



# PARENT - STUDENT HANDBOOK



مدرسة سبرينج دايلز دبي  
SPRINGDALES SCHOOL Dubai

[www.springdalesdubai.com](http://www.springdalesdubai.com)

# Table of CONTENTS



Welcome	06
Attendance	07
Behaviour	07
Birthday Celebrations	07
Withdrawal of Students	08
Suspension of Students	08
Re-Registration	08
Prefectorial Board	08
Communication Protocol	09
Bullying	10
Canteen	10
Communication/School Communicator	11
Curriculum	11
Documentation	11
Home Learning/Home Work	12
House Allocations	12
Identity Badges	12
Library	13
Local Holidays & The Working Week	13
Newsletters & Weekly Sheets For Parents	13
School Clinic	16
Parent Focus Group	16
PEP Activities	16
Reports and Parent Teacher Meetings (PTM)	17
Rewards and Consequences	17
SAWA	18
School Property and Resources	20
School Transport	20
Star of the Week/Student of the Month/Star Class of the Month	21
Teachers	21
Uniform	22
Detailed Summary Of The External Assessment	24
Detailed Summary Of The Toolkit For Academic	28





# WELCOME

We would like to offer you a warm welcome to **Springdales School**. We hope that this **handbook** will answer most of the basic questions asked by new parents and assist in a smooth settling in period at our school.

If at any time you have concerns or queries, please contact a member of school staff for assistance. We are also able to arrange an appointment with staff members where necessary.

# ASSESSMENTS



Students are continuously assessed on the basis of Formative Assessments. These assessments are based on the skills of the students and also inform the teachers of the abilities of the students. It is therefore important for the students to attend school regularly. In addition to this, students are also formally assessed using Summative Assessments in all the two terms of the academic year. You can get more information on this in our ARR Policy.

# ATTENDANCE

It is imperative to your child's education that they attend school every day. The school has an expectation of a minimum of 95% attendance for each child during the year.

If your child is unwell and cannot come to school, we ask that you contact the school before 8.00 am with the reasons on the **FIRST** day of sickness. Absence of 2 days or more should be supported by a medical certificate which needs to be sent to the Class Teacher on their return to school.

We ask that parents not to book holidays, visits or trips during term time. Holiday and extended leave will only be granted if a student has an acceptable attendance record. The Head of section / Principal will be responsible for approving this leave.

**Emergency leave** can be granted for exceptional circumstances. This decision is based on case by case and will again be approved by the respective Head of section / Principal.

# BEHAVIOUR

We have a Behaviour for Learning Policy to which all students are expected to adhere and respect. This policy sets guidelines of agreed principles and approaches that underpin the Behaviour for Learning strategy at Springdales School Dubai. This supports the school's values of "The world is a family".

All students are expected to behave in a respectful manner. The Behaviour for Learning Policy gives a positive framework within which all members of the school can work. Within this, clear guidelines for rewards and consequences are given. Whole school

initiatives include Student of the Month, Stars of the Week, House Points, verbal praise, Star Class of the Year and appreciation notes awards assemblies and a Prize Day. In the event of poor behavior, consequences include verbal warning, discussion with Grade Coordinator and Head of section. A letter will be sent home and meeting with parents will be arranged. In severe cases of misbehavior or wrong choices, Internal & external Exclusion will be enforced.

We ask parents to support us in re-enforcing our high expectations as a school.

# BIRTHDAY CELEBRATIONS



Students can bring the chocolates or healthy snacks on their birthdays. We do insist that the chocolates or cakes should be without any types of nuts as some students may have allergies.

Students can wear non school uniform on their Birthdays. Students are encouraged to bring a sapling to school on their Birthdays.



## Withdrawal of Students

For students leaving the School, prior notice in writing must be received by the School. The withdrawal form must be completed and returned. This is available at the Admission Office and on the school Website. The School will only issue the Transfer Certificate (TC) upon payment of the required tuition fee and all other clearances.

