



# KINDERGARTEN WEEKINDER BUZZ

8th Sep  
To  
12th Sep



مدرسة سبرينج دايلز دبي  
**SPRINGDALES SCHOOL** Dubai



# PRE-KG

## PICTURE OF THE WEEK



## Theme of the Month

Welcome back to start a new beginning towards an exhilarating new term. It's so gratifying to see the little ones with double enthusiasm after the summer break. Also a very warm welcome to the new Springdaliens in Pre k. Every single child gives us many reasons to smile, and the last two weeks were no different.

We got our little ones back into action with the story "Goldilocks and the three bears" and revived all the concepts which we learnt in Term 1. The concepts of "my family" and "emotions" were rejuvenated in the young minds through the story. We introduced them to the world of numbers, letters, colours and shapes as well. Our little ones can recognize number 1 and are familiar with letter "S" and its phonic sound. To begin with they have learnt the "circle" shape and can name real life circular objects from their surroundings. They can sort red and blue colour objects and had fun with different hands on activities.

Learners were engrossed and excited in the story character as they demonstrated their acting skills by retelling the story. They had fun with hands on art and craft activities from dressing up the bears to making their own bear masks. They used droppers along with red and blue colour water which helped develop their fine motor skills. Children enjoyed baking circle shaped cookies in the role play.

Our kindergarten corridors have come back to life after the long break with the giggles and laughter of our adorable little ones.

## HOME ASSIGNMENTS

- Name the food items which are red and blue in colour?
- What is the shape of the wheel ?
- Name few objects with the phonic sound of letter S.

## WHAT WE LEARNT DURING THE WEEK

### The following were our focused activities-

#### **PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:**

Circle time was an interactive session as different concepts were introduced through games, rhymes and enactment by the teachers.

#### **COMMUNICATION AND LANGUAGE:**

'How' 'Why' and 'What' questions were asked during story time sessions to develop critical thinking and communication skills. It was a delight to watch our little stars dramatize the story character as they enthusiastically interacted with their peers at the role play area.

#### **EXPRESSIVE ARTS AND DESIGNS:**

Learners were introduced to different art and craft activities to enhance their creativity. They were engrossed in paper tearing and sticking activity on a sun. The tiny creative hands made wonderful snakes, snowman and sun using playdough. Learners got great hands on experience by colouring rice with red and blue food colours. They traced number 1 and letter S on the coloured rice

#### **UNDERSTANDING THE WORLD:**

Different emotions from the stories were used to develop critical thinking amongst the learners as they expressed different feelings in the given situations of the stories. Learners were also made aware of showing different feelings, and how to react

#### **PHYSICAL DEVELOPMENT:**

**Outdoor play** – The children explored the colourful play area as they ran around and played long with their classmates thus developing their gross motor skills.

**PE and swimming** – Crawling under the hurdles and kicking the ball were super successful activities which helped develop coordination and listening skills. Splashing in the pool along with learning how to kick their legs and make bubbles in water was taught to our swimming champions.























# KG-1

## PICTURE OF THE WEEK





## Theme of the Month - Mammals

### SUB TOPIC OF THE WEEK: Mammals

Our Kindergarteners were back in school and How!

These past two weeks we had our little ones back with beaming smiles and holiday stories to share.

Classroom activities were all about refreshing and recapitulating old concepts to establish a sure footing to move forward.

Our children engaged in a variety of fun filled activity as well. Our teachers ensured that the settling in period was a happy and comfortable experience for all.

We also welcomed the new students who have joined this week.

### UPCOMING EVENTS

- 18th September Edu show
- Children will talk about their 3D models which they made during their Summer holidays.

### HOME CONNECTIONS:

- Discuss with family and friends animals found in the desert.
- Revise phonic sounds of all the letters and sight words done so far.
- Practice writing numbers 1-9 with their number values.

## Talent Day

Every child is born with some inner talent whether identified or unexplored. Talent Fiesta at Springdales School was our endeavor to give our students a platform to show case their talents.

Kindergarten stars participated in several activities as per their ability and interest involving Music, Dance and Drama.

We were awed to witness the unique and innate talents of our smart Kindergartners. The children sang and danced joyfully. Forgetting all inhibitions, the little ones not only performed extremely well but enjoyed themselves along with the delightful audience they were entertaining.

## WHAT WE LEARNT DURING THE WEEK

### **LITERACY:**

- Learners were introduced to the letter “e” with the phonic sound, associated pictures, objects and song.
- Learners wrote letter “ e ” in their notebooks.
- Phonic recognition activities and Elmer story sequencing activities were done.

### **MATHEMATICS:**

- Recap of numbers 1-9 with their number value was done along with introduction of Sets.
- Learners wrote number 1-9 and after numbers in their notebooks.

### **UNDERSTANDING THE WORLD:**

- Learners were introduced to Mammals. They explored more about it with the help of experiments and hands on activities.
- Learners enjoyed the sensorial milking activity.

### **EXPRESSIVE ARTS AND DESIGNS::**

- Learners enjoyed making different kinds of mammals using recycled material.

### **PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:**

- Learners were excited to be a part of the Talent Show.

