



KINDERGARTEN WEEKINDER BUZZ

23th Feb
To
27th Feb



مدرسة سبرينج دايلز دبي
SPRINGDALES SCHOOL Dubai

PRE-KG

PICTURE OF THE WEEK



Theme of the Month - Famous Places in Dubai

Beautiful places are not only the center of attraction but it also shows the historic significance, natural or man made beauty along with offering leisure and amusement of that particular place.

The fantabulous week full of fun and learning comes to an end as we explored beautiful landmarks of Dubai like Burj khalifa, Burj Al Arab, Dubai Frame, Dubai canal and many more . Children were excited to know more about these places in Dubai, their special features and the reason why they are famous. They were eager to share their experiences about their visit to some of these famous places.

This week learners were introduced to the new letters “ Qq” along with its sound. Reinforcement of the previously learnt letters was done through rhymes and activities. Our super stars can confidently recognize all the numbers from 1 – 9. They also practiced associating the numbers to it’s values with hands on activities.

Our enthusiastic learners were introduced to the pre number concept of Tall and Short which they were able to relate with through practical demonstrations and use of objects. To have a better understanding of the concept the children were taken out to explore tall and short trees within the school premises.

This week learners visited “ Extreme Fun”, the best soft play venue where they stretch their creativity in a healthy and safe way. Overall it was a week packed with tremendous fun and joyous learning.

HOME ASSIGNMENTS

- Visit and explore more beautiful places in Dubai
- Encourage the children to talk about it
- Find out two similar objects of different sizes and then find out which one is tall and which one is short

UPCOMING EVENT

- This week is the last edition of Weekinderbuzz for the academic year 2019-2020.

WHAT WE LEARNT DURING THE WEEK

The following were our focused activities-

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

Values of sharing and helping were reinforced as the little stars were seen assisting their peers during clean up time and at the tables while performing activities. They also shared their experiences about their visit to famous places in Dubai. The learners were encouraged to describe what are the special features of that place and why is it famous. It was a pleasure to hear our little ones came up with their own version of describing it’s beauty.

COMMUNICATION AND LANGUAGE:

Learners were encourage to talk about their likes and dislikes about that particular place . They learn new vocabulary like Burj Al Arab, Dubai Canal, tourist place, tall, short and many more.

EXPRESSIVE ARTS AND DESIGNS:

Learners were introduced to different art and craft activities to enhance their creativity and fine motor development. Paper tearing, pasting , coloring, alone with different hands on actives like creating the Burj Khalifa using different shapes of blocks And the little ones were happy and excited to make their tourist Guide Booklet.

UNDERSTANDING THE WORLD:

This week our super learners gained a good understanding about different places in Dubai were they can relate with the beauty of UAE

PHYSICAL DEVELOPMENT:

Outdoor play: The children explored the colorful play area as they played organized games along with their classmates thus developing their gross motor skills. They explored the activity room and enjoyed climbing the rocks, balancing on Scale, climbing the rope and many more.

PE and swimming – Walking and jogging on a line, playing with the ball helped the children to follow simple instructions and develop coordination. Splashing in the pool along with learning how to kick their legs and make bubbles in water was the most relaxing and enjoyable experience for the little ones.

LIFE SKILLS: • Fine motor skill is the coordination of small muscles in movements usually involving the synchronization of hands and fingers with the eyes.

- The learners performed the following life skills activities as a recapitulation:
- They were able to transfer solid from one bowl to another.
- They were also encouraged to use thread and unthread the beads.
- Using child friendly scissor.

• Learning table manner. Parents are requested to reinforce these skills at home PE- Along with some warm up exercise and running race, our learners practiced kicking the ball.