## Re-registration

Tuition At the end of every Academic year parents are required to reregister and pay a certain percent of the tuition fees, if they wish to continue with the school

## Suspension of Students

The School reserves the right to suspend students if Tuition Fee is not paid in accordance to the KHDA rules and regulations. The students may also be suspended if found posting inappropriate material on social media, engaging in unauthorized videography in uniform within the school campus. Inappropriate behaviour during school hours can also lead to suspension.

## Prefectorial Board

All students get an opportunity to develop their leadership skills in order to support the students and to benefit the wider community. Various leadership positions are acquired after the students are selected post the interview process.

The positions offered are Head boy/girl, House Captains, President Sports, Environment, Cultural Editorial & House Prefects.

# Communication Protocol

### For Academics, For Care & Support, For PEP Activities

In order to ensure effective communication throughout the school, we request that parents use the following channels of communication, this communication route will ensure instant solution, eliminate any pending queries and enable need base complaints escalations appropriately

#### For Academics

- » See the Subject Teacher
- » See the Subject Leader
- » See the Head of Section

#### For Care & Support

- » See the Class Teacher
- » See the Grade Coordinator Leader
- » See the Head of Section

#### For PEP Activities

- » See the PEP Incharge
- » See the Head of Section





## BULLYING

Whilst it is rare within Springdales, incidents of bullying can occur in any school. We take all allegations of bullying seriously and each concern will be investigated. If you do have any concerns you should first contact your child's class teacher. If the concerns are not resolved, then the next step would be to contact

your child's Grade Coordinator.

Finally, if you still feel there is an issue you should contact the Head of Students who will investigate the concerns and feedback to you. All incidents of bullying will be dealt with following the school's Anti-Bullying Policy. (Published on our school website)

## CANTEEN

At Springdales, we encourage our students to eat healthily. Fizzy drinks and glass bottles are not allowed. Having a canteen in school adds comfort to the thought that on days lunch cannot be packed and sent, there is an option of buying snacks, breakfast or lunch at school.

To keep the option available it is the responsibility of every Springdalian to patronize the canteen.

At Springdales students have specific canteen days once a week, When each

one brings money to buy food. They are also free to purchase food on any other day as per their wish and convenience .



## COMMUNICATION/ SCHOOL COMMUNICATOR

The school follows an electronic method of communication via the School Communicator or email. Details of the communicator will also be given to you by the Admission Officer when you register your child for a place. This useful application will keep you up to date with all that is going on within the school and is updated daily.

Another source of communication is through the School Almanac. It can be used for a two way communication by Teachers and parents.

All parents must have D6 Application with them as all emergency messages will be put up on D6 only. For example any changes in bus dispersal / arrival timing during excursion days.

## DOCUMENTATION

When registering your child for a place at Springdales, there will be key documentation that will need completing. Details of registration can be taken from the Admission Officer.

We ask that if any changes occur to the information you originally supply i.e. the contact number, medical conditions, visas etc, please inform the school in order for our records to be updated. We also ask that you keep the Nurses' Clinic informed of medical conditions, medication and vaccination if necessary.

## CURRICULUM

Springdales School follows the CBSE Curriculum with adaptations in line with the local environment and culture found within international schools. We follow a student centered learning approach which allows holistic development of the child. Teachers use different strategies to cater to the individual needs of our students.

At Springdales, we pride ourselves on being *'Quintessentially Indian, Innovatively International'*.

Arabic is compulsory from Grade 1 onwards. However we offer Arabic in KG2. School based internal examinations for Arabic are conducted throughout the year. Lessons from the Holy Quran form the basis of Islamic education in the school and are compulsory for all muslim students.

Value education is taught to all students. Universal values and global vision underpin our curriculum here.

In KG Prime areas of learning are;

- » Communication and Language (CL)
- » Physical Development (PD)
- » Personal, Social and Emotional Development (PSED)

Specific areas of learning are;

- » Literacy (L)
- » Mathematics (M)
- » Understanding the World (UTW)
- » Expressive Arts and Design(EAD)

English, Arabic, Hindi/French, Math, Science, Social Studies UAE/India, Art, Dance, Music, VE/Islamic education, Computers / Artificial Intelligence, PE from Grade 1 onwards.

