



# KINDERGARTEN WEEKINDER BUZZ

2nd Feb  
To  
6th Feb



مدرسة سبرينج دايلز دبي  
**SPRINGDALES SCHOOL** Dubai

# PRE-KG

## PICTURE OF THE WEEK





## THEME OF THE MONTH : All around us

Our learners were excited for the surprise we had to offer them this week. After getting to know the people around them it was time to be aware of the important places in our community.

We all know that in today's faster paced life, coupled with electronic games , TV and increasing technology, all of these make playing outside all the more important. Parks are the best place and beneficial for children's motor skills , learning, vitamin D levels , vision and mental health. To make them aware of the benefits of going to the park and activities where kids can be engaged in, we planned our lessons around the theme "At the park".

Learners were encouraged to share their experiences about their park visits. They learnt that we have so many things to enjoy at the park like slides, swings, see saws etc. We can also play running games , hide and seek, football etc. Children also learnt that we can enjoy picnic with family and friends at the park. The importance of keeping the park clean and throwing away the litter in the dustbin were also emphasized.

The little ones were introduced to the concept of "fast and slow" which they experienced through different types of races.

This week learners were introduced to the new letters " Vv" and "Rr" along with its sound along with a recapitulation of the previously learnt letters.

We are so proud of our youngest lot to see them growing each day and taking learning to the next level.

## UPCOMING EVENTS

- Rhythm and Rhymes event on 13th February, 2020.

## HOME ASSIGNMENTS

- Visit to a park with the family.
- A ball whose name starts with letter "V"?
- What mama loves to wear on her fingers?

## WHAT WE LEARNT DURING THE WEEK

### The following were our focused activities-

#### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT:

Learners created slides and see saws with the blocks and enacted as if they have visited the park with their family for a picnic at the role play area.

#### COMMUNICATION AND LANGUAGE:

The little ones shared their experiences at the park. They spoke about how they have lots of fun, develop skills of sharing and caring as they engage in different types of games with their family and friends.

#### EXPRESSIVE ART AND DESIGN

Artistic activities foster intellectual development and young learners are able to represent experiences through creativity. This week learners designed their picnic mats, created vase , made a wonderful rainbow among other hands on tasks.

#### UNDERSTANDING THE WORLD:

Our tiny tots were super excited to pack their picnic lunch boxes with healthy food. They were given the freedom to cut and paste the food items they wish to eat in their tiffin boxes

#### PHYSICAL DEVELOPMENT:

**Outdoor play** – Children had fun time playing on slides, swings, seesaws and enjoyed the pleasant weather.

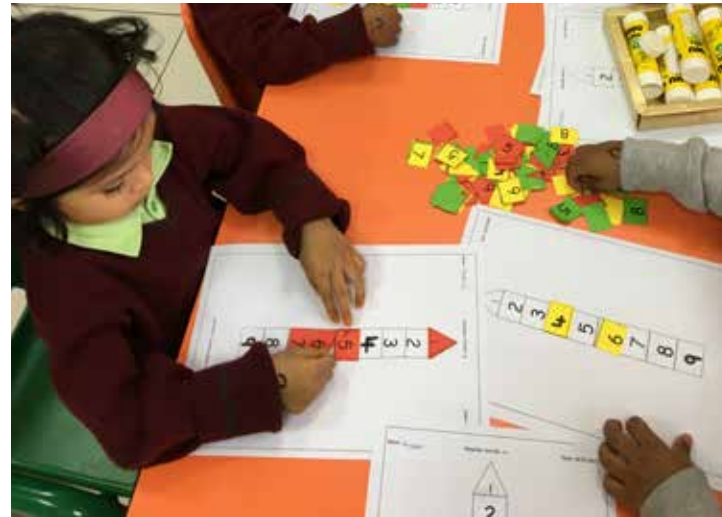
**PE-** Children were engaged in different races to reinforce the concept of fast and slow

#### LIFE SKILLS

Teaching preschoolers life skills is not only important for self care and sufficiency it also allows them to feel empowered and helps develop healthy self esteem. This week we reinforced the below skills :

- Using child friendly scissor.
- Threading and unthreading the beads.
- Learning Table manners.
- Transfer solid from one bowl to another.



