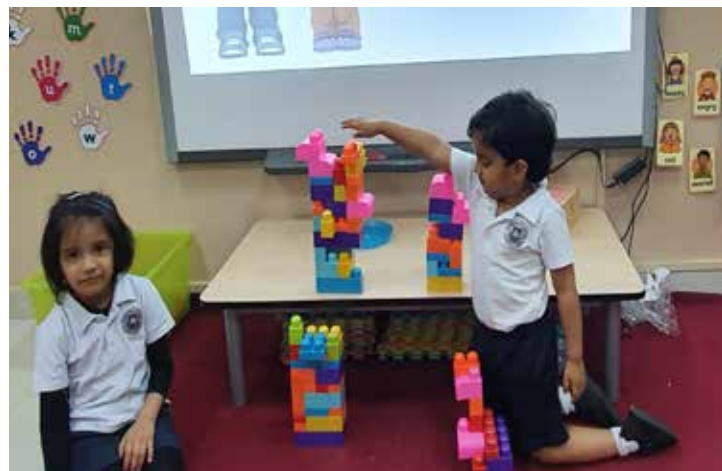




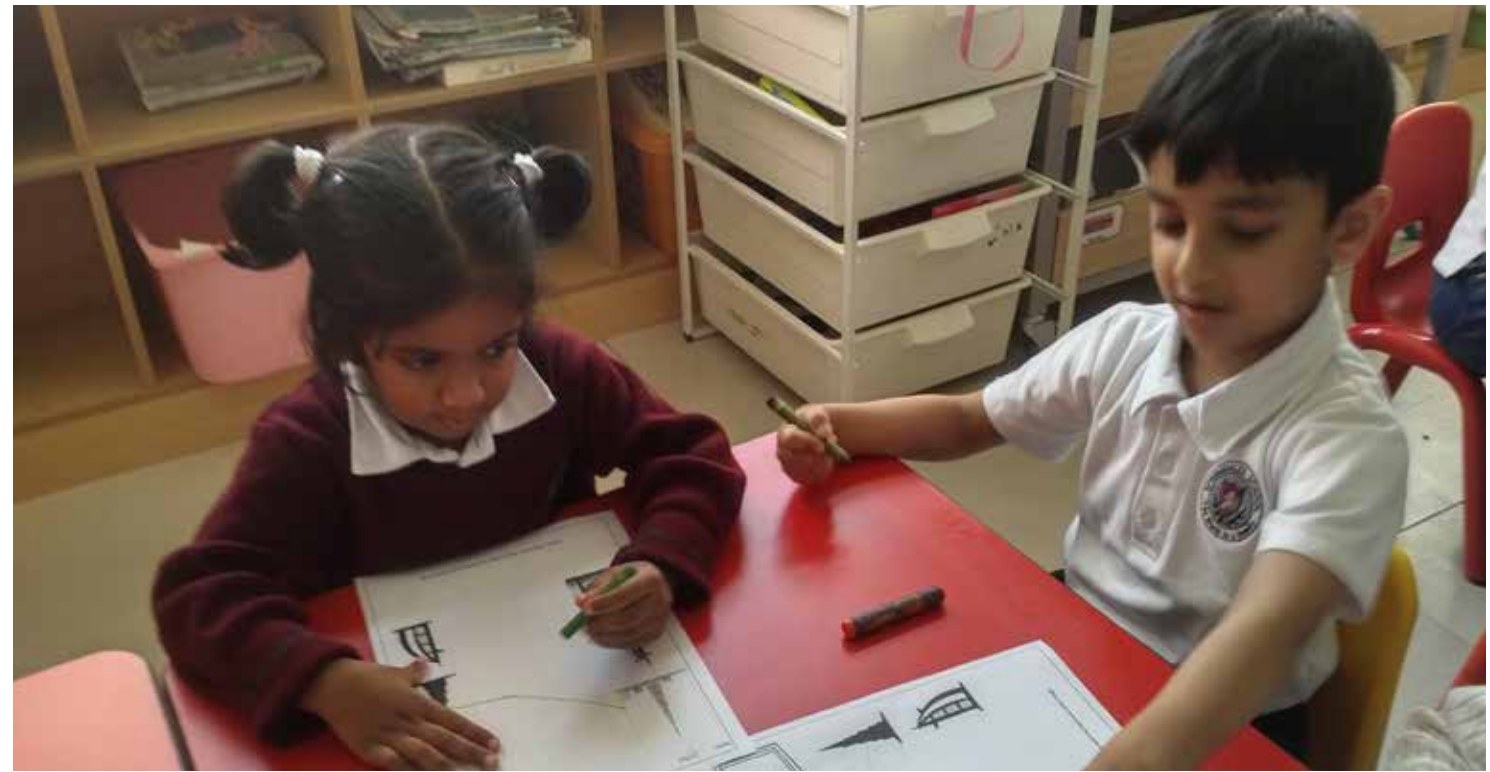














KG-1

PICTURE OF THE WEEK



Theme of the Month - WATER

SUB TOPIC OF THE WEEK: Saving Water

HOME CONNECTION

Kindly Practice :