Students opt for Hindi or French from Grade 1 onwards.

**Grade 11 & 12 subject choices for Academic year 2022-23**

- » Mathematics
- » Physics
- » Chemistry
- » Biology
- » Accountancy
- » Physical Education
- » Applied Mathematics
- » History, Political Science, Sociology
- » Commercial Art
- » Psychology
- » Informatics Practice
- » Home Science
- » Economics
- » Business Studies
- » Entrepreneurship

# HOME LEARNING/HOME WORK

Learning is an ongoing process that takes place both inside and outside the classroom and school environment. Home learning provides opportunities for reflection on the work covered in class and allows for further development, research, consolidation and practice of the concepts introduced. It also allows for the development of sound study habits. We believe that home learning should have a clear learning focus.

Students are required to note down their homework in the Almanac and follow it up. Home work may be designed to encourage students to develop the self-confidence and discipline needed to study independently. Where possible, tasks will have a clear learning intention and success criteria, in line with our Teaching and Learning Policy. Home work is regularly monitored by the teachers and written or verbal feedback is given to motivate the students to excel.

## HOUSE ALLOCATIONS

The school operates a 'House System' which cuts across vertical lines from Primary to Secondary school, offering a congenial House community and spirit encompassing all ages. It offers opportunity for our young learners to develop qualities of leadership and to organize a wide range of co-curricular activities at Inter House Level.

All students will be allocated to one of 4 houses. Each house has a different colour and is named after certain values;

**Peace is yellow with a motto "Victory lies in Peace"**  
**Unity is blue with the motto "Union is Strength"**  
**Forward is red with the motto "Excelsior"**  
**Freedom is green with the motto "Freedom is our birthright".**

House allocations are done by respective Class Teachers and House Coordinator. Throughout the year, there are opportunities for students to earn points for themselves and their houses. Students can earn House points for a variety of reasons including good work, trying hard, good manners, being respectful and responsible.

At the end of the academic year, the overall winning house is announced in the special assembly and a trophy is given.

## IDENTITY BADGES

Safety and security of students is of paramount importance. Any individual who wishes to enter the school premises is required to be wearing a visible school ID badge. Red coloured lanyards are to be used by parents where as other visitors will be using a green coloured lanyard.

For the safety and protection of our children, you are requested to sign in with the school security. All adults are requested to enter the building through the main entrance doors.



## LIBRARY

The school has a well-equipped library for students to issue the books. In case the issued book is lost or misplaced, the value of the book will have to be paid in order to replace the book.

The library is a learning hub for the students where a variety of activities complement the reading sessions.

## LOCAL HOLIDAYS AND THE WORKING WEEK

The school week runs from Monday to Friday with Saturday and Sunday being the weekend. All term dates are mentioned in the School Almanac – Please refer to them before proceeding for any vacations as some holidays are subject to change. Holidays will be confirmed by the school once announced by the Ministry of Education. This can be at short notice. All notification will be placed on the School Communicator.

## NEWSLETTERS & WEEKLY SHEETS FOR PARENTS

Every midterm, a newsletter will be published on the School Communicator informing about the themes and aspirations of that term.

A Parents' weekly sheet is shared every Friday which gives the glimpse of the activities of that particular week and the operations for the coming week.





## SCHOOL CLINIC

We have a dedicated school Clinic run by a qualified doctor and experienced nurses who provide medical care and support throughout the school day and during afternoon activities. We ask parents to complete the medical form and submit to the clinic. The Doctor and Nurses are involved in educating the students in areas of healthy life style and fitness. Please do not send your child to school if he / she is ill or exhibiting flu symptoms.

If your child suffers from a specific medical condition he/she will be placed on the medical register and will receive a care plan. If your child needs to be administered medicine at regular intervals, a letter from you along with a prescription from the doctor and the medication, must be handed over to the Nurse who will take over the responsibility.

## PARENT FOCUS GROUP

Partners Focus group are action teams working on school related projects. They are a sounding board and platform for generating ideas.

This team works on development directed by the Principal.

