



KINDERGARTEN WEEKINDER BUZZ

13th Oct
To
17th Oct



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



Theme of the Month - Fruits & Vegetables

The theme “Fruits and Vegetables” continued with an objective to educate our Pre-Kindergarteners about the importance of eating vegetables in our daily life.

Through the story “Vegetables for the Prince” the learners enjoyed reciting action-oriented rhymes related to vegetables and various hands-on activities and circle time discussions helping in developing a good understanding of the theme.

Different activities were planned for the learners pertaining to each vegetable (potato, corn, peas, broccoli, cauliflower) during the week. They explored different types of vegetables and had fun doing various vegetable-related craft activity and playing organized games. Craft activities involved potato stamping, paper crumpling, painting and colouring. It was a pleasure to observe the excited learners as they explored and sorted vegetables and fruits they learnt into two different groups.

The super learners were also introduced to the letter “Nn” and its sound along with recalling the previously learnt letters S, A, T, P and I. They had a great experience of going on an imaginary fishing day as they participated in the activity – Net Fishing for the letter Nn. The mathematical skills of the Pre-Kindergarteners are developing as they are familiar with numbers from 1-6.

The week was completed with interactive discussions and engaging activities which helped in a holistic development of the students.

NOTICES

- There will be no cookery next week.

HOME ASSIGNMENTS

- Visit a supermarket and explore the variety of vegetables available?
- What is the house of a bird called?
- Name at least 6 vegetables/ fruits?
- Besides supermarket where do we find vegetables?

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Values of sharing and helping were reinforced as the little stars were seen assisting their peers during clean up time and at the tables while performing activities.

COMMUNICATION AND LANGUAGE:

Feely Bag activity gave the learners opportunity to touch, feel, name and talk about the vegetables learnt.

EXPRESSIVE ARTS AND DESIGNS:

Learners were introduced to different art and craft activities to enhance their creativity and fine motor development. Paper tearing, pasting, colouring, painting activities were planned to design different vegetables. Unique necklaces were created using coloured pasta and the little ones were happy and excited to make their one for themselves or mummy.

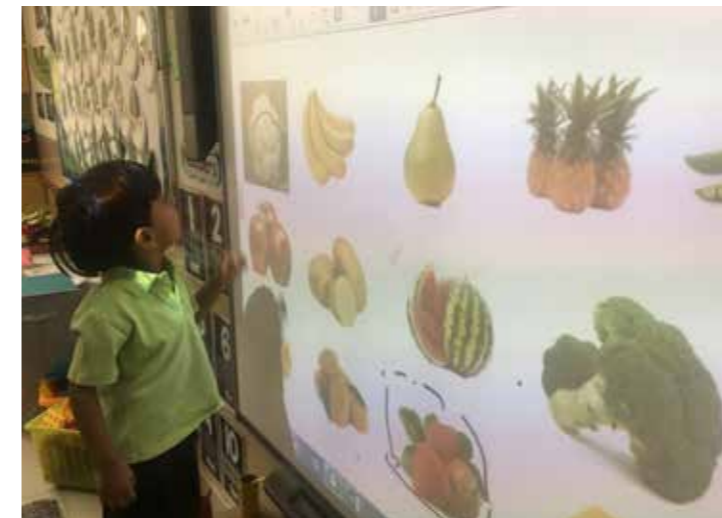
UNDERSTANDING THE WORLD:

This week our super learners gained a good understanding that vegetables are so important for us to grow and we get different coloured vegetables.

PHYSICAL DEVELOPMENT:

Outdoor play – The children explored the colourful play area as they played organized games along with their classmates thus developing their gross motor skills. The learning of number 6 became more joyful for them as they played game like Fire on the Mountain and trying to put 6 rings on the pole.

PE and swimming – Walking and jogging on a line, playing with the ball helped the children to follow simple instructions and develop coordination. Splashing in the pool along with learning how to kick their legs and make bubbles in water was the most relaxing and enjoyable experience for the little ones.





















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PICTURE OF THE WEEK



Star of the Week



Theme of the Month - Food

SUB TOPIC OF THE WEEK: Exploring Food

UPCOMING EVENTS

- Diwali Mela 24th October

HOME CONNECTIONS:

- Investigate in your kitchen ingredients that will mix/ dissolve, come and talk about it with your friends.
- Revise phonic sounds of all the letters and sight words done so far.
- Practice writing numbers 1-9 with their number values

WHAT WE LEARNT DURING THE WEEK

LITERACY:

- Learners were introduced to the letter “r” with the phonic sound, associated pictures, objects and song.
- Phonic recognition activities, blends and story sequencing activities were done.

MATHEMATICS:

- Recap of numbers 1-9 with their number value was done.
- Learners were introduced to the concept of more and less and heavy and light.

UNDERSTANDING THE WORLD:

- Learners were excited to investigate and explore how certain ingredients mixed/dissolved in water. They also enjoyed choosing different ingredients to make a dough.

EXPRESSIVE ARTS AND DESIGNS:

- Learners enjoyed doing salt painting, vegetable printing and rose essence painting.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners were observed for demonstrating friendly behavior initiating conversations and forming good relationships with peers and familiar adults.

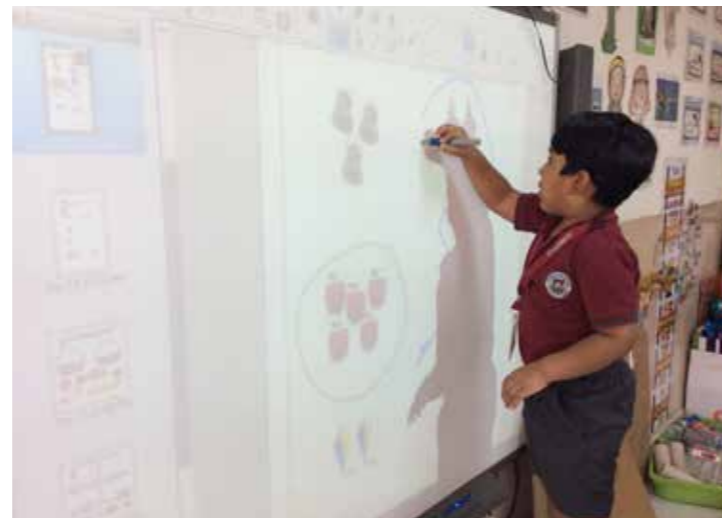
COMMUNICATION AND LANGUAGE:

- Learners participated in an interactive discussion on how to prepare date balls.

PHYSICAL DEVELOPMENT:

- Learners learnt the technique of passing a baton and taking part in a relay race.







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PICTURE OF THE WEEK



Theme of the Month - Plants

SUB TOPIC OF THE WEEK: How water travels through the plant

UPCOMING EVENTS

- Diwali Mela on 24th October, 2019.

HOME CONNECTIONS:

- Dip a leaf in colour water (food colour) and observe the changes that take place. Record the changes and share with your friends.
- Revise sight words and blending words learned so far.

Theme of the Month - Plants



WHAT WE LEARNT DURING THE WEEK

LITERACY:

Learners were introduced to the sound 'ch' words chin, chip, chop, chick, bench, munch, bunch and lunch. They learned the new sight words 'have' and 'like' and revised all the sight words learned so far.

MATHEMATICS:

Learners were introduced to the concept of 'Addition using number line'. They also learned finding missing addition number to in given sums. Children used various play way method to learn addition concepts.

UNDERSTANDING THE WORLD:

Under the topic 'How water travels through the plant' children learned about the function of stem by conducting an enquiry based experiment. They also learned how some mini-beasts are helpful in growing plants by using hands-on activity. In STREAM children practiced word search, parts of a plant and addition on interactive floor.

EXPRESSIVE ARTS AND DESIGNS::

Learners used their own choices of materials to create various crafts pertaining to 'ch' sound.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about how some minibeast help plants to grow. They explained their own knowledge and understanding about helpful minibeasts and how they may help plant to grow flying from one flower to another.

COMMUNICATION AND LANGUAGE:

During ORT and Read aloud session children discussed about the story, character and settings. They predicted the ending of the story. In OLA session they enacted like traffic police and used traffic signals to follow the traffic.

PHYSICAL DEVELOPMENT:

Learners learned to negotiate space successfully while playing . Racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles were their most favourite activities.

Arabic

Learners were introduced to Arabic letter ش (Sheen).















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