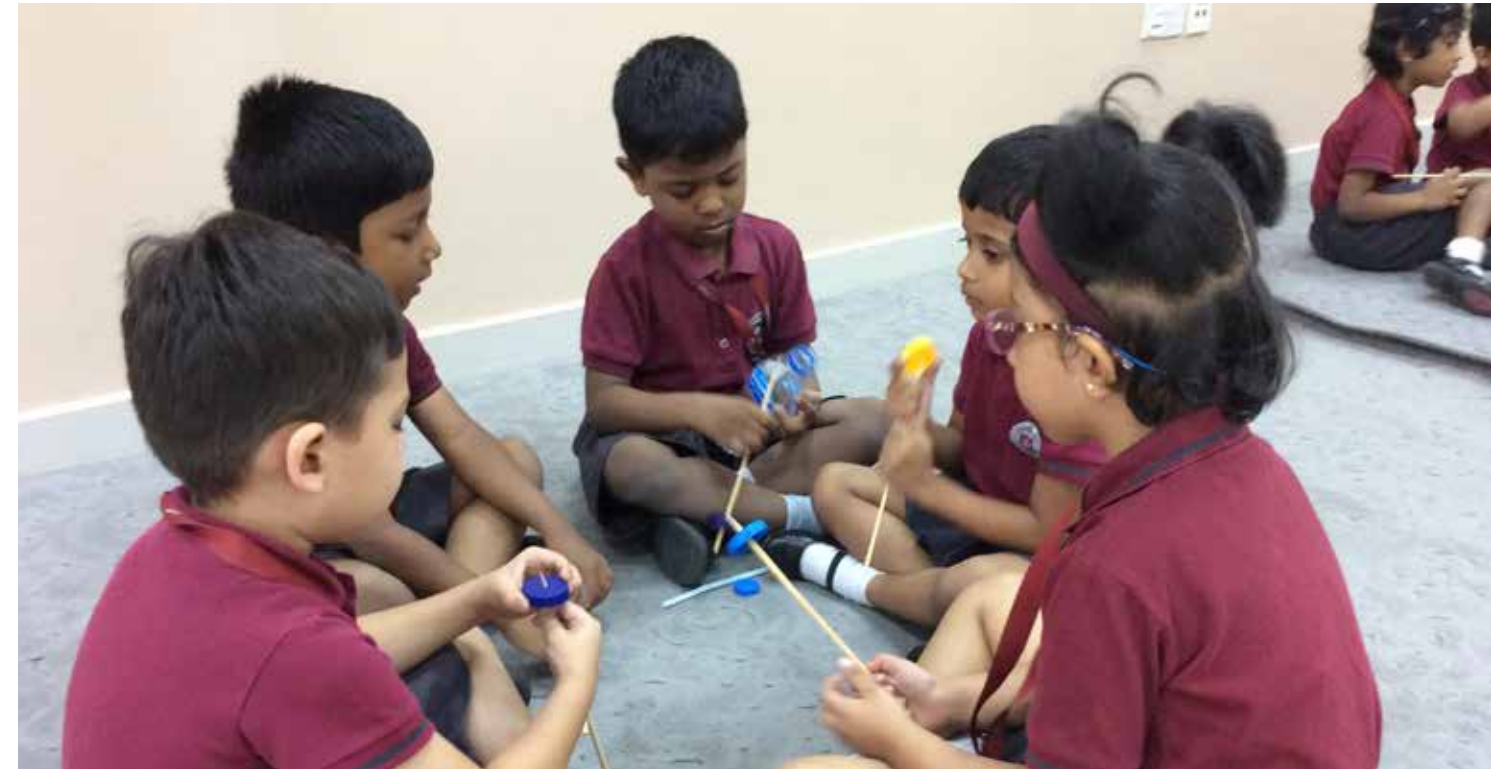
### **COMMUNICATION AND LANGUAGE:**

- Learners shared their holiday pictures and talked about their holidays.

### **PHYSICAL DEVELOPMENT:**

- Learners learnt the technique of jumping over two hurdles.



















KG-2

## PICTURE OF THE WEEK





## Theme of the Month - Minibeasts

**SUB TOPIC OF THE WEEK:** Introduction to Minibeasts

### **UPCOMING EVENTS**

- Edushow-Share your learning : 15th September,2019

### **HOME CONNECTIONS:**

- Talk about the 'Minibeasts'. Make a list of the 'Minibeasts' you spot in your house or in your surroundings.
- Prepare your ward for Edushow.
- Revise sight words and blending words.

## Talent Day

Every child has a hidden talent!! All we can do is to tap that talent and give the child a platform to showcase and hone his/her talents and skills. Talent Show is an extremely important event. It nurtures the intrinsic qualities of students and removes the fear of stage among students, which helps in personality development too. All the children enthusiastically participated in Talent show and confidently showcased their 'Talent' like singing, dancing, drama and playing musical instrument. All the children and teachers were amazed to witness a show par excellence! We are proud to have such Super shiny stars of SSD!!

## WHAT WE LEARNT DURING THE WEEK

### **LITERACY:**

Learners were introduced to the sound 'f' and 'ff' words- fun, fat, fur, fan, fin, fog, fit, puff, cuff, huff and off. They learned the new sight words 'ran' and 'our' and revised all the sight words learned so far.

### **MATHEMATICS:**

Learners were introduced to the concept of 'Estimation'. They practiced 'Estimation' using various hands-on activities.

### **UNDERSTANDING THE WORLD:**

Under the topic 'Minibeast introduction', Children went on a 'Minibeast Hunt' and spotted many Minibeasts. They observed the features of 'Minibeasts' closely and discussed with their peers. They also learned about the 'Minibeast Habitat' and created houses during STEM activities.

### **EXPRESSIVE ARTS AND DESIGNS::**

Learners used their own choice of materials to create 'Bug jar'. Learners also showcased their talent during our 'Talent Fiesta'.

### **PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:**

Children discussed about Minibeasts and their features. They expressed their thoughts and shared with their partners what they observed about Minibeast during 'Bug Hunt'.

### **COMMUNICATION AND LANGUAGE:**

During discussion about 'Minibeast' learners listened and responded to the ideas expressed by others.

### **PHYSICAL DEVELOPMENT:**

Learners learned various types of moving and balancing.

### **PHYSICAL DEVELOPMENT:**

Learners were introduced to Arabic letter 'daal' د and 'dhaal' ذ



















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