THE MONTH - WEATHER

SUB TOPIC OF THE WEEK: Snowy Day

UPCOMING EVENTS

- Fathers Day celebration -19th June
- Yoga day -20th June

HOME CONNECTIONS:

- Find out a metro station and a mall starting with the letter g.
- Help your parents to water the plants at home.

CONGRATULATIONS - STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

LITERACY:

- Learners were introduced to the letter “g” and “o” with the phonic sound, associated pictures, objects and song.
- Learners wrote letter “ n ” and “ d ” in their notebooks.
- Phonic recognition activities were done in the text book- “Letter Sounds”.

MATHEMATICS:

- Recap of numbers 1-8 with their number value was done along with introduction of number 9.
- Learners wrote number 5 and 6 in their notebooks.

UNDERSTANDING THE WORLD:

- Learners were introduced to Snowy Weather. They explored more about it with the help of experiments and hands on activities.
- Learners enjoyed the sensorial making of snow in the classroom. They were excited to tell how cold the snow felt.

EXPRESSIVE ARTS AND DESIGNS::

- Learners enjoyed making a snow town as well as an ‘igloo’ .

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners were excited to be a part of movie with a cause. The munching of popcorn and drinking juice with their friends added to their excitement.

COMMUNICATION AND LANGUAGE:

- Learners shared their views on where they would go to see snow in Dubai. (Ski Dubai)

PHYSICAL DEVELOPMENT:

- Learners learned the technique of jumping over two hurdles.





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PICTURE OF THE WEEK



THEME OF THE MONTH - SEASONS

SUB TOPIC OF THE WEEK: WINTER

UPCOMING EVENTS:

- Father's Day Celebration 19th June, 2019
- International Yoga Day 20th June, 2019

HOME CONNECTIONS

- Talk about the changes that take place during Winter. Research about effects on animals during Autumn.
- Revise sight words and CVC words.

WHAT WE LEARNT DURING THE WEEK

LITERACY:

Learners were introduced to 'Fluency Reading Comprehension'. They read the small passage and answered simple questions. The sight words 'was' and 'did' were introduced and all the sight words and CVC words were revised .

MATHEMATICS:

Numbers 41-50 were introduced ,learners wrote number 1-50 in tens and ones form. They also revised number names 1-10.

UNDERSTANDING THE WORLD:

Under the topic 'Winter Seasons', various activities pertaining to this season were conducted. Children did an experiment of rescuing frozen car. They used various ingredients and discovered the material which is more helpful in melting the snow. Learners also learned about "Animal Hibernation during winter".

EXPRESSIVE ARTS AND DESIGNS::

Learners used their own choice of materials and imagination to create 'Hibernating Animals'.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the winter Season and changes that take place during Winter. They expressed their thoughts and shared with their partners about the animals that hibernate during winter.

COMMUNICATION AND LANGUAGE:

During discussion about 'Winter' learners listened and responded to the ideas expressed by others.

PHYSICAL DEVELOPMENT:

Learners learned co-ordination skills by sliding, wall climbing and using commando rope.

ARABIC

Learners learned numbers in Arabic 1 -8 . They also learned new Arabic letter haa “ح”.







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