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# KINDERGARTEN WEEKINDER BUZZ

5th Jan To 9th Jan



**مـدرسـة سـبـريـنـج دايـلز** دـــبـــي SPRINGDALES SCHOOL Dubai

# PICTURE OF THE WEEK



# PRE-KG

# **THEME OF THE MONTH:** Community Helpers

Wishing you all a very happy and prosperous New Year 2020.

To make teaching and learning a real life experience for our young learners we started with our "Community Helpers" theme. What's more fun for young children than acting like grown ups?

This week the tiny tots learnt how firefighters and policeman are very important to keep the community safe and know the ways in which they make our lives better. To have a clear understanding of the jobs done by the community helpers children were engaged at the role play centers which is a great way to practice real life experiences that our preschoolers might encounter in their lives.

Children learnt how they can ask for help? What to do if they are separated from their parent in a public place? How to use a phone in an emergency to reach to a community helper. They pretended to dial 997 to inform the fire station about a fire in a building and 999 to call the police in the need of an emergency.

This week learners were introduced to the new letters "Kk" and "Ee" along with its sound along with a recapitulation of the previously learnt letters. Our super stars can comfortably recognize all the numbers from 1 - 9. They also practiced associating the numbers to it's values with hands on activities.

Our tiny tots were engaged in all the activities with great zest, enthusiasm and vigour.

# **UPCOMMING EVENTS**

- Cookery class- Looking forward to making Bread Pizza.
- · Class Photo Sessions will begins from 13th January 2020. kindly ensure that they are in their proper school uniform.

# **HOME ASSIGNMENTS**

- A trip to a fire station.
- What is the colour of Dubai police uniform?
- Look for different letter "E" objects at home?
- What is the cat's baby called?

# WHAT WE LEARNT DURING THE WEEK

## The following were our focused activities-

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT: It was a pleasure to watch our tiny tots enacting the role of a firefighter and a policeman and discussed how they will save the people in trouble.

#### COMMUNICATION AND LANGUAGE:

The learners played the guessing games where they were asked the riddles and they had to guess the name of the wild animal. Through the mind mapping activity where they were shown all the animal faces they were encouraged to speak about all the facts learnt about that particular animal.

#### EXPRESSIVE ART AND DESIGN

Learners designed lion masks, hand painted elephant, created stripes on the zebra and twisted pipe cleaners to create letter "D d."

#### UNDERSTANDING THE WORLD:

This week our kindergarteners learnt that why the wild animals are kept in a zoo and who takes care of them, what food these animals eat, their colour etc.

#### **PHYSICAL DEVELOPMENT:**

Outdoor play -Group games were played as the energetic children enjoyed the weather and built up on team spirit and gross motor skills. PE- Sport Day races were practiced to help the super stars understand the different types of races.

#### LIFE SKILLS

Developing fine motor skills in early childhood education helps build the foundation for important future skills like writing and self care. This week learners practiced below activities to develop their skills:

- Pouring liquid from one glass to another.
- Transferring water using sponge (squeezing)
- Transferring water using dropper.
- Drinking water without spilling(using glass)

































































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# <image>

# **KG-1**



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# **THEME OF THE MONTH:** Clothes

SUB TOPIC OF THE WEEK : Clothes worn in different countries

## UPCOMMING EVENTS

- Cookery class- Looking forward to making Bread Pizza.
- Class Photo Sessions will begins from 13th January 2020. kindly ensure that they are in their proper school uniform.

# HOME ASSIGNMENTS

- Writing of letters Aa-Zz in a sequence.
- Look around your house and find objects with 'ff sound in them.
- Ask your mom to give you 9 coins and then share it with your brother/sister or mom/dad and write different combinations of the number.
- Find out the name of a clothes store which has only children's clothes.
- Encourage the little learners to read the OXFORD READING TREE BOOKS which have been sent earlier.

# WHAT WE LEARNT DURING THE WEEK

# The following were our focused activities-

#### LITERACY

- Phonic recognition activities and letter sequencing and matching activity from a to z (uppercase and lower case) was done.
- Sight words funny and down were introduced.
- Learners were introduced to 'ff' sound words.

#### MATHEMATICS:

- Recap of numbers 1-20 was done.
- Introduction of number bonds was done through various hands on activities. Learners learnt to identify "Part Part, Whole and make their own number bond.

