



KINDERGARTEN WEEKINDER BUZZ

19th Jan
To
23rd Jan



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



THEME OF THE MONTH : Community Helpers

This week we continued with the theme of Community Helpers with the introduction of PILOT, CHEF and BAKER .

Our little learners learnt about the important role of a pilot” in our lives . They learnt to appreciate his role of taking people from one place to another safely. They had number related activities where they enjoyed identifying the numbers written on the airplane and flying it like a pilot.

Learning about Chef and baker further added to their knowledge as to how food cooked with lot of love and care makes it tasty. They learnt importance of wearing an apron and gloves .

Children were engaged in many hands on activities related to the theme . They made a chef cap by paper folding and cutting on straight lines. They were excited to design their own Menu Cards as they had opportunity to cut and stick the pictures of their favourite food in the Menu Card.

To have a better understanding of the role done by these helpers children enacted their roles at the role play centers , they had great time interacting with their buddies. This week learners were introduced to the new letters “ Ff” and “Uu” along with its sound. Re-capitulation of the previously learnt letters were done. Along with recognition of numbers 1-9, our learner practiced associating the numbers to it’s values with hands on activities. Thus our little champs were busy interacting, enacting, dancing, singing and learning for overall development.

UPCOMING EVENTS

- Sports Day- 26th January, 2020-
- Cookery class- Looking forward to making Fruit Cream

HOME ASSIGNMENTS

- Name 5 friends from your neighbourhood
- Find out 2 things in your vicinity which starts with the sound of letter u
- Visit a Baker’s shop and find out at least 5 things that he bakes
- Where does the pilot sit and control the flight ?

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:
Learners did enactment and played the roles of pilot, baker and chef. They enacted these roles with great excitement and learned to appreciate their importance in our life

COMMUNICATION AND LANGUAGE:
Picture Talk - Our little learners were encouraged to talk about the pictures related to chef, baker and pilot displayed on the board.

EXPRESSIVE ART AND DESIGN
Learners were introduced to different art and craft activities to enhance their creativity and fine motor development. They did colouring, cutting ,pasting, and painting

UNDERSTANDING THE WORLD:
This week learners were made aware of the importance of role played by Chef, baker and Pilot in our life.

PHYSICAL DEVELOPMENT:
Outdoor play -Group games were played as the energetic children enjoyed the weather. They built up on team spirit and gross motor skills.
PE- Sport Day practice sessions were carried out regularly. Our Athletes enjoyed practicing their races and are getting ready for the DAY!! .

LIFE SKILLS
Developing fine motor skills in early childhood education helps build the foundation for important future skills like writing and self care. This week learners practiced below activities to develop their skills:

1. Fold/unfold napkin or paper into half.
2. Open, close glue stick bottle
3. Sit and get up from the carpet in the proper way.
4. Use golden words (doing actions like give and take)



















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PICTURE OF THE WEEK



THEME OF THE MONTH : Clothes

SUB TOPIC OF THE WEEK : Different type of shoes and socks

UPCOMING EVENTS

- 26th January – Sports Day.
- Cookery class- Looking forward to making Fruit Cream

HOME ASSIGNMENTS

Kindly Practice :

- Writing of letters Aa-Zz in a sequence.
- Writing of numbers 1-20.
- Look for objects with -ss,ff and ll words at home.
- Choose one alphabet and make many words with them. Count and say how many words did you make.

STAR OF THE WEEK



WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

LITERACY

- Phonic recognition activities and letter dictation from “a to m”
- (lower case) was done in the notebooks.
- Learners identified the diagraphs and attempted to read the related words. They sorted and matched them with the pictures. They created their own “super cute” stories using ff, ll and ss words.

MATHEMATICS:

- Recap of numbers 1-25 was done.
- Introduction of numbers 26-29 in Tens and ones format was done.
- Learners were able to use tens and ones blocks to make numbers and distinguish between the tens and ones place value.
- Learners wrote missing numbers in their notebooks.
- Learners compared two groups of objects, using vocabulary one, many and how many more.

UNDERSTANDING THE WORLD:

- Learners learnt to identify different types of socks and shoes.
- They did a tie and dye activity and designed different types of shoes and socks.

EXPRESSIVE ARTS AND DESIGNS:

- Learners used socks to make puppets out of them.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners waited patiently and took turns to get their individual and class photographs clicked. They also displayed respect and unity as they cheered each other during the Sports Day practice session.