# KG-1

## PICTURE OF THE WEEK





## THEME OF THE MONTH : WATER

SUB TOPIC OF THE WEEK : Forms of Water

### UPCOMING EVENTS

- Cookery class- Looking forward to making Biscuit Canapés.

### HOME CONNECTION

Kindly Practice :

- Writing of letters Aa-Zz in a sequence.
- Writing of numbers 1-30.
- Look for objects with ck and qu words at home.
- Investigate at home where you're using a lot of water daily.
- Find out which date comes before and after your birthday.

### STAR OF THE WEEK



## WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

### LITERACY

- Phonic recognition activities and letter dictation from "a to z"
- ( lower case) was done in the notebooks.
- Learners were introduced to 'ck' and 'qu' sound words like back, rock, neck, quilt, queen etc.

### MATHEMATICS:

- Recap of numbers 1-30 was done.
- Learners wrote 21-30 in Tens and ones format in the notebooks.
- Introduction of full, half full and empty was done. Learners learned to compare and label different containers as full, half full and empty.
- Introduction of before, after and between numbers was done.

### UNDERSTANDING THE WORLD:

- Learners learnt to identify and talk about the different forms of water. They explored the different forms by doing various ice melting activities.

### EXPRESSIVE ARTS AND DESIGNS:

- Learners used a spoon and glasses filled with various levels of water to make soft and loud music sound.

### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

- Learners waited patiently and took turns in passing the ball to each other and in kicking the ball carefully.

### COMMUNICATION AND LANGUAGE:

- Learners talked about the different ways of melting water and learnt new vocabulary word related to the various activities that were done.

### PHYSICAL DEVELOPMENT:

- Learners developed hand eye foot coordination through activities like kicking a ball.































KG-2

## PICTURE OF THE WEEK





## THEME OF THE MONTH : The Sea

SUB TOPIC OF THE WEEK : At the Seaside

### HOME CONNECTION

- Plan a visit to nearby Seaside, prepare a list of things you will carry. Observe the things and actions done by people at the Seaside.
- Home Reading Assignment : Pg. No : 100-103

### STAR OF THE WEEK



## WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

### LITERACY

Learners were introduced to Action Words They learned that an Action Word tells us what is being done. They learned the new sight words 'please' and 'ride' and revised all the sight words learned so far.

### MATHEMATICS:

Learners were introduced to the concept of 'Handling Money". They learned the difference between coins and notes, different denomination of UAE Dirhams. They learned calculating money using the concept of addition and subtraction. They pretended to go for shopping, buy few things and calculate. Most importantly, they also learnt about why and how to save money and use it wisely.

### UNDERSTANDING THE WORLD:

Under the topic ' At the Seaside' Children learned about the things found and done at the seaside. They created a list of things they carry along while going at Seaside. They conducted an investigation by trying different paper eyeglasses which color glasses our suitable to wear on beach to protect the eyes from strong Sunrays.

### EXPRESSIVE ARTS AND DESIGNS:

Learners used their own choice of materials to create Light House.

### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Children discussed about the 'Seaside ' they expressed their thoughts and shared their knowledge about Seaside and fun activity they do there.

### COMMUNICATION AND LANGUAGE:

Learners listened and interacted effectively during circle time and discussed about 'Safety' near the sea.

### PHYSICAL DEVELOPMENT:

Children experimented different ways of moving. They also practiced jumping and landing appropriately.

### ARABIC

During Transition activity this week, children visited Grade 1 and learned Arabic with Grade 1 Arabic teacher. The children are being given exposure to a Grade 1 classroom setting and an experience of learning Arabic with their senior buddies. Learners learned Arabic letter (Meem) م & it's sound.





















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