## PEP ACTIVITIES

The school runs a selection of afternoon activities throughout the year. Details of these can be found on the School Communicator and school's website. These activities will run in school from 2.30 to 3.30 pm from Grade 3 onwards. PEP activity will take place every Wednesday & Thursday.

School transport is provided during these activities.



## REPORTS AND PARENT TEACHER MEETINGS (PTM)



Reports are issued after every term. Reports are available online. We hold Parents Teacher Meetings where the parents can discuss targets, attained grades, aspirational targets and performance of their child.

Other than that, if the parents feel that they need to discuss their child's progress with the Class Teacher or the Subject Teacher, an appointment can be made.

## REWARDS AND CONSEQUENCES

In order to reinforce positive behavior among our students, the school follows a Behaviour for Learning Policy. We reward positive behaviour, and thus limiting the need for sanctions.

These will be awarded for a variety of reasons including positive behavior, good manners, effort and attainment in academics, being responsible and respectful etc. When poor behavior does occur, the School's Behaviour for Learning Policy is followed and consequences will include verbal warning, a letter home, sent to Grade Coordinator and Head of section.

All class teachers keep a record in order to maintain transparency.



# SAWA

SAWA department comprehensively work towards inclusion of Students of Determination, EAL learners, Able Gifted and Talented students besides providing counselling and career guidance. SAWA means ‘SAATH-SAATH’ or together. It is a place which caters to diverse needs and demands of learners to enable them to reach their full potential.



We at Springdales have a responsibility to ensure that every individual has the opportunity to receive a high-quality education, from Foundation to Preparatory to Middle & Secondary, to special education, to technical and higher education and beyond. SAWA Department reverberate the motto of Springdales School; “The world is a family”.

‘No Child Left Behind’ requires SAWA department to ensure that all students are learning and are reaching their highest potential.

Our special needs pupils are important part of regular classes and are supported to learn through differentiated teachings at their own pace with apt modifications & accommodations and proudly contribute and

participate in all aspects of the life of the school. They are given timely interventions, Individualized education programmes and assistance of shadow teachers for personalized attention if required.

SAWA professionals along with the other care givers develop and design programmes and activities to assimilate with school so that all students learn and participate together.

To help diverse learners, the SAWA department effectively work with Able, Gifted and Talented students who demonstrate high academic and intellectual aptitude or possess extraordinary talent in the visual or performing arts. To achieve their academic potential, gifted students are offered opportunities to master

more rigorous content at an accelerated pace of instruction than their peers. Students are supported by a personal written plan, called an Accelerated Education Program, for every student who meets the criteria for gifted and talented classification.

We also endeavor to meet the divergent demands of ESL learners, often having English as a second or third language. The SAWA department professionals work with students based upon their strengths & areas for development and design support either in-class or through 1:1 interventions. Teachings and learnings is tailored to support students and EAL Learners receive support in the SAWA Learning Centre, where they can access the curriculum via a number of high-quality teaching materials, including Learning Technology. In addition to the targeted support they receive, all EAL students have an individual Supported Reading Programme, which they start at their own level. The proven programme is designed to rapidly improve students’ reading and comprehension skills.

SAWA School Guidance and Counseling service is



a specialized area of practice which bring unique knowledge and skills to the school system for better school adjustments. Counsellor is instrumental in furthering the purpose of the school to provide a setting for teaching, learning, and for the attainment of competence and confidence. Provide social services and assistance to improve the social and psychological functioning of children and their families and to maximize the family well-being and the academic functioning of children.

We define a place where all students feel valued, their differences are respected, and their needs are met, their potential is accomplished for full participation.



## STAR OF THE WEEK/STUDENT OF THE MONTH/ STAR CLASS OF THE MONTH

The school follows a system of acknowledging positive work ethics and leadership qualities amongst the students.

A star of the week (one boy and one girl) is chosen in each class in the Preparatory School. In the Middle & Secondary School, a student of the month (a boy and a girl) is chosen.

They are awarded the certificates during the assembly. Star Class of the Month is chosen across the school every month.