COMMUNICATION AND LANGUAGE:

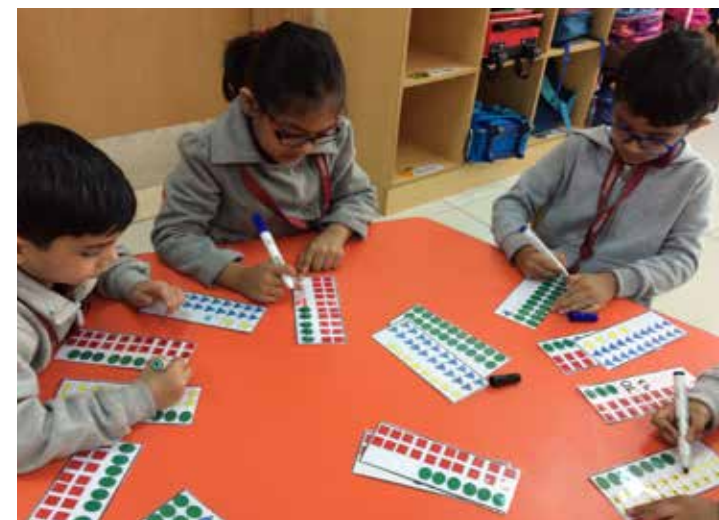
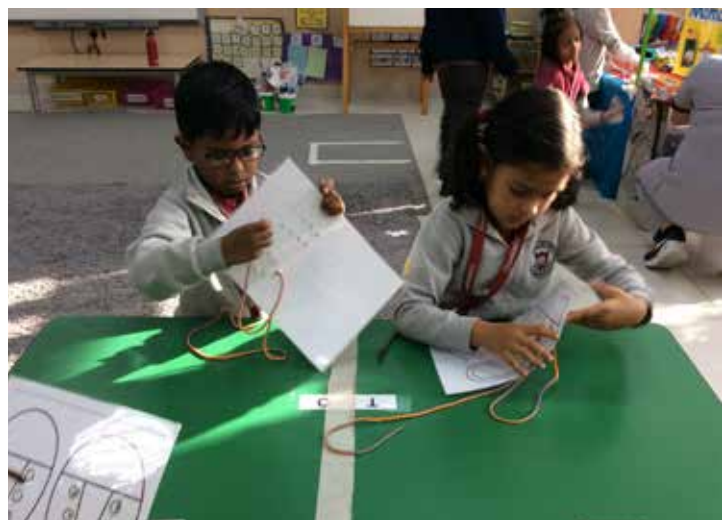
- Learners talked about their favorite pair of socks and shoes and also talked animatedly about their silly socks.

PHYSICAL DEVELOPMENT:

- Learners developed hand eye foot coordination through activities like running with a bean bag on their heads and jumping over hurdles while partaking in Sports Day practice.















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CONGRATULATIONS - STARS OF THE WEEK



THEME OF THE MONTH : Habitat

SUB TOPIC OF THE WEEK : Ocean Habitat

UPCOMING EVENTS

- Sports day on 26th January,2020.
- Cookery: Children will be making Rainforest Sundae

HOME ASSIGNMENTS

- Research about your favourite Ocean animals and write some fun facts about it.
- Home Reading Assignment : Pg. No : 83-90

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

LITERACY

Learners were introduced to the ‘ai’ and ‘ng’ words rain, pail, sail, snail, chain, tail, sing, wing, long, hang, King and ring . They learned the new sight words ‘white’ and ‘there’ and revised all the sight words learned so far.

MATHEMATICS:

Learners revised the concept of Fraction, addition and subtraction word problems. They solved mixed addition and subtraction word problems by identifying vocabulary.

UNDERSTANDING THE WORLD:

Under the topic ‘ Ocean Habitat’, children explored facts about Oceans. They also learned about various Ocean animals and their features. They experimented to understand how fish breathe through gills. In STREAM children made Ocean animals using recycle material.

EXPRESSIVE ARTS AND DESIGNS:

Learners used their own choice of materials to create Ocean animals and objects found in the Ocean.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the ‘Ocean Habitat’ they expressed their thoughts shared their knowledge about Ocean and Ocean Animals.

COMMUNICATION AND LANGUAGE

Learners listened effectively during circle time discussions and read aloud sessions in order to retell, sequence and describe past events.

PHYSICAL EDUCATION:

During Physical Education lessons children practiced and started gearing up for Sports Day. They got an exposure to running on the racing track and cheered for their peers.

ARABIC:

During Transition activity this week children visited Grade 1 and learned Arabic with Grade 1 Arabic teacher. The children are being given exposure to a Grade 1 classroom setting and an experience of learning Arabic with their senior buddies. Learners learned Arabic letter ق and it’s sound.











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