- Writing of letters Aa-Zz in a sequence.
- Writing of numbers 1-30.
- While reading a book at home look out not only for sight words but for words with oo and ee sound.
- Be a tap detective and lookout for leaky taps around the house- Save Water.

UPCOMING EVENTS

- SWIMMING GALA - 4th March, 2020
- This week will be the last edition of Weekinderbuzz for the Academic Year 2019-20

WHAT WE LEARNT DURING THE WEEK

LITERACY:

- Phonic recognition activities and missing letter writing from “Aa to Zz” was done in the notebooks.
- Learners were introduced to ‘ee’ and “oo” sound and associate words like three, teeth, wheel, see, seed and oo words like moon, pool, room, food etc.
- Learners were introduced to two new sight words – yellow and where.
- ORT book Hide and Seek was read and discussed in class.

MATHEMATICS:

- Recap of numbers 1-30 was done.
- Learners wrote 1-30 missing numbers in the math’s line book.
- Recall of before, after and between numbers was done.
- Recap of the topic Time was done through sequencing cards.

UNDERSTANDING THE WORLD:

- Learners learnt to identify and talk about how to save water.
- They learnt that water needs to be saved at all times, for example while brushing their teeth the taps need to be off and we should not be wasting water.
- Learners sorted pictures related to wasting and saving water

EXPRESSIVE ARTS AND DESIGNS:

Learners expressed their ideas of how they can save water by drawing different pictures.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

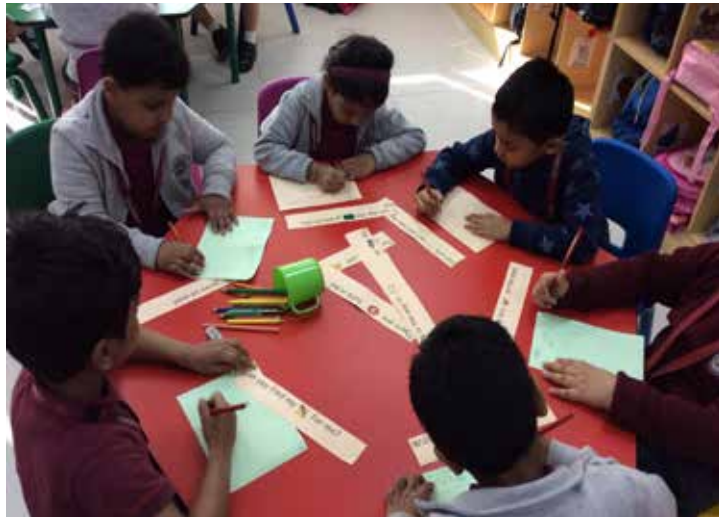
- A heartfulness session was conducted wherein learners experienced nature in a way that touched their hearts and inspired wonder in them. They went for a quiet nature walk to feel the air, sunlight, look at birds in the sky and insects around plants.

COMMUNICATION AND LANGUAGE:

Learners discussed if they waste water at home and how they can reduce this and save water.