## SCHOOL PROPERTY AND RESOURCES

Our students are expected to be responsible towards their belongings and respect things which belong to others. They need to pack their own bags the night before checking they have all of their books and stationary for the following day. Please also help us by making sure every item is labelled with your child's name, class and section on it for easy returns should it get lost.

## SCHOOL TRANSPORT



The school offers GPRS enabled school buses to ensure enhanced safety and security to the children availing of this facility.

Skilled and experienced drivers will man the buses and

the children will be further monitored by the female bus attendants.

Students should always wear their bus ID cards, failing to do so they will not be allowed to board the bus.

Parents must ensure that they are on time for drop off and collection of their child.

Parents of students availing the school transport are requested to personally collect their child from the assigned bus stop.

Parents of own transport students sign at the security, collect their ward at the Reception.

## Teachers



The school employs highly quality staff in order to maintain high standards of Teaching and Learning.

- » Pre-KG to Grade 1 classes are supported by LSAs and nannies.
- » Grade 1 to 3 is Home Room Learning.
- » Grade 4 onwards all subjects are taken up by the Specialist subject Teachers.
- » In addition to this, each class is supported by a specialist staff in co-scholastic activities.



# UNIFORM

Students should be neatly dressed in appropriate uniform as per given details;

## Pre Kg to Kg 2:

### Pre- KG:

- » White T-Shirt and Navy Blue Shorts
- » White Socks
- » Black Shoes

### KG1 & KG 2:

#### For Girls:

- » Maroon Collared T-Shirt/ White T-Shirt
- » Grey Skort
- » White Socks
- » Black Shoes

#### For Boys:

- » Maroon Collared T-Shirt/ White T-Shirt
- » Grey Shorts
- » White Socks
- » Black Shoes

## Grade 1 & 2

#### For Girls

- » Maroon collared T-Shirt/ White T-Shirt
- » Grey Skort
- » White Socks
- » Black Shoes
- » Maroon Tights
- » Maroon Sweater with formal/regular uniform



### For Boys

- » Maroon Collared T-Shirt/ White T-Shirt
- » Grey Shorts
- » White Socks
- » Black Shoes
- » Maroon Sweater with formal/regular uniform

### PE Uniform (Boys & Girls)

- » House Colour Polo T-Shirt
- » Grey Track Pants
- » White Socks
- » White Shoes
- » Hoodie to be worn with P.E uniform.

## Grade 3 to Grade 12

### For Girls

- » White Shirt
- » Checkered Skort - Grades 3-5
- » Checkered Skirt - Grades 6-12
- » Cross-bow Tie
- » White Socks
- » Black Shoes
- » Maroon Tights
- » Blazer grade 5 onwards (compulsory)

### For Boys




- » White Shirt
- » Grey Trousers
- » School Tie
- » Belt
- » White Socks
- » Blazer Grade 5 onwards (compulsory)




### PE Uniform (Boys & Girls)

- » House Colour Polo T-Shirt
- » Grey Track Pants
- » White Socks
- » White Shoes
- » Jacket









## DETAILED SUMMARY OF THE EXTERNAL ASSESSMENT FOR ACADEMIC YEAR 2022-2023

Type of Assessment	Eligible Grades	Time Frame Window	Description
CAT4 	Grade 5,7,9,11 & New admissions	Sep-Nov	The Cognitive Abilities Test (CAT4) assesses a student's ability to think across four different reasoning batteries: <ul style="list-style-type: none"> <li>» Verbal reasoning – thinking with words.</li> <li>» Quantitative reasoning – thinking with number.</li> <li>» Non-Verbal reasoning – thinking with shapes.</li> <li>» Spatial reasoning – thinking with shapes and space.</li> </ul>
Asset Exam 	Grade 3 to 9	Jan-Mar	ASSET is a skill-based test that measures student's conceptual understanding and benchmarks the school's performance at international, national & regional levels with actionable insights through easy-to-understand reports.  As part of the UAE National Agenda Parameter requirements for the 2022-23 academic year, the Dubai School Inspection Bureau (DSIB) has recommended ASSET as one of the third-party international benchmarking tests for Indian schools.
IBT Islamic Benchmark 	Grade 3 to 9	Attainment Apr - Jun Progress Jan-Mar	Is.B.T – Islamic Benchmark Test is a High-quality online assessment for Islamic Education subject based on the framework of Islamic in the UAE. There are two versions of the assessment: <ul style="list-style-type: none"> <li>» Arabic version for Arabs student</li> <li>» English version for Non - Arabs students.</li> </ul> Islamic Benchmark Test covers all the six elements of Islamic: <ol style="list-style-type: none"> <li>1. The Holy Qur'an and Hadeeth</li> <li>2. Islamic values and Principles</li> <li>3. Islamic law and Etiquettes</li> <li>4. Seerah and Islamic figures</li> <li>5. Faith</li> <li>6. Identity and Belonging</li> </ol>

