



KINDERGARTEN WEEKINDER BUZZ

13th Jan
To
16th Jan



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



THEME OF THE MONTH : Community Helpers

This week our keen learners enjoyed learning about different community helpers (like doctors, nurse, vet and dentists) and their workplaces. It was exciting for them to learn names of different tools and instruments used by the community helpers. Coloring and designing doctor's bag , ambulance etc. were super fun.

Children were eager to share their experiences of their visits to doctors and dentists. Learners were shown the importance of hygiene with an informative discussion and demonstration of how to covering our mouth when we cough or sneeze.

This week learners were introduced to the new letters “ Hh” and “Bb” along with its sound. A recapitulation of the previously learnt letters was done through rhymes and activities. Our super stars can comfortably recognize all the numbers from 1 – 9. They also practiced associating the numbers to it's values with hands on activities.

Our enthusiastic learners were also introduced to the pre number concept- big and small. To have a better understanding of the concept the children were given hands on activities like sorting of big and small objects using pegs and tweezers, sorting of bottle caps in the sand trays etc.

Overall it was a week packed with fun and learning.

UPCOMING EVENTS

- 22nd January – Sports Day

HOME ASSIGNMENTS

- In case of emergency, which number to call on for ambulance?
- Look for different letter “H & B” objects at home?
- Find few similar objects which are big and small?

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

It was a pleasure to watch our tiny tots enacting the role of a doctor and a nurse and discussed how they will help the people if they are sick.

COMMUNICATION AND LANGUAGE:

Learners participated in an interactive session about their experience of visiting a doctor.

EXPRESSIVE ART AND DESIGN

Learners used various resources to develop their fine motor skills to design doctor's bag, ambulance, butterfly ,hat etc

UNDERSTANDING THE WORLD:

Learners learnt about different community helpers (doctor, vet, nurse) and their work places. Hands on activities help to have a better understanding of the topics.

PHYSICAL DEVELOPMENT:

Outdoor play – Free play, where our learners were given opportunity to gain social skills, by interacting and negotiating with each other.

PE- Sport Day races were practiced to help the little champs understand the value of cooperation and team spirit. They practiced running on the racing track and cheered for their peers.

LIFE SKILLS

Developing fine motor skills in early childhood education helps build the foundation for important future skills like writing and self care. This week learners practiced below activities to develop their skills:

- Pouring liquid from one glass to another.
- Transferring water using sponge (squeezing)
- Transferring water using dropper.
- Drinking water without spilling(using glass)
- Pegging cards

















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PICTURE OF THE WEEK



THEME OF THE MONTH : Clothes

SUB TOPIC OF THE WEEK : Fabrics used for clothes

UPCOMING EVENTS

- 22nd January – Sports Day

HOME ASSIGNMENTS

Kindly Practice :

- Writing of letters Aa-Zz in a sequence.
- Writing of numbers 1-20.
- Look for objects with –ss words at home.
- Make the number 21 to 25 using coins at home

STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

LITERACY

- Phonic recognition activities and letter sequencing from a to z (uppercase and lower case) was done in the notebooks.
- Sight words find and little were introduced.
- Learners were introduced to 'll' and 'ss' sound words

MATHEMATICS:

- Recap of numbers 1-20 was done.
- Introduction of numbers 21-25 in Tens and ones format was done.
- Learners were able to use tens and ones blocks to make numbers and distinguish between the tens and ones place value.

UNDERSTANDING THE WORLD:

Learners learnt to identify different types of fabrics and they also learnt where these materials come from.

EXPRESSIVE ARTS AND DESIGNS:

Learners traced their hands and drew objects that they use to keep the environment clean.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners waited patiently and took turns to get their individual and class photographs clicked.

COMMUNICATION AND LANGUAGE:

- Learners attended an assembly on kindness and took part in an interactive discussion on Kindness.

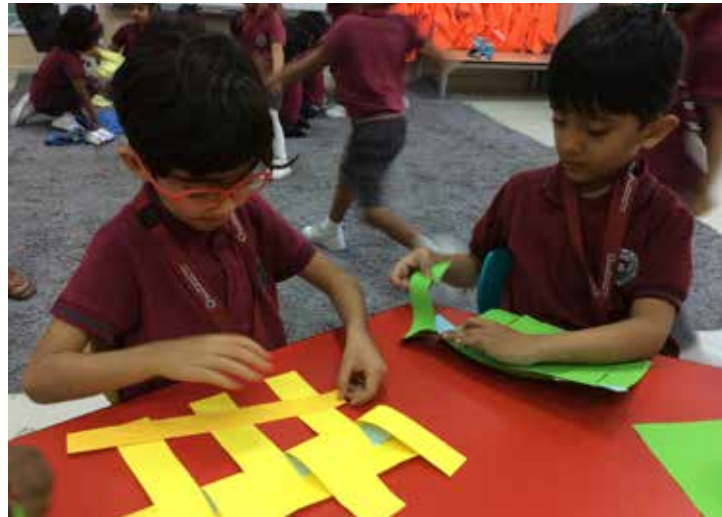
PHYSICAL DEVELOPMENT:

- Learners developed hand eye foot coordination through activities like jumping over hurdles while partaking in Sports Day practice.









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CONGRATULATIONS - STARS OF THE WEEK



THEME OF THE MONTH : Habitat

SUB TOPIC OF THE WEEK : Desert Habitat

UPCOMING EVENTS

- Sports day on 22nd January,2020.

HOME ASSIGNMENTS

- Research about Desert habitat and find some fun facts about Desert.
- Home Reading Assignment : Pg. No : 79-82

STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

LITERACY

Learners were introduced to the 'oo' and 'ee' words look, book, hook, cook, foot, wood, moon, room, pool, boot, food, tool, bee, see, eel, deep, seed, weep, jeep, queen, feet, and sheep. They learned the new sight words 'went' and 'under' and revised all the sight words learned so far.

MATHEMATICS:

Learners were introduced to the concept of 'Capacity'. They learned to find and compare the capacity of different containers based on the container's attributes. Children were involved in hands on activities like filling container using various size of cups , count and compare.

UNDERSTANDING THE WORLD:

Under the topic ' Desert Habitat' Children learned about various Desert animals and Desert features. They touched and felt sand to understand it's texture. They sorted pictures of the animals and plants found in Desert. At STREAM stations , learners created sand dunes by blowing sand with straw

EXPRESSIVE ARTS AND DESIGNS:

Learners used their own choice of materials to create desert snake and things found in Desert.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the 'Desert Habitat' they expressed their thoughts shared their own experience of visiting to Desert and things they explored in Desert.

COMMUNICATION AND LANGUAGE

Learners listened effectively during circle time discussions and read aloud sessions in order to retell, sequence and describe past events.

PHYSICAL EDUCATION:

During Physical Education lessons children practiced and started gearing up for Sports Day. They got an exposure to running on the racing track and cheered for their peers.













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