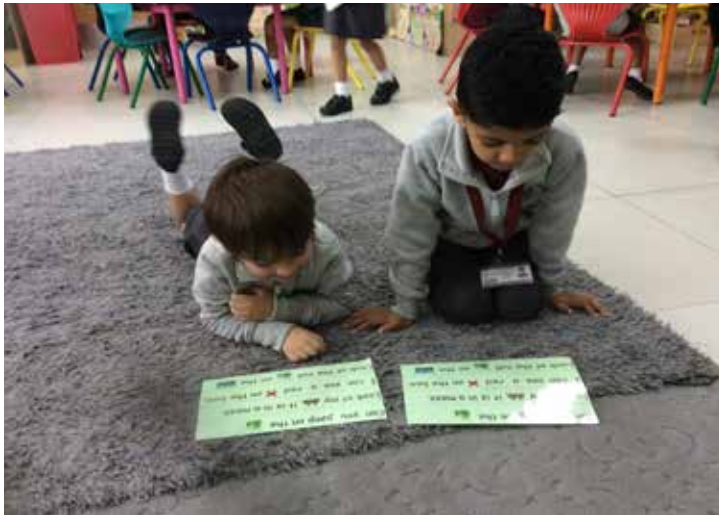
PHYSICAL DEVELOPMENT:

Learners took part in climbing the rock wall, balancing on the balance beams and climbing on a horizontal ladder in the activity room.

















KG-2

PICTURE OF THE WEEK



Theme of the Month - The Sea

SUB TOPIC OF THE WEEK: Sea Pollution

UPCOMING EVENTS AND NOTICES

- Transition week continues for KG 2 students till 5.3.2020 school timings will be till 2:00 p.m.
- Swimming Gala on 3rd March, 2020.
- Show and Tell session next week – Where would I like to travel by my ship?
- This week will be the last edition of Weekinderbuzz for the Academic Year 2019-20

HOME CONNECTIONS

- Prepare for 'Show and Tell session' where would I like to travel by my Ship?
- Home Reading Assignment : Pg. No : 118-121

WHAT WE LEARNT DURING THE WEEK

LITERACY:

Recap of comprehension and sight words learned so far. 'Super Sentence' rules were reinforced.

MATHEMATICS:

Learners revised the concept of money and to read the 'Time'. They also revised the concept of addition and subtraction using money.

UNDERSTANDING THE WORLD:

Under the topic 'Sea Pollution' Children learned about the causes for the sea pollution. They conducted an experiment of filtration to understand why and how the water can be kept clean. They also rescued animals (pretend play) to protect them from sea pollution.

EXPRESSIVE ARTS AND DESIGNS::

Learners were excited to learn new song for Graduation day.

PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT:

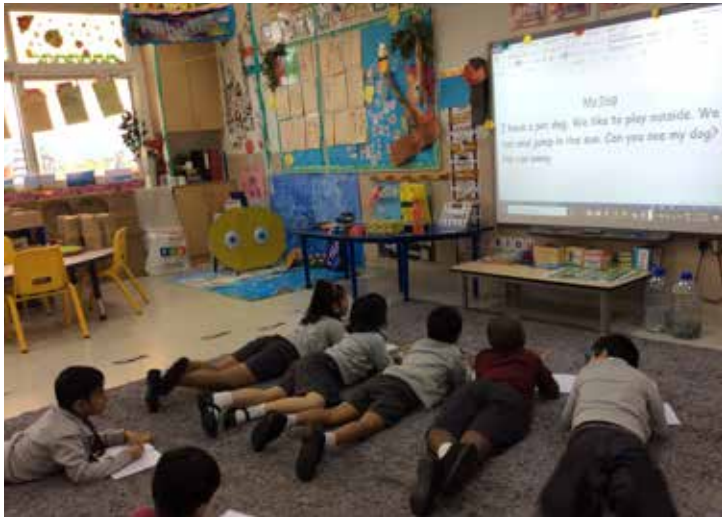
Children discussed about the 'Sea pollution' they expressed their thoughts and shared their knowledge and gave reasons for sea pollution they also came up with various solution to keep sea and sea animals safe. A heartfulness session was conducted wherein learners experienced nature in a way that touched their hearts and inspired wonder in them. They went for a quiet nature walk to feel the air, sunlight, look at birds in the sky and insects around plants.

COMMUNICATION AND LANGUAGE:

Learners discussed about their daily routine by mentioning different time of the day. They also shared the importance of 'Early to bed and Early to rise'. As a transition activity, Children visited to explore various areas of 'Primary Phase' like library, Primary play area, ICT room etc.

PHYSICAL DEVELOPMENT:

Children learned different ways of moving while practicing 'Graduation Day' dance.













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