<p>IBT Arabic Benchmark</p> 	<p>Grade 3 to 9</p>	<p>Nov - Dec</p>	<p>The Arabic B assessments are designed for non-native Arabic speakers and are designed in Levels based on the number of years the students have studied Arabic B curriculum.</p> <p>Features and Benefits for Students and Parents:</p> <ul style="list-style-type: none"> <li>» Comprehensive assessment of student performance and ability.</li> <li>» High quality test items that are challenging and engaging across all ability levels.</li> <li>» Reports that include clear descriptions of skills and concepts been mastered.</li> <li>» Reports that highlight strengths and weaknesses in different skills areas and can be used as remedial intervention to improve learning.</li> </ul>
<p>Ignited Mental Math</p> 	<p>Grade 2 to 7</p>	<p>Feb - Mar</p>	<p>Ignited Mind Lab conducts Mental Maths Competition for children of Grade 1 to 7. This program aims to develop interest in Mental Maths and improve speed &amp; accuracy of solving problems.</p> <ul style="list-style-type: none"> <li>» It develops interest in Mental Maths.</li> <li>» Provides lot of practice of solving variety of problems.</li> <li>» Significant improvement in speed and accuracy of solving Math problems.</li> <li>» Helps them to improve their score in school examinations.</li> <li>» Develops competitive attitude at an early age and prepares foundation for future competitive examinations.</li> </ul>
<p>PISA 2022</p> 	<p>Grade 10</p>	<p>Apr - May</p>	<p>The Programme for International Student Assessment gathers skills and knowledge of students worldwide and compares them internationally. PISA is a project of the Organization for Economic Cooperation and Development (OECD).The three main domains of PISA:</p> <ul style="list-style-type: none"> <li>» Scientific</li> <li>» Reading</li> <li>» Mathematical Literacy - are key to lifelong learning.</li> </ul> <p>PISA assesses the performance of 15-year-olds, provides information on the results of teaching and learning in schools and shows developments in the educational system.</p>

# DETAILED SUMMARY OF THE TOOLKIT FOR ACADEMIC YEAR 2022-2023

Name	Descriptor
<p><b>Achieve3000</b></p> 	<p>Achieve3000 is widely encouraged to add to the literacy skills of a student. It strengthens the reading and comprehension skills of the student by encouraging the application of reading skills like inference, context clues, drawing conclusions and so on.</p> <p>The strong feature in the Achieve 3000 App is that it enables a differentiation approach as it assigns a passage most suited to a student's reading Lexile Level. Every student in the class gets the same lesson, but the content is customized to meet each child's own reading level.</p>
<p><b>Level Up</b></p> 	<p>Level-Up is a reading App that tests the Lexile Reading Level of a student and then suggests books that are within the child's reading level. Students can also search for books based on their interests. Most books in LevelUp come with audio support so that the child can also listen to the book being read to them. This hugely helps the comprehension and pronunciation skills of a student. A comprehension quiz is given at the end of each book. The child's answers to the questions reflect the learning and progress of the student in literacyq</p>
<p><b>Mindspark</b></p> 	<p>Mindspark is a computer based online self-learning tool that enhances children's understanding of Math. It adapts to each student's individual learning pace in sync with school curriculum and provides instant feedback that clears incorrect understanding.</p>
<p><b>TabieMath</b></p> 	<p>TabbieMath has Intelligent analysis that shows our teachers which concept is not clear to our students. Tabbie then provides the right content covering concepts in real-life or unfamiliar situations to easily help students remediate those gaps. Practice with questions at this level help to hone the skills &amp; abilities needed to equip the learners to face the competency- based assessments with confidence.</p>
<p><b>Open Door</b></p> 	<p>Open Door helps to use assessments to take corrective action before moving on to the next topic and ensure mastery of every difficult topic taught in the class.</p> <p>Through a series of enjoyable and high-quality questions and instant feedback, it will be noticed that students gain in-depth understanding.</p> <p>This program allows students and teachers a second chance to demonstrate success, thereby keeping both teachers and students naturally motivated to show an improvement in learning.</p>