#### UNDERSTANDING THE WORLD:

· Leaners learnt to identify different types of traditional clothes worn around the world.

#### **EXPRESSIVE ARTS AND DESIGNS:**

· Learners enjoyed making jesters hat and they flaunted the same as they participated in a parade witnessed by their junior Pre- KG friends.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners were observed for participating and following rules during Sports day practice.
- · Children brought their holiday homework projects and were excited to share and show it to their friends.

#### COMMUNICATION AND LANGUAGE:

· Learners participated in an interactive discussion on what they did during their holidays.

#### PHYSICAL DEVELOPMENT:

• Learners developed physical fitness through activities like running while partaking in Sports Day practice.



































































# **CONGRATULATIONS - STARS OF THE WEEK**



# **KG-2**

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# THEME OF THE MONTH : Habitat

SUB TOPIC OF THE WEEK : Jungle Habitat

# **UPCOMMING EVENTS**

· Cookery : Children will make Itsy Bitsy Pizza.

# **HOME ASSIGNMENTS**

- Research about Jungle habitat and wild animals.
- Home Reading Assignment : Pg. No : 91-95

# WHAT WE LEARNT DURING THE WEEK

## The following were our focused activities-

#### **LITERACY**

Learners were introduced to the 'th' words thin, thick, think, thank, thumb, three, moth, pith, path, teeth and bath. They learned the new sight words 'with' and 'they' and revised all the sight words learned so far.

#### MATHEMATICS:

Learners were introduced to the concept 'Fraction'. They learned Fractions using hands on activities like sorting of shapes whole, half and quarter.

#### UNDERSTANDING THE WORLD:

Under the topic 'Jungle Habitat' Children learned about various Jungle animals and animal tracks (footprints). They went on Jungle safari and spotted animals by following animal tracks. During STEM they created footprint of their favorite animals.

#### EXPRESSIVE ARTS AND DESIGNS:

Learners used their own choice of materials to create their own footprints of animals like paint, playdough and recycle material.

#### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children enjoyed sharing their holiday fun with their classmates. They were ecstatic while they shared their experience of visiting to the beach, collecting trash and creating something new out of it.

#### COMMUNICATION AND LANGUAGE

Children confidently shared the recipe which they made during holidays (Holiday Homework) and some shared pictures and videos as well. Learners enjoyed listening to their peers and applaud for their creativity.

#### PHYSICAL EDUCATION:

During Physical Education children geared up for Sports Day. They practiced running on the racing track and cheered for their peers.























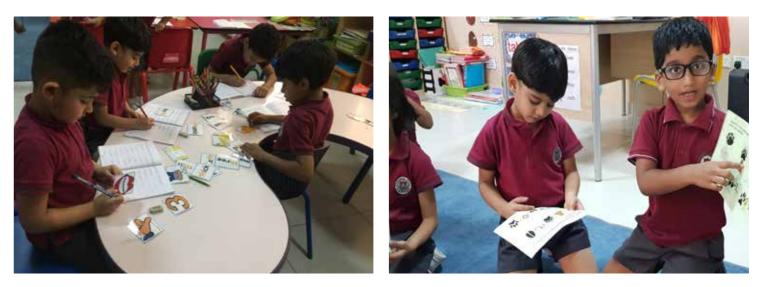


































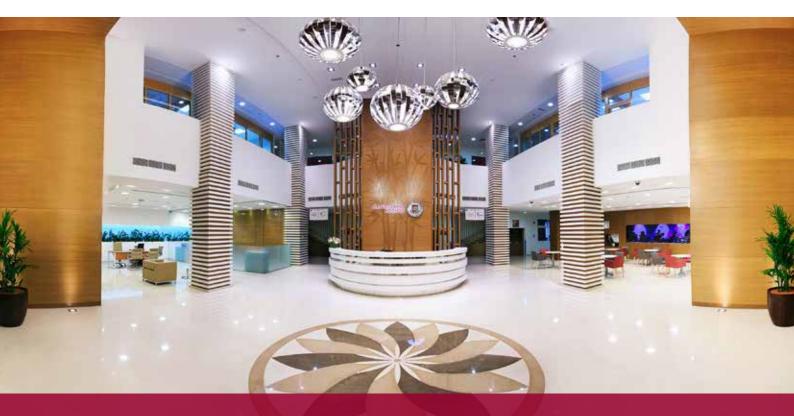








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