

KINDERGARTEN WEEKINDER BUZZ

29th Oct To 31st Oct





# PICTURE OF THE WEEK



## Theme of the Month - Fruits & Vegetables

The theme "Fruits and Vegetables" culminated this week; children were familiarized with various fruits and vegetables and their importance throughout the month.

Children enjoyed learning about different vegetables through the story "The Farmer's Vegetables". They were excited to learn more about vegetables; their colour and their importance Hunt in growing healthy. During Circle Time children practiced identifying different vegetables and talking about the vegetable they like to eat.

Our learners were involved in different activities related to vegetables (cucumber, carrot, onion, capsicum, and cabbage) during the week. They explored different type of vegetables through various activities and play way method like – "Vegetable Scavenger Hunt". Various art and craft activities involved Onion stamping, cabbage printing, capsicum printing, foot printing (carrot craft), fork painting and colouring. Our Super learners were able to sort out fruits and vegetables in two different groups. They were excited and happy to make various colourful miniature fruits and vegetables with play dough.

This week learners were also introduced to the letter "Mm" and its sound along with recalling the previously learnt letters s, a, t, p, i, n. They enjoyed making monkey craft and had fun singing action based song - "5 little monkeys". Number 7 was the number of the week. Children learnt to recognize this number and did a recap of previous numbers (1-6).

The week ended with recap of various vegetables, numbers and letters learnt so far through songs, activities and interactive discussions.

## **UPCOMMING EVENTS**

 In continuation of Global Awareness the kindergarten team next week will be learning about Italy.

## **HOME ASSIGNMENTS**

- Visit a supermarket and explore the variety of vegetables and fruits available?
- Name at least 7 vegetables/ fruits?
- Look out for number 7 in magazines/ newspapers.
- Find out which fruit monkey likes to eat.
- · COOKERY CLASS- Looking forward to making Jell-o- Delight:

### WHAT WE LEARNT DURING THE WEEK

## The following were our focused activities-

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Values of sharing and helping were reinforced as the little stars were seen assisting their peers during clean up time and at the tables while performing activities. They also shared their ideas of cooking yummy green vegetables at home and shared their experiences of going out for vegetables shopping with mommy.

#### **COMMUNICATION AND LANGUAGE:**

Learners were encourage to talk about their lies and dislikes on eating green vegetables . They learn new vocabulary like Capsicum , bell pepper and many more.

#### **EXPRESSIVE ARTS AND DESIGNS:**

Learners were introduced to different art and craft activities to enhance their creativity and fine motor development. Paper tearing, pasting, coloring, alone with capsicum printing were planned to design different vegetables. Unique paper plate salad were created using paper cut outs of different vegetables like cucumber, capsicum and cabbage. And the little ones were happy and excited to make their one for themselves or mummy.

#### **UNDERSTANDING THE WORLD:**

This week our super learners gained a good understanding that vegetables are so important for us to grow and we get different colored vegetables.

#### PHYSICAL DEVELOPMENT:

**Outdoor play** - The children explored the colorful play area as they played organized games along with their classmates thus developing their gross motor skills. They where actively participating in 30 30 fitness challenge, where they did Zumba and other free hand exercises.

**PE and swimming** - Walking and jogging on a line, playing with the ball helped the children to follow simple instructions and develop coordination. Splashing in the pool along with learning how to kick their legs and make bubbles in water was the most relaxing and enjoyable experience for the little ones.























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# PICTURE OF THE WEEK



## **Theme of the Month - Food**

## **SUB TOPIC OF THE WEEK:** Exploring Food

### **UPCOMING EVENTS**

 In continuation of Global Awareness the kindergarten team next week will be learning about Italy.

### **Cookery Class**

· Looking forward to making Jell-o- Delight.

### **Home Connection**

- · Revise phonic sounds of all the letters and sight words done so far.
- Practice writing numbers 0-9 with their number values.

## WHAT WE LEARNT DURING THE WEEK

#### LITERACY:

- Learners were introduced to the letter "j" and letter "v" with the phonic sound, associated pictures, objects and song.
- Phonic recognition activities, blends and story sequencing activities were done.

#### **MATHEMATICS:**

- · Recap of numbers 1-9 with their number value was done.
- · Learners were introduced to the number zero.

#### **UNDERSTANDING THE WORLD:**

• Learners were excited to learn facts about fresh and rotten food. They made their observations and shared with peers. They also learnt the importance of eating fresh food.

#### **EXPRESSIVE ARTS AND DESIGNS:**

• Learners enjoyed participating in a volcano activity. They were actively involved in group discussions while conducting the experiment.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

 Learners were observed for demonstrating friendly behavior initiating conversations and forming good relationships with peers and familiar adults.

#### **COMMUNICATION AND LANGUAGE:**

• Learners watched a volcano video and enjoyed participating in an interactive discussion on it. They added their views and previous knowledge about the same.

#### PHYSICAL DEVELOPMENT:

Learners took part in the Dubai Fitness Challenge (DFC). They enthusiastically took up the
30 minute fitness challenge and did aerobics daily in school.

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# PICTURE OF THE WEEK



## **Theme of the Month - All About Spiders**

## **SUB TOPIC OF THE WEEK:** Lifecycle of a Spider

### **UPCOMING EVENTS**

 In continuation of Global Awareness the kindergarten team next week will be learning about Italy.

### **Cookery Class**

· Looking forward to making Rainbow Sandwich.

### **HOME CONNECTIONS:**

- · Research how strong is Spider's web.
- · Revise sight words and blending words learned so far

## WHAT WE LEARNT DURING THE WEEK

#### LITERACY:

Learners were introduced to compound words through hands on activities. They enjoyed making their own big words by merging two smaller words e.g. butterfly, snowman, spaceship, basketball etc. They were introduced new sight words 'that' and 'well'. They also revised the sight words and blending words

#### **MATHEMATICS:**

Learners were introduced to the addition word problems, they learned addition vocabulary i.e. altogether, in all, total and sum. Learners revised the number names eleven, twelve, thirteen, fourteen and fifteen.

#### **UNDERSTANDING THE WORLD:**

Learners learned about the 'Lifecycle of a Spider. They sequenced the different stages of Spider's lifecycle.

#### **EXPRESSIVE ARTS AND DESIGNS::**

Learners used their own choices of materials to create various crafts pertaining to spider's lifecycle.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about Spiders and how they are different from other minibeasts. They shared their own knowledge and understanding among the peer group.

#### **COMMUNICATION AND LANGUAGE:**

Children participated in retelling the story and discussed about the different characters of the story.

#### PHYSICAL DEVELOPMENT:

Learners practiced and demonstrated increasing control over an object by pushing, patting, throwing and catching it.

#### **Arabic**

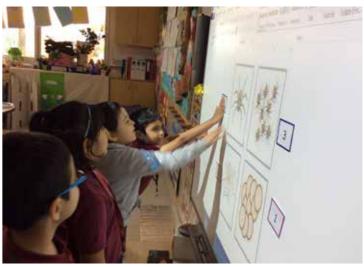
Learners were introduced to colours in 'Arabic'.

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