<p><b>Yardstick</b></p> 	<p>Yardstick delivers award-winning, hands-on Science, and Math kits for kids of Grade Pre KG – Grade 8. Taking big ideas and making them accessible and fun for kids of all ages! It has two aspects: ‘Hands on’ and ‘digital platform’ for students to apply logic and knowledge to build models that demonstrate scientific principles. And is also a good tool to embed scientific method in learning.</p> <p>Key Features of Yardstick YELP resources</p> <ul style="list-style-type: none"> <li>» Individual Hands-On STEM Project Packs</li> <li>» Sanitized and Safe for students to use</li> <li>» Workbooks and Instruction Manuals</li> <li>» e-Learning Platform Access with Project Videos, Extensions and Assessment</li> <li>» Y-Labs Mobile App access with Sensor-based Data Logging</li> <li>» Age Appropriate</li> </ul>
<p><b>Yardstick Virtual Labs</b></p>	<p>Virtual Labs provides interactive learning based on simulation of real phenomena as well as various virtual design projects. It allows students to explore a topic by comparing and contrasting different scenarios, to pause and restart applications for reflection and note-taking, to get practical experimentation experience. A lab facility that is in virtual space, to be accessed through the internet. This will ensure complete safety and accessibility.</p> <p>Key Features</p> <ul style="list-style-type: none"> <li>» Variety of Virtual Resources (Simulations, Animations, Virtual Experiments, Virtual Manipulatives, Virtual Tours, Gamification, Design Thinking Projects, 3D Design, etc.)</li> <li>» We acquire all licenses and create student and teacher accounts</li> <li>» Aligned to the curriculum and customised for the school.</li> <li>» Teacher training for each resource and support as required</li> <li>» Virtual content support for regular lessons</li> <li>» Focus on Design Thinking and Problem-Solving skills</li> <li>» Age Appropriate</li> <li>» Progression of concepts and difficulty levels across the grades</li> </ul>
<p><b>Cialfo</b></p>	<p>Cialfo is a fully integrated app for students, parents and school administration. It is a central network for everyone involved in the counselling process with 24/7 customer success and on-boarding. Simple document sending and college applications. Built-in communication tools Send messages, schedule meetings, assign tasks, and more on Cialfo. Design your life for career happiness, fulfilment, and engagement Careers that fit you Simple college discovery using Cialfo’s college database helps you find your dream school. Cialfo’s intelligent school match algorithm tells you if a college is a reach, a target, or likely. Offer families the personal touch, keeping parents and guardians satisfied and updated With dedicated guardian accounts, parents can stay in the loop just by logging into Cialfo.</p>



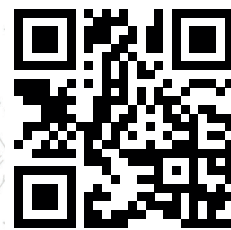


SPRINGDALES  
SCHOOL Dubai



Let your child's **imagination GROW**, their **curiosity DEVELOP** and their **brilliance SHINE**

Give Your Child Wings to Fly



SCAN & GET YOUR WINGS



مدرسة سبرينج دايلز دبي  
SPRINGDALES SCHOOL DUBAI

Call 971 4 338 1311 or 971 55 872 9599

admissions@springdalesdubai.com | www.springdalesdubai.com