



KINDERGARTEN WEEKINDER BUZZ

20th Oct
To
24th Oct



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



Theme of the Month - Fruits & Vegetables

Welcome to another exciting week of this month, filled with so much excitement and spiced up lessons that made this week seem much more extraordinary. We have been doing reinforcement of numbers, letters, sound's etc; that had been done in this entire month. Our little bundles of joy had a wonderful learning week. It's so gratifying to see the little ones doubling their enthusiasm as the weeks go by.

This week we did a quick recap of all the letters S,A,T,P,I,N along with the phonic sound, learners were encouraged to find words related to the sound. They were also able to differentiate between fruits and vegetables. Students were involved in small group discussion about eating healthy green fruits and vegetables in day to day life. Recapitulation of numbers 1 to 6 was done along with rhymes and activities.

Focus was giving upon working on their fine motor skills to develop their small muscle groups. We planned different activities such as crumbling of paper pasting technique to make different crafts, using of Q tip painting technique for hand and eye coordination. Exploring with paints was done as the super stars made Diwali crafts.

Learners enjoyed lacing different objects related to the topics which improves their hand and eye coordination. Exploring the out side world was great fun filled learning experience for them.

Overall it was a great week with lots of fun activities which helped develop their knowledge and understanding of each topic.

UPCOMING EVENTS

- School will remain closed on Sunday and Monday on the occasion of Diwali.

Diwali Mela Learning through festivals.

The celebration of Diwali, the festival of lights, came alive at Springdales Kindergarten on October 24th . The whole of Kindergarten wore a festive look with torans, lights , and lanterns adorning the classrooms .

Diwali, also known as festival of lights, held in the period October to November. It is particularly associated with Lakshmi, the goddess of prosperity. Diwali symbolizes the spiritual "victory of light over darkness, good over evil and knowledge over ignorance." Light is a metaphor for knowledge and consciousness.

The children looked lovely in their traditional clothes. Children were excited to celebrate Diwali in school with their friends, they shared ideas and knowledge from their own experience like how they celebrate Diwali at their home. They had put in all hard work for the preparation of Diwali, decorating diyas, making toran by using recycle papers, making paper bags etc.

Festival celebration is not a celebration until it's accompanied with dance and song. They sold 'Diwali decoration' to parents and persuaded them to purchase all the items that were made by them. Indeed successful entrepreneurs to be in future!!

They were happy to know that they are doing all this for a good cause. They know that we are one at hearts and festivals bring us closer to each other irrespective of the places we live in. All together it was a never forgetting Diwali for all of us. Wishing you and your family 'A Very Happy Diwali'. May Diwali, the festival of lights brighten and fill up your life with happiness the 'Array of lights'.

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children indulge in small group discussion during carpet time where they shared their experiences of 'Diwali'-The festival of lights. They also were made aware of developing meaningful relationships with others during festivals . Moreover, The children were also given a brief explanation on The Dubai.

COMMUNICATION AND LANGUAGE:

Children were encourage to take part during circle time and discuss on the given topics. They were involved in different question answer sessions. Learners participated in meaningful discussions related to the festival of Diwali.

They developed confidence to be able to sell Diwali items for a purpose.

EXPRESSIVE ARTS AND DESIGNS:

Learners developed their fine motor skills through making 'Laddoo' an Indian sweet, by pressing them and rolling them like a ball. They were also indulged Diwali crafts where they painted ' Diya's ' , ' Rangolis ' and ' Lanterns ' with the color of their choice and their design.

UNDERSTANDING THE WORLD:

Learners were made aware of importance of healthy eating through activities and classroom discussions. They had an exposure to the different festivals and cultures. They learnt about celebrating 'Eco Friendly Diwali' and making our world beautiful.

PHYSICAL DEVELOPMENT:

Fitness Challenge - 30x30 , by initiating conversations on staying healthy, eating healthy and the importance of exercise.















KG-1

PICTURE OF THE WEEK



STAR OF THE WEEK



Theme of the Month - Food

SUB TOPIC OF THE WEEK: Exploring Food

UPCOMING EVENTS

- School will remain closed from 27th October-28th October on the occasion of Diwali. School reopens on 29th October.

HOME CONNECTIONS:

- Revise phonic sounds of all the letters and sight words done so far.
- Practice writing numbers 1-9 with their number values.

Diwali Celebration

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WHAT WE LEARNT DURING THE WEEK

LITERACY:

- Learners were introduced to the letter "l" with the phonic sound, associated pictures, objects and song.
- Phonic recognition activities, blends and story sequencing activities were done.

MATHEMATICS:

- Recap of numbers 1-9 with their number value was done.
- Learners did a recap of the concept of more and less and heavy and light.

UNDERSTANDING THE WORLD:

- Learners were excited to learn facts about the festival of lights -Diwali.

EXPRESSIVE ARTS AND DESIGNS:

- Learners enjoyed making lanterns, newspaper bags, torans and doing rangoli colouring, and diya painting.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners were observed for demonstrating friendly behavior initiating conversations and forming good relationships with peers and familiar adults.

COMMUNICATION AND LANGUAGE:

- Learners participated in an interactive discussion on what makes the festival of lights -Diwali so special. They also enjoyed discussions on how to make coconut ladoos.

PHYSICAL DEVELOPMENT:

- Learners took part in the Dubai Fitness Challenge (DFC). They enthusiastically took up the 30 minute fitness challenge and did aerobics daily in school.

















KG-2

PICTURE OF THE WEEK



STAR OF THE WEEK



Theme of the Month - Plants

SUB TOPIC OF THE WEEK: Save plants

UPCOMING EVENTS

- School will remain closed from 27th October-28th October on the occasion of Diwali. School reopens on 29th October.

HOME CONNECTIONS:

- Research more ways to 'Save Plants'.
- Revise sight words and blending words learned so far
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LITERACY:

Learners revised 'Rhyming words', They framed sentences using rhyming words. They also revised all the sight words learned so far.

MATHEMATICS:

Learners were introduced to number names eleven, twelve, thirteen, fourteen and fifteen. They revised the concept of finding missing number in addition

UNDERSTANDING THE WORLD:

Under the topic 'Save plants' Children learned about the importance of plants and how they are useful to us. They also pretended as an advisor and found the solution of a problem "What will happen if there will be no trees and what we can do about it?" A lot of learning through discussion, illustration and recording.

EXPRESSIVE ARTS AND DESIGNS::

Learners used their own choices of materials to create various crafts pertaining to Diwali.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about Indian festival Diwali. They explained their own knowledge and understanding about Diwali.

COMMUNICATION AND LANGUAGE:

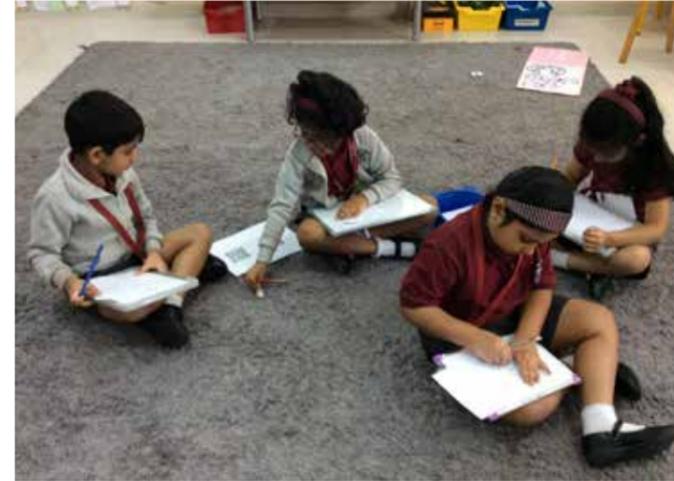
Children shared their ideas about 'Saving plants and saving environment'. They enthusiastically shared their experience about growing plants which was their first step towards protecting the environment.

PHYSICAL DEVELOPMENT:

Learners enthusiastically participated in third edition of Fitness Challenge. They also practiced various types 'Yoga Asanas' during PE.

Arabic

Learners were introduced to Arabic letter **ص** (saad) **ض** (